

7	Assessment methods: <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]			
8	Required performance in examinations: Quantity and form; connection to the course ¹⁰		Duration/ length	Weightage for overall grade of the module (%)
	Methods: The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.		90 min. / 4,500 words	50 %
	Statistics I + Tutorial: The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.		90 min. / 4,500 words	50 %
9	Required course work (grading optional): Quantity and form; connection to the course			Duration/ length
	The tutors and lecturers may request working on exercises, oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words), and other comparable assignments.			adjacent
10	Prerequisites for attaining credit points: Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met)			
11	Weighting of the grade of the module for the overall grade: The grade of the module weighs 5,6% for the overall grade.			
12	Prerequisites for participation: No prerequisites			
13	Attendance: Regular attendance is highly recommended.			
14	Usability in other programmes: The module consists of courses (Methods I/Statistic I) designed for all bachelor programmes of the Institute of Political Science.			
15	Person responsible for the module: Prof. Dr. Oliver Treib (WWU)	Department: Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)		
16	Other information: Registration for courses and examinations (WWU) needs to be done via the electronic administration system of the Münster University. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.			

¹⁰ Not applicable for final examination (Modulabschlussprüfung)

Title (German):		Niederlande-Deutschland-Studien (WWU)						
Title (English):		Dutch-German Studies (WWU)						
Programme:		Public Governance across Borders						
1	Number: 1.5a	Status:		<input type="checkbox"/> Compulsory		<input checked="" type="checkbox"/> Elective		
2	Cycle:	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	Duration:	<input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem.	Semester:	1, 2	EC: 10	Workload (hrs.): 280
3	Structure:							
	No.	Type	Course	Status	EC	Contact hours (hrs. + SWH¹¹)	Self-study (hrs.)	
	1.	L	History of Dutch-German Relations	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110	
	2.	S	1 Standard Course	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110	
4	Content: The module Dutch-German Studies is offered by the Centre for Netherland Studies. It addresses questions of bi-national reciprocity within a European context. Also, Germany and the Netherlands are analysed from a comparative perspective. The overall objective is to develop a thorough understanding of Dutch-German relations within European politics as well as to compile and to explore points of similarity and differences between these two countries in historical, political and economic terms. The module consists of a compulsory lecture and an elective seminar: the lecture deals with the history of Dutch-German relations since the 19 th century; the seminar can be chosen from the areas “Communication and Media” (“Kommunikation und Medien”) and “Politics and Economics” (“Politik und Wirtschaft”) from the bachelor programme “Niederlande-Deutschland Studien”.							
5	Acquired competences: Students acquire well-grounded knowledge of <ul style="list-style-type: none"> Dutch-German relations Dutch and German policy on the European Union foundations and contents of selected political discourses They are enabled <ul style="list-style-type: none"> to identify determinants of Dutch-German relations and analyse parameters of mutual perception to discuss and compare foundations and instruments of German and Dutch policy on the EU to deal with political discourse from a comparative perspective Students are qualified <ul style="list-style-type: none"> to filter and tap relevant contents and to present results in a comprehensive and target group related manner (e.g. by oral presentations and exams or by written papers and reviews) to research, to capitalise and to critically reflect the descriptive and normative information of relevant texts to develop research questions and to profoundly debate these on a high academic level. 							
6	Description of electives within the module: Students may choose one course from the areas “Communication and Media” or “Politics and Economics”							
7	Assessment methods: <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]							

¹¹ SWH: semester week hours (Semesterwochenstunden)

8	Required performance in examinations:		Duration/ length	Weightage for overall grade of the module (%)
	Quantity and form; connection to the course ¹²			
	History of German-Dutch Relations (lecture): oral exam		30 min.	50
	Course from “Communication and Media”: presentation & comparative review		15-20 min. 15 pages	50
Course from “Politics and Economics”: presentation & comparative review		20 min. 10 pages		
9	Required course work (grading optional):			Duration/ length
	Quantity and form; connection to the course			
Weekly reading assignments are obligatory to prepare sessions of lecture and seminar. Active participation during the sessions of lecture and seminar is expected.			adjacent	
10	Prerequisites for attaining credit points:			
Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met)				
11	Weighting of the grade of the module for the overall grade:			
The grade of the module weighs 5.6% for the overall grade.				
12	Prerequisites for participation:			
No prerequisites				
13	Attendance:			
Regular attendance is highly recommended.				
14	Usability in other programmes:			
The courses of this module are used in other bachelor programmes of the Centre of Studies on the Netherlands (Zentrum für Niederlande-Studien).				
15	Person responsible for the module:		Department:	
	Prof. Dr. Friso Wielenga (WWU)		Centre of Studies on the Netherlands Zentrum für Niederlande-Studien (WWU)	
16	Other information:			
Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Centre of Studies on the Netherlands (Zentrum für Niederlande-Studien).				

¹² Not applicable for final examination (Modulabschlussprüfung)

Title (German):		Öffentliches Europarecht (WWU)					
Title (English):		European Public Law (WWU)					
Programme:		Public Governance across Borders					
1	Number: 1,5b	Status:		<input type="checkbox"/> Compulsory	<input checked="" type="checkbox"/> Elective		
2	Cycle:	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	Duration:	<input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem.	Semester: 1, 2	EC: 10	Workload (hrs.): 280
3	Structure:						
	No.	Type	Course	Status	EC	Contact hours (hrs. + SWH¹³)	Self-study (hrs.)
	1.	L	Constitutional Law (Staatsrecht)	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
2.	L	Constitutional Law II and European Public Law	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110	
4	Content: The module conveys the different functions of the application of law. Essential concepts and basic principles of European Community Law, its institutions, sources of law and the relationship to national law are addressed and illustrated. By means of selected precedents fundamental freedoms are discussed and analysed. Furthermore, the module focuses on constitutional law with special emphasis on the internal structure of constitutional objectives. The functions of basic rights to ward off government action or to provide bases for a claim are also dealt with. The application of extremely relevant basic rights is addressed with the help of precedents. Students familiarise themselves with European institutions, its organisation, structure and competences as the bases of administrative action. The effect of European Union law on and its consequences for national public law are one core aspect of the module.						
5	Acquired competences: The module enables students to grasp the interfaces between public law and other disciplines of public administration and to utilise the expertise in public law for professional or academic career. The two lectures are designed to make the logic of judicial reasoning transparent and to define the legal bases for the application of public law. Moreover, students learn to recognise the constitutional safeguards of fundamental rights and freedoms on national and European level. Students familiarise themselves with the different areas of administrative law, which are of importance both for a professional and academic career. Particularly, lawfulness and enforceability of administrative activities are made transparent. Thus, students are introduced to those areas of administrative law, which – in the public interest – have an impact on citizens (e.g. surveillance, control, sponsoring or subsidisation). Generally speaking, the module qualifies students to discern basic conditions of laws and administrative action and to critically assess the effectiveness of administrative requirements at national and European level.						
6	Description of electives within the module: None						
7	Assessment methods: <input checked="" type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]						

¹³ SWH: semester week hours (Semesterwochenstunden)

8	Required performance in examinations:		
	Quantity and form; connection to the course ¹⁴	Duration/ length	Weightage for overall grade of the module (%)
	Written examination	120 min.	100 %
9	Required course work (grading optional):		
	Quantity and form; connection to the course	Duration/ length	
	The lecturer may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.		adjacent
10	Prerequisites for attaining credit points:		
	Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met)		
11	Weighting of the grade of the module for the overall grade:		
	The grade of the module weighs 5.6% for the overall grade.		
12	Prerequisites for participation:		
	No prerequisites		
13	Attendance:		
	Regular attendance is highly recommended.		
14	Usability in other programmes:		
	None		
15	Person responsible for the module:	Department:	
	Dr. Matthias Freise (WWU)	Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)	
16	Other information:		
	Registration for courses and examinations needs to be done via the electronic administration system of Münster university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.		

¹⁴ Not applicable for final examination (Modulabschlussprüfung)

Title (German):		Vergleichende Politikwissenschaft (WWU)					
Title (English):		Comparative Politics (WWU)					
Programme:		Public Governance across Borders					
1	Number: 1.6	Status:		<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective		
2	Cycle:	<input type="checkbox"/> every term <input type="checkbox"/> winter term <input checked="" type="checkbox"/> summer term	Duration:	<input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 2	EC: 6	Workload (hrs.): 168
3	Structure:						
	No.	Type	Course	Status	EC	Contact hours (hrs. + SWH¹⁵)	Self-study (hrs.)
	1.	L	Introduction to Comparative Politics	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	3	30 (2)	54
	2.	T	Tutorial	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	3	30 (2)	54
4	Content: The module conveys a comprehensive overview of development, theories, central approaches, topics, problems and methodological questions of comparative politics. Comparison is considered to be among the most important methods of political science. Comparative politics as a sub discipline of political science is approached by differentiating it into comparative government, comparative public policy, comparative welfare state research, comparative political economy. Furthermore, students are made familiar with selected classics of comparative politics. The tutorial deepens the content of the lecture and focuses on methodological and presentation skills.						
5	Acquired competences: Students gain various analytical skills of comparison by applying comparative approaches to political systems, policy areas, topics and questions. They are acquainted with key findings of comparative politics. Moreover, students are able to recognise differences in systems of government, governance arrangements, political economies and welfare regimes in order to discuss disadvantages and advantages. Due to their knowledge of different systems of government and policy arrangements students are competent to analyse and discuss recent political developments in a global context. The tutorial is utilised for experiencing systematic group work and presenting complex issues.						
6	Description of electives within the module: For each Basic Course, several tutorials are offered. Students can choose freely from these tutorials according to their individual curricula.						
7	Assessment methods: <input checked="" type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]						
8	Required performance in examinations:				Duration/ length	Weightage for overall grade of the module (%)	
	Quantity and form; connection to the course ¹⁶						
The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500.				90 min. / 4,500 words	100		

¹⁵ SWH: semester week hours (Semesterwochenstunden)

¹⁶ Not applicable for final examination (Modulabschlussprüfung)

9	Required course work (grading optional):	
	Quantity and form; connection to the course	Duration/ length
	The tutors and lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.	
	adjacent	
10	Prerequisites for attaining credit points: Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignments need to be met)	
11	Weighting of the grade of the module for the overall grade: The grade of the module weighs 3.3% for the overall grade.	
12	Prerequisites for participation: No prerequisites	
13	Attendance: Regular attendance is highly recommended.	
14	Usability in other programmes: The module is designed for all bachelor programmes of the Institute of Political Science.	
15	Person responsible for the module: Prof. Dr. Annette Zimmer (WWU)	Department: Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)
16	Other information: Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.	

Title (German):		Internationale Beziehungen (WWU)					
Title (English):		International Relations (WWU)					
Programme:		Public Governance across Borders					
1	Number: 1.7	Status:		<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective		
2	Cycle:	<input type="checkbox"/> every term <input type="checkbox"/> winter term <input checked="" type="checkbox"/> summer term	Duration:	<input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 2	EC: 6	Workload (hrs.): 168
3	Structure:						
	No.	Type	Course	Status	EC	Contact hours (hrs. + SWH¹⁷)	Self-study (hrs.)
	1.	L	Introduction to International Relations	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	3	30 (2)	54
	2.	T	Tutorial	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	3	30 (2)	54
4	Content: The module conveys a fundamental knowledge about actors, structures, and processes of Europeanization and Globalisation. At the same time, theoretical approaches to International Relations are introduced. The concept of 'actor' includes governmental as well as non-governmental actors. 'Structures' contain elements such as balance of power, anarchy, hegemony or interdependence. They are to be analysed in terms of their implications for actors. The most important processes are war and peace, globalisation, development, institutionalisation, and cooperation. Focus on processes allows addressing contemporary and recent developments in world politics. The tutorial deepens the content of the lecture and focuses on methodological and presentation skills. Questions of how International Relations in Europe influenced European unification and how today, the European Union acts as international actor are raised and discussed.						
5	Acquired competences: Students gain comprehensive knowledge of International Relations. This enables them to bring single events and phenomena into relation of larger contexts. Consequently, students can analyse and discuss them from different theoretical perspectives. The tutorial serves as a place for experiencing systematic group work and presenting complex issues.						
6	Description of electives within the module: None						
7	Assessment methods: <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]						
8	Required performance in examinations:				Duration/length	Weightage for overall grade of the module (%)	
	Quantity and form; connection to the course ¹⁸				90 min. / 4,500 words	100	
The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500.							

¹⁷ SWH: semester week hours (Semesterwochenstunden)

¹⁸ Not applicable for final examination (Modulabschlussprüfung)

9	Required course work (grading optional):	
	Quantity and form; connection to the course	Duration/ length
	The tutors and lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.	adjacent
10	Prerequisites for attaining credit points: Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met)	
11	Weighting of the grade of the module for the overall grade: The grade of the module weighs 3.3% for the overall grade.	
12	Prerequisites for participation: No prerequisites	
13	Attendance: Regular attendance is highly recommended.	
14	Usability in other programmes: The module is designed for all bachelor programmes of the Institute of Political Science.	
15	Person responsible for the module:	Department:
	Prof. Doris Fuchs Ph.D. (WWU)	Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)
16	Other information: Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.	

Title (German):		Public Management (UT)					
Title (English):		Public Management (UT)					
Programme:		<i>Public Governance across Borders</i>					
1	Number: 2.1	Status:		<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective		
2	Cycle:	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	Duration:	<input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 3	EC: 15 EC	Workload (hrs.): 420
3	Structure:						
	No.	Type	Course	Status	EC	Contact hours (hrs + SWS¹⁹)	Independent study (hrs)
	1.	S+L	The management of public organizations (Public Management and Organization Sociology)	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	7 (5+2)	48	190
	2.	S+L	Economics of Organization	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	2	18	38
	3.	S+L	Methodology	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	2	16	40
4.	P	Organizations and their context	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	4	20	110	
4	Content: Public management is a core domain within public administration, and combines insights from the disciplines of economics (public financial management) and organisation theory. The core object of this module is the efficient use of resources by public entities. The project theme is organizations and their context. This theme is especially suited to the programme as it combines relevant multiple governance levels with an interdisciplinary focus. The main topics dealt with here lie within the area of public management: the basics of organisational behaviour and management control theory, strategic management, performance management and network management, as well as public financial management, human resource management, ICT management, public procurement and purchasing management and public accountability. To implement the interdisciplinary focus, economic issues are dealt with: public budgeting (budget types, budget cycle, deficits & debt) and management accounting and control in the public sector. The methodology part is about inference as goal of research: descriptive as well as causal inference, criteria for descriptive inference (reliability and validity), criteria for causal inference (internal and external validity).						
5	Acquired competences: At the end of the module, the students will learn to: a) characterize differences between public and private organizations (comprehension level) b) demonstrate knowledge of and ability to use concepts needed to develop a plan for evaluating and managing performance in a (semi)public organization through using appropriate research design (application level) c) analyse an organization in context, especially the relation between management strategy and organizational performance, through document analysis and interviews (analysis level)						
6	Description of electives within the module: None						

¹⁹ SWS: weekly semester hours (Semesterwochenstunden)

7	Assessment methods: [] Final Examination [Modulabschlussprüfung (MAP)] [] Examination [Modulprüfung (MP)] [x] Component Examination [Modulteilprüfungen (MTP)]			
8	Required performance in examinations: Quantity and form; connection to the course ²⁰		Duration/ length	Weightage for overall grade of the module (%)
	Final exam for methodology (component 3) and midterm exams for the components 1 and 2		9 hours	70%
	Report for the project		6000 words	30%
9	Other assignments (grading optional): Quantity and form; connection to the course		Duration/ length	
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10	Prerequisites for attaining credit points: Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met)			
11	Weighting of the grade of the module for the overall grade: The grade of the module weighs 8,3% for the overall grade.			
12	Prerequisites for participation: No prerequisites			
13	Attendance: Regular attendance is highly recommended (and obligatory for some parts).			
14	Usability in other programmes: This module is also part of a minor and an exchange programme.			
15	Person responsible for provision: Dr. Veronica Junjan (module coordinator)		Department: <i>Faculty of Behavioural, Management and Social Sciences (UT)</i>	
16	Other information: This module also contributes to academic competences (the first three components) and the development of skills (project).			

²⁰ Not applicable for final examination (Modulabschlussprüfung)

Title (German):		Public Governance in Europa (UT)					
Title (English):		Public Governance in Europe (UT)					
Programme:		<i>Public Governance across Borders</i>					
1	Number: 2.2	Status:		<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective	
2	Cycle:	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	Duration:	<input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 3	EC: 15 EC	Workload (hrs.): 420
3	Structure:						
	No.	Type	Course	Status	CP	Contact hours (hrs. + SWH²¹)	Self-study (hrs.)
	1.	S+L	Inequality in Sociology and Economics	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	3	26	58
	2.	S+L	Inequality in Political Science and Law	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	3	26	58
	3.	S+L	Methodology: Multivariate Regression analysis	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	3	35	49
4.	P	Governance and Inequality and Poverty in Comparative Perspective	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	6	52	116	
4	Content: This module introduces all parts of doing research in the field of public governance. In four integrated module parts, students follow a full empirical cycle. The project is at the heart of the module. Groups of six students write a research paper that addresses the effects of differences in (democratic) institutions on social inequality in advanced capitalist countries. The project builds on input from the other parts in which students are introduced to the main questions, theories and research regarding social inequality. In the methodology element students are trained in using the necessary skills and tools to answer the research questions they formulated in the project part of the module.						
5	Acquired competences: After completion of the module, the student is able to: - Produce and critically assess academic texts, perform research and report the findings and orally present the results of research to fellow-students and staff; - Students understand institutional questions and theories of comparative governance with respect to inequality in the disciplines of Sociology, Economics, Political Science and Law; - Students can use relevant statistical software (SPSS) to conduct regression analysis.						
6	Description of electives within the module: None						
7	Assessment methods: <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]						

²¹ SWH: semester week hours (Semesterwochenstunden)

8	Required performance in examinations:		
	Quantity and form; connection to the course ²²	Duration/ length	Weightage for overall grade of the module (%)
	Three written individual exams on parts 1, 2 and 3 and five individual assignments on part 3 (methodology)	9 hours/ 2500 words	60%
	One group research paper, one group presentation and one group review for the project (part 4)	6000 words	40%
9	Required course work (grading optional):		
	Quantity and form; connection to the course		Duration/ length
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10	Prerequisites for attaining credit points: Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met)		
11	Weighting of the grade of the module for the overall grade: The grade of the module weighs 8,3% for the overall grade.		
12	Prerequisites for participation: No prerequisites		
13	Attendance: Regular attendance is highly recommended and obligatory for some parts.		
14	Usability in other programmes: This module is also part of a minor and an exchange programme.		
15	Person responsible for the module:	Department:	
	Dr. Giedo Jansen (module coordinator)	<i>Faculty of Behavioural, Management and Social Sciences (UT)</i>	
16	Other information: The module is designed as an important preparational step towards writing the bachelor thesis. Project work, methods, tutorials and skills development are fully integrated.		

²² Not applicable for final examination (Modulabschlussprüfung)

Title (German):		Europäische Studien (UT)					
Title (English):		European Studies (UT)					
Programme:		<i>Public Governance across Borders</i>					
1	Number: 2.3a +2.4a	Status:					
		<input type="checkbox"/> Compulsory			<input checked="" type="checkbox"/> Elective		
2	Cycle:	<input type="checkbox"/> every term <input type="checkbox"/> winter term <input checked="" type="checkbox"/> summer term	Duration:	<input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 4	EC: 30 EC	Workload (hrs.): 840
3	Structure:						
	No.	Type	Course	Status	EC	Contact hours (hrs. + SWH²³)	Self-study (hrs.)
	1.	S+L+P	2.3a) The EU after the Financial-Economic Crisis	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	15	104	316
2.	S+L+P	2.4a) The European Union and the World	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	15	104	316	
4	Content:						
<p>2.3a) The EU after the Financial-Economic Crisis. This course addresses the challenges the EU faces in the post-crisis era, both economically and in terms of institutional capacity. Topics dealt with are: how the 2008-2014 crises did arise and their impact, crisis management by EU institutions, the debate on European economic governance. Students can choose between two projects with different themes: 1) Lessons from the Eurozone crisis; exit Maastricht, 2) Beyond austerity: the future of Social Europe.</p> <p>2.4a) The European Union and the World. This course addresses the question if the EU is a front-runner or a fortress. The EU is becoming an active global player, but at the same time is struggling with its openness to the world. Students can choose between two projects: 1) The EU Inside-Out, the project will focus on topics in which the EU's external action is driven and defined by internal constraints, 2) The EU Outside-In, the project will focus on topics in which external developments force the EU to reconsider its openness towards the world.</p>							
5	Acquired competences:						
<p>2.3a) The EU after the Financial-Economic Crisis. At the completion of this course students:</p> <ul style="list-style-type: none"> - demonstrate knowledge of and ability to use concepts in the area of international political economy; - demonstrate knowledge of and ability to use concepts in the area of advanced European integration theory; - apply this knowledge and ability in a project, including a decision-making simulation. <p>2.4a) The European Union and the World. At the completion of this course students:</p> <ul style="list-style-type: none"> - demonstrate knowledge about the international legal framework, the international political framework and the regional framework of the EU; - demonstrate knowledge of and ability to use concepts in the area of international organizations, international relations, security studies, safety studies and human rights; - apply this knowledge and ability in a project, including a final academic conference. 							

²³ SWH: semester week hours (Semesterwochenstunden)

6	Description of electives within the module: In both courses of 15 EC (called modules in Twente) students can choose between two different projects.		
7	Assessment methods: [] Final Examination [Modulabschlussprüfung (MAP)] [] Examination [Modulprüfung (MP)] [x] Component Examinations [Modulteilprüfungen (MTP)]		
8	Required performance in examinations:		
	Quantity and form; connection to the course ²⁴	Duration/ length	Weightage for overall grade of the module (%)
	Exam	2*3 hours	70%
	Project, including assignments and presentations.	2*6000 words	30%
9	Required course work (grading optional): Quantity and form; connection to the course		Duration/ length
	--		
10	Prerequisites for attaining credit points: Credit points for the module can be attained if each entire course of 15 EC (called modules in Twente) is passed successfully.		
11	Weighting of the grade of the module for the overall grade: The grade of the module weighs 16,6% for the overall grade.		
12	Prerequisites for participation: No prerequisites.		
13	Attendance: Regular attendance is highly recommended (and obligatory for some parts).		
14	Usability in other programmes: This module is also part of an exchange programme.		
15	Person responsible for the module: 2.3a) Prof. Nico Groenendijk 2.4a) Prof. Ramses Wessel	Department: <i>Faculty of Behavioural, Management and Social Sciences (UT)</i>	
	Other information: This module European Studies (2.3a+2.4a) of 30 EC is one of two tracks students can choose from in the fourth semester, the other is Public Administration (2.3b+2.4b). They can also choose a mixture of both ((2.3a+2.3b) or (2.4a+2.4b).		

²⁴ Not applicable for final examination (Modulabschlussprüfung)

Title (German):		Öffentliche Verwaltung (UT)						
Title (English):		Public Administration (UT)						
Programme:		<i>Public Governance across Borders</i>						
1	Number: 2.3b + 2.4b	Status:		<input type="checkbox"/> Compulsory		<input checked="" type="checkbox"/> Elective		
2	Cycle: <input checked="" type="checkbox"/> every term <input type="checkbox"/> winter term <input type="checkbox"/> summer term	Duration:	<input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 4	EC: 30 EC	Workload (hrs.): 840		
3	Structure:							
	No.	Type	Course	Status		EC	Contact hours (hrs. + SWH²⁵)	Self-study (hrs.)
	1.	S+L+P	2.3b) Policy-making and planning	<input checked="" type="checkbox"/> P	<input type="checkbox"/> WP	15	104	316
2.	S+L+P	2.4b) The governance of co-production	<input checked="" type="checkbox"/> P	<input type="checkbox"/> WP	15	104	316	
4	Content:							
	<p>2.3b) Policy-making and planning. Very often large projects (for example in the field of construction, infrastructure, ICT, health, education, social policy, anti-terrorism) take highly unexpected turns, become uncontrollable in terms of cost, and finally appear to lack any legitimacy from citizens, This course explains why this is the case, turning to evidence-based models from the fields of law, political science and public administration, and what we can learn from these models for real-life projects and their design. In the project, students work on a real-life case of political decision-making and policy implementation in a specific field that is offered for the course.</p> <p>2.4b) The governance of co-production. There is a variety of alternatives for the classical professional centred approach to public service delivery, including de-professionalization, co-production of services and citizen initiatives. In this course we focus on the dynamics of interactions between citizens and professionals in the context of the governance of social problems. In the first part of the course we will focus on the perspective of professionals, in the second part our focus shifts to citizens. The third part is a project where students will conduct empirical research about the interactions between citizens and professionals and will learn when and how citizens and professionals can successfully cooperate in dealing with important public issues. In this project students can choose to focus on coproduction in the domain of public safety or in the context of health care.</p>							
5	Acquired competences:							
	<p>2.3b) Policy-making and planning. At the completion of this course students are able to:</p> <ul style="list-style-type: none"> - understand and explain the outcomes of political decision-making and policy implementation from theoretical models from different disciplines, and to apply this knowledge to explain the outcome of real-life cases using advanced stakeholder analysis; - make a theoretically informed prediction about the future outcomes of political decision-making and policy implementation for a real-life case; - design a strategic plan for a real-life case of political decision-making and policy implementation. <p>2.4b) The governance of co-production. At the completion of this course students:</p> <ul style="list-style-type: none"> - understand different models of public service delivery and the roles of professionals citizens therein, and have knowledge of factors that explain the behaviour of professionals in public organizations; - citizens play different roles in public governance (as member of a social community, subject, client and coproducer of publicly provided services, voter and political agent) and have knowledge of factors that explain the behaviour of citizens and their views towards politicians and professionals; - analyse how citizens and professionals interact in the context of coproduction of public services and citizens' initiatives in public safety or public health, identify factors that influence the success of such governance arrangements and develop evidence-based recommendations. 							

²⁵ SWH: semester week hours (Semesterwochenstunden)

6	Description of electives within the module: In the projects choice options will be made available.		
7	Assessment methods: [] Final Examination [Modulabschlussprüfung (MAP)] [] Examination [Modulprüfung (MP)] [x] Component Examinations [Modulprüfung (MTP)]		
8	Required performance in examinations: Quantity and form; connection to the course ²⁶		Duration/ length
	Exam		2*3 hours
	Project, including assignments and presentations.		2*6000 words
9	Required course work (grading optional): Quantity and form; connection to the course		Weightage for overall grade of the module (%)
	--		Duration/ length
10	Prerequisites for attaining credit points: Credit points for the module can be attained if each entire course of 15 EC (called modules in Twente) is passed successfully.		
11	Weighting of the grade of the module for the overall grade: The grade of the module weighs 16,6% for the overall grade.		
12	Prerequisites for participation: No prerequisites		
13	Attendance: Regular attendance is highly recommended (and obligatory for some parts).		
14	Usability in other programmes: This module is also part of an exchange programme.		
15	Person responsible for the module: 2.3b) Prof. René Torenvlied 2.4b) Prof. Bas Denters and prof. Ariana Need		Department: <i>Faculty of Behavioural, Management and Social Sciences (UT)</i>
	Other information: This module Public Administration (2.3b+2.4b) of 30 EC is one of two tracks students can choose from in the fourth semester, the other is European Studies(2.3a+2.4a). They can also choose a mixture of both ((2.3b+2.3a) or (2.4a+2.4b).		

²⁶ Not applicable for final examination (Modulabschlussprüfung)

Title:		Free Elective (UT) + Internship (UT)					
Programme:		Public Governance across Borders					
1	Number: 3.1a	Status:		<input type="checkbox"/> Compulsory		<input checked="" type="checkbox"/> Elective	
2	Cycle:	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	Duration:	<input type="checkbox"/> 1 Quartile <input checked="" type="checkbox"/> 2 Quartiles	Semester: 5	EC: 30	Workload (hrs.): 840
3	Structure:						
	No.	Type	Course	Status	EC	Contact hours (hrs. + SWH²⁷)	Self-study (hrs.)
	1.	S+L	Courses and projects at other faculty/department of UT	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	15	32 (2)	388
	2.	I	Internship	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	10	-	320
	3.	R	Report	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	-	100
4	Content:						
	<p>This module provides students with the possibility to choose modules at Twente University that are not part of the “Public Governance across Borders” programme. These modules are meant to broaden the students’ academic horizon. They give them an idea how their study of social, economic and legal studies and their acquired knowledge and skills may be combined with seemingly alien scientific fields, such as engineering or natural sciences.</p> <p>The free elective modules provide students with the possibility to develop their personal profile and actively shape their own educational and academic path. For that reason, it also gives students the greatest possible freedom in their choice of modules.</p> <p>Students are given the opportunity to complement their studies and theoretical knowledge with professional on-the-job experiences within an internship. The transfer from the system of higher education into the labour market and into a profession is thus facilitated. The internship will take place in occupational fields relevant to a (European) Public Administration programme, like for instance administration, associations, political parties, international organisations, development cooperation, corporations, media, research facilities, foundations etc.</p> <p>The independent search for and establishing contact with a respective placement are part of the requirements of the module.</p> <p>The internship is supervised by a lecturer of the University of Twente. The University of Twente may arrange a specific seminar in which all internships of a semester are supervised.</p>						
5	Acquired competences:						
	<p>Students learn to know and understand disciplinary logics different to those of their own programme. Thus they are able to approach complex problems from an interdisciplinary perspective and come to more coherent and exhaustive solutions. Next to knowledge about and competences in the approaches and methods of other disciplines, students are also enabled to reflect about the strength’ and weaknesses of the disciplines in contrast to their own (and vice versa). Additionally, students broaden their knowledge in theoretical approaches and their methodical skills.</p> <p>The module provides students with first-hand insight into qualification requirements, career opportunities and working conditions for social and political scientists. Students also gain a scientifically grounded perspective on their further career planning. Within the report, students are asked to reflect theoretically based on the specific requirements of practical political science fields. Students are thus motivated to actively develop their own qualifications profile and professional competences.</p> <p>The module also conveys important key competences to students, e.g. independent working, the ability to assert themselves, cooperativeness, problem solving skills, self- and time management and flexibility.</p>						

²⁷ SWH: semester week hours (Semesterwochenstunden)

6	Description of electives within the module: According to prior agreement with the supervisor the internship may be chosen freely, provided it has a relevant link to the programme.		
7	Assessment methods: <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]		
8	Required performance in examinations: Quantity and form; connection to the course ²⁸		Duration/ length Weightage for overall grade of the module (%)
	Module or course grades from other faculties/departments are transferred to the programme's grading system. Their average grade constitutes the module grade. The module consists of a combination of written tests and/or papers and/or essays and/or presentations. According to prior agreement with the lecturers, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination		varies 50
	Students write a report on their internship. The first part of the report (approx. 1/3) deals with the course of the internship, the second part reflects on the internship within the field of public administration and is based on a scientific research question. The report must contain a work placement certificate from the employer.		Two months and 3500 words 50
9	Required course work (grading optional): Quantity and form; connection to the course		Duration/ length
	The tutors and lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.		adjacent
10	Prerequisites for attaining credit points: Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met)		
11	Weighting of the grade of the module for the overall grade: ⁴ The grade of the module weighs 16,6% for the overall grade.		
12	Prerequisites for participation: No prerequisites, but participation is depended on the programme at the University of Twente that is offering these free electives.		
13	Attendance: Regular attendance is highly recommended.		
14	Usability in other programmes: The module is designed for the Bachelor's Programme "European Public Administration" at Twente University.		
15	Person responsible for the module: Dr. G.H. Reussing (coordinator)		Department: <i>Faculty of Behavioural, Management and Social Sciences (UT)</i>

²⁸ Not applicable for final examination (Modulabschlussprüfung)

16	Other information: Registration for courses and examinations (UT) needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris (http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris). It is possible to take the free electives within the first or second quartile.
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Title:		Free Elective (UT)					
Programme:		Public Governance across Borders					
1	Number: 3.1b	Status:		<input type="checkbox"/> Compulsory		<input checked="" type="checkbox"/> Elective	
2	Cycle:	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	Duration:	<input type="checkbox"/> 1 Quartile <input checked="" type="checkbox"/> 2 Quartiles	Semester: 5	EC: 30	Workload (hrs.): 840
3	Structure:						
	No.	Type	Course	Status	EC	Contact hours (hrs. + SWH²⁹)	Self-study (hrs.)
	1.	S+L	Courses and projects at other faculty/department of UT	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	15	32 (2)	388
2.	S+L	Courses and projects at other faculty/department of UT	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	15	32 (2)	388	
4	Content: This module provides students with the possibility to choose modules at Twente University that are not part of the “Public Governance across Borders” programme. These modules are meant to broaden the students’ academic horizon. They give them an idea how their study of social, economic and legal studies and their acquired knowledge and skills may be combined with seemingly alien scientific fields, such as engineering or natural sciences. The free elective modules provide students with the possibility to develop their personal profile and actively shape their own educational and academic path. For that reason, it also gives students the greatest possible freedom in their choice of modules.						
5	Acquired competences: Students learn to know and understand disciplinary logics different to those of their own programme. Thus they are able to approach complex problems from an interdisciplinary perspective and come to more coherent and exhaustive solutions. Next to knowledge about and competences in the approaches and methods of other disciplines, students are also enabled to reflect about the strength’ and weaknesses of the disciplines in contrast to their own (and vice versa). Additionally, students broaden their knowledge in theoretical approaches and their methodical skills.						
6	Description of electives within the module: None						
7	Assessment methods: <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]						
8	Required performance in examinations: Quantity and form; connection to the course ³⁰				Duration/ length	Weightage for overall grade of the module (%)	
	Module or course grades from other faculties/departments are transferred to the programme’s grading system. Their average grade constitutes the module grade. The module consists of a combination of written tests and/or papers and/or essays and/or presentations. According to prior agreement with the lecturers, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination				varies	100	

²⁹ SWH: semester week hours (Semesterwochenstunden)

³⁰ Not applicable for final examination (Modulabschlussprüfung)

9	Required course work (grading optional):	
	Quantity and form; connection to the course	Duration/ length
	The tutors and lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.	adjacent
10	Prerequisites for attaining credit points: Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met)	
11	Weighting of the grade of the module for the overall grade: The grade of the module weighs 8.3% for the overall grade.	
12	Prerequisites for participation: No prerequisites	
13	Attendance: Regular attendance is highly recommended.	
14	Usability in other programmes: The module is designed for the Bachelor's Programme "European Public Administration" at Twente University.	
15	Person responsible for the module: Dr. G.H. Reussing (coordinator)	Department: <i>Faculty of Behavioural, Management and Social Sciences (UT)</i>
	Other information: Registration for courses and examinations (UT) needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris (http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris).	

Title:		Internship (UT)					
Programme:		Public Governance across Borders					
1	Number: 3.1c	Status:		<input type="checkbox"/> Compulsory		<input checked="" type="checkbox"/> Elective	
2	Cycle:	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	Duration:	<input type="checkbox"/> 1 Quartile <input checked="" type="checkbox"/> 2 Quartiles	Semester: 5 (Quartile 1+2)	EC: 30	Workload (hrs.): 840
3	Structure:						
	No.	Type	Course	Status	EC	Contact hours (hrs. + SWH³¹)	Self-study (hrs.)
	1.	I	Internship	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	20	-	640
2.	R	Report	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	10	-	200	
4	Content: Students are given the opportunity to complement their studies and theoretical knowledge with professional on-the-job experiences within an internship. The transfer from the system of higher education into the labour market and into a profession is thus facilitated. The internship will take place in occupational fields relevant to a (European) Public Administration programme, like for instance administration, associations, political parties, international organisations, development cooperation, corporations, media, research facilities, foundations etc. The independent search for and establishing contact with a respective placement are part of the requirements of the module. The internship is supervised by a lecturer of the University of Twente. The University of Twente may arrange a specific seminar in which all internships of a semester are supervised.						
5	Acquired competences: The module provides students with first-hand insight into qualification requirements, career opportunities and working conditions for social and political scientists. Students also gain a scientifically grounded perspective on their further career planning. Within the report, students are asked to reflect theoretically based on the specific requirements of practical political science fields. Students are thus motivated to actively develop their own qualifications profile and professional competences. The module also conveys important key competences to students, e.g. independent working, the ability to assert themselves, cooperativeness, problem solving skills, self- and time management and flexibility.						
6	Description of electives within the module: According to prior agreement with the supervisor the internship may be chosen freely, provided it has a relevant link to the programme.						
7	Assessment methods: <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input checked="" type="checkbox"/> Examination [Modulprüfung (MP)] <input type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]						
8	Required performance in examinations:				Duration/Length	Weightage for overall grade of the module (%)	
	Quantity and form; connection to the course ³²				four months and 7000 words	100	
Students write a report on their internship. The first part of the report (approx. 1/3) deals with the course of the internship, the second part reflects on the internship within the field of public administration and is based on a scientific research question. The report must contain a work placement certificate from the employer.							

³¹ SWH: semester week hours (Semesterwochenstunden)

³² Not applicable for final examination (Modulabschlussprüfung)

9	Required course work (grading optional):	
	Quantity and form; connection to the course	Duration/ length
10	Prerequisites for attaining credit points: Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met)	
11	Weighting of the grade of the module for the overall grade: The grade of the module weighs 16.6% for the overall grade.	
12	Prerequisites for participation: No prerequisites	
13	Attendance: Attendance at the internship and contact with the supervisor from the University of Twente.	
14	Usability in other programmes: The module is designed for the Bachelor's Programme "European Public Administration" at Twente University.	
15	Person responsible for the module: Dr. G.H. Reussing (coordinator)	Department: <i>Faculty of Behavioural, Management and Social Sciences (UT)</i>
	Other information: Registration for courses and examinations (UT) needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris (http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris).	

Title:		Exchange (ERASMUS) (WWU/UT)					
Programme:		Public Governance across Borders					
1	Number: 3.1d	Status:		<input type="checkbox"/> Compulsory		<input checked="" type="checkbox"/> Elective	
2	Cycle:	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	Duration:	<input type="checkbox"/> 1 Quartile <input checked="" type="checkbox"/> 2 Quartiles	Semester: 5 (Quartile 1+2)	EC: 30	Workload (hrs.): 840
3	Structure:						
	No.	Type	Course	Status	EC	Contact hours (hrs. + SWH³³)	Self-study (hrs.)
	1.	E	Erasmus Exchange: courses at partner university	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	30	--	840
4	Content: Students will spend one semester at a partner university abroad. Modules and courses that shall be studied during this semester will be subject to a learning/Erasmus agreement between the student and the programme coordinator. They must deal with the programmes' different issue areas (political science, sociology, economics and law). The programme coordinator and the Erasmus coordinator help students with the organisation of their exchange.						
5	Acquired competences: The Erasmus semester serves two purposes. 1. Students will be able to deepen their knowledge and methodological skills concerning the programmes' content and aims, in the fields of political science, sociology, economics and law. They also have the chance to specialise according to the course offer of the partner university and their interest. 2. They enlarge their intercultural skills and their ability to adapt to new situations. They will be required to adjust to a foreign environment. They will have to learn a new language or perfect existing language skills. Intercultural skills, independence and quick adaptation to new situations and structures are increasingly important before the background of an Europeanising and globalising job market.						
6	Description of electives within the module: None						
7	Assessment methods: <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]						
8	Required performance in examinations:					Duration/ length	Weightage for overall grade of the module (%)
	Quantity and form; connection to the course ³⁴						
	Module or course grades from the partner university are transferred to the Dutch grading system. Their average grade constitutes the module grade. Modules and courses studied at the partner university are subject to agreement by the programme coordinator and noted within an Erasmus agreement.					--	100

³³ SWH: semester week hours (Semesterwochenstunden)

³⁴ Not applicable for final examination (Modulabschlussprüfung)

9	Required course work (grading optional):	
	Quantity and form; connection to the course	Duration/ length
	--	adjacent
10	Prerequisites for attaining credit points: Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met)	
11	Weighting of the grade of the module for the overall grade: The grade of the module weighs 16.6% for the overall grade.	
12	Prerequisites for participation: No prerequisites	
13	Attendance: Depended on the requirements of the foreign university.	
14	Usability in other programmes: The module is designed for the Bachelor's Programme "European Public Administration" at Twente University.	
15	Person responsible for the module: Dr. G.H. Reussing (coordinator)	Department: <i>Faculty of Behavioural, Management and Social Sciences (UT)</i>
	Other information: Registration for courses and examinations (UT) needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris (http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris).	

Title (German):		Wahlpflichtbereich (WWU)					
Title (English):		Free Electives (WWU)					
Programme:		Public Governance across Borders					
1	Number: 3.1e	Status:		<input type="checkbox"/> Compulsory		<input checked="" type="checkbox"/> Elective	
2	Cycle:	<input checked="" type="checkbox"/> every term <input type="checkbox"/> winter term <input type="checkbox"/> summer term	Duration:	<input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 5	EC: 30	Workload (hrs.): 840
3	Structure:						
	No.	Type	Course	Status	EC	Contact hours (hrs. + SWH³⁵)	Self-study (hrs.)
	1.	S	standard or reading course	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
	2.	S	standard or reading course	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
	3.	S	Bachelor Seminar	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
	4.	S	Bachelor Seminar	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
	5.	S	Bachelor Seminar	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
6.	S	Bachelor Seminar	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110	
4	Content:						
<p>Within its three main research areas the Institute of Political Science offers a great number of standard courses, reading courses and bachelor seminars that focus on international and/or European politics or have a comparative nature. Concepts of European integration and globalization are treated in most of them, as these processes pose some of the major contemporary challenges to national political systems and also political science. Thus it is ensured that, even though students can choose courses according to personal interest, the courses fit the programme of “Public Governance across Borders”.</p> <p>Standard courses introduce specific research areas of political science. They give a profound overview on contemporary and classic questions and challenges of their specific research area. Thereby, they build on knowledge acquired within the core modules in year one and the basic courses in year two. Thus they encourage and indeed require from students to look into concepts, issues and methods of political science more deeply. Finally, within these courses, selected contemporary developments are methodologically and theoretically analysed and discussed.</p> <p>Reading courses deepen the ability of students to read and understand political science texts. The range of courses encompasses classical authors and theories of political science (e.g. Hobbes, Locke, Tocqueville etc.) as well as contemporary texts.</p> <p>Bachelor seminars are provided for students further within their studies, They deal in detail with very specific questions of political science, often on current issues. Most of these seminars also incorporate possibilities or specifically ask for learning by research, thus combining theoretical knowledge with empirical analysis. Since students are at a later stage of their studies they are asked to register for four bachelor seminars.</p> <p>Students have the possibility to choose from the course offer of the Institute of Political Science. They are required, however, to choose courses with a connection to public governance and the European political level. The chosen courses must be agreed upon beforehand by the study administrator. Courses that are applicable for this module could deal with</p> <ul style="list-style-type: none"> • Peace- and conflict studies • European integration • Local and regional governance • International Political Economy • Global governance 							

³⁵ SWH: semester week hours (Semesterwochenstunden)

	<ul style="list-style-type: none"> • Development studies • Political culture and democracy <p>Of course courses on other issues, like parties and elections, civil society or media are also applicable if they have a comparative nature and deal with different levels of governance.</p> <p>At this later stage of the programme students have a clearer idea about their own interests, may they be issue-specific, or of theoretical or methodical nature. After having gained a good overview over the different issues of public governance on national, transnational or European level and having been introduced to a number of theoretical and methodical approaches, this module gives students a chance to apply their knowledge and skills in detail to issues that caught their interest.</p>																																				
5	<p>Acquired competences:</p> <p>Students gain an deeper insight into issues in political science and public governance. They are able to discuss and to deal with contemporary questions and challenges in political science and apply related theories and methods. Thus students learn to apply methods of analysis in social science and learn to reflect critically on questions of political science before the background of the discipline.</p> <p>In reading courses, students learn to read and understand complex texts from political science and to structure and interpret their content and results.</p> <p>Within standard courses students also train their presentation skills and their ability to deal with complex problems in teams or individually.</p> <p>In bachelor seminars and courses on enquiry-based learning (<i>Forschendes Lernen</i>), students learn to apply specific questions of political science to contemporary examples from different political levels. They learn to apply their theoretical knowledge and train their methodological/research skills in a practical manner that teaches them to adjust to different research situations.</p>																																				
6	<p>Description of electives within the module:</p> <p>Within this module, students can choose freely from courses offered by the Institute of Political Science. Thus, they can focus on courses that meet their individual interests. Students have to choose 1 standard course and one reading course. These different course types aim at conveying different important skills and a mixture of both is therefore sensible and made obligatory.</p>																																				
7	<p>Assessment methods:</p> <p><input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)]</p> <p><input type="checkbox"/> Examination [Modulprüfung (MP)]</p> <p><input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]</p>																																				
8	<table border="1"> <thead> <tr> <th colspan="2">Required performance in examinations:</th> <th>Duration/ length</th> <th>Weightage for overall grade of the module (%)</th> </tr> </thead> <tbody> <tr> <td>Quantity and form; connection to the course³⁶</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Students take required exams in six courses (standard or reading courses) of their choice. The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.</td> <td>90 min. /4,500 words</td> <td></td> <td></td> </tr> <tr> <td>Course 1: see above</td> <td>see above</td> <td></td> <td>16,6</td> </tr> <tr> <td>Course 2: see above</td> <td>see above</td> <td></td> <td>16,6</td> </tr> <tr> <td>Course 3: see above</td> <td>see above</td> <td></td> <td>16,6</td> </tr> <tr> <td>Course 4: see above</td> <td>see above</td> <td></td> <td>16,6</td> </tr> <tr> <td>Course 5: see above</td> <td>see above</td> <td></td> <td>16,6</td> </tr> <tr> <td>Course 6: see above</td> <td>see above</td> <td></td> <td>16,6</td> </tr> </tbody> </table>	Required performance in examinations:		Duration/ length	Weightage for overall grade of the module (%)	Quantity and form; connection to the course ³⁶				Students take required exams in six courses (standard or reading courses) of their choice. The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.	90 min. /4,500 words			Course 1: see above	see above		16,6	Course 2: see above	see above		16,6	Course 3: see above	see above		16,6	Course 4: see above	see above		16,6	Course 5: see above	see above		16,6	Course 6: see above	see above		16,6
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³⁶ Not applicable for final examination (Modulabschlussprüfung)

9	Required course work (grading optional):	
	Quantity and form; connection to the course	Duration/ length
	Lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.	
	adjacent	
10	Prerequisites for attaining credit points: Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met)	
11	Weighting of the grade of the module for the overall grade: The grade of the module weighs 16,6% for the overall grade	
12	Prerequisites for participation: No prerequisites	
13	Attendance: Regular attendance is highly recommended.	
14	Usability in other programmes: The module is designed for all bachelor programmes of the Institute of Political Science.	
15	Person responsible for the module: Dr. Matthias Freise (WWU)	Department: Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)
16	Other information: Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.	

Title (German):		Professionalisierungsmodul (WWU/UT)					
Title (English):		Professionalization Module (WWU/UT)					
Programme:		Public Governance across Borders					
1	Number: 3.3	Status:		<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective	
2	Cycle:	<input checked="" type="checkbox"/> every term <input type="checkbox"/> winter term <input type="checkbox"/> summer term	Duration:	<input checked="" type="checkbox"/> 1 Quartile <input type="checkbox"/> 2 Quartiles	Semester: 6 (Quartile 3)	EC: 15	Workload (hrs.): 420
3	Structure:						
	No.	Type	Course	Status	EC	Contact hours (hrs. + SWH³⁷)	Self-study (hrs.)
	1.	R	12a) Professionalization Module	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	15	120 (8)	300
4	Content: The Professionalization consists of five elements: Philosophy of Science (3 EC), ethics and integrity in modern administration (2 EC), labour market orientation and preparation for the master (2 EC), a project introduction to and selection of the bachelor thesis circle (4 EC), two workshops for skills and research methods (2 EC each).						
5	Acquired competences: The objectives of the bachelor thesis have been derived from the general so-called Dublin objectives for bachelor programmes. Students that have finished a bachelor programme should be able to: <ol style="list-style-type: none"> 1. show that they have knowledge of the most recent developments in their academic field; 2. use their knowledge and insights (including methodological skills) to address practical issues in their field; 3. give a well-balanced assessment of their own work, from an academic angle, from the practical side, and from the ethical perspective; 4. communicate (both orally and in writing) their ideas and insights to a mixed public; 5. work independently. 						
6	Description of electives within the module: None						
7	Assessment methods: <input checked="" type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]						
8	Required performance in examinations:				Duration/ length	Weightage for overall grade of the module (%)	
	Quantity and form; connection to the course ³⁸						
	12a) Professionalization module				Varies for each element	100	
9	Required course work (grading optional):						
	Quantity and form; connection to the course						Duration/ length
	The lecturer may request oral presentations of about 30 minutes, preparatory reading of relevant texts (ca. one hour of reading per week), participation in group assignments, and other comparable assignments.						adjacent

³⁷ SWH: semester week hours (Semesterwochenstunden)

³⁸ Not applicable for final examination (Modulabschlussprüfung)

10	Prerequisites for attaining credit points: Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).	
11	Weighting of the grade of the module for the overall grade: The grade of the module weighs 8,3% for the overall grade.	
12	Prerequisites for participation: Students can only start their bachelor assignments if they have acquired at least 135 EC.	
13	Attendance: Regular attendance is highly recommended.	
14	Usability in other programmes: The module is designed for the bachelor programmes “Public Administration” and “European Studies” (BSc-BSK (ES), Twente University) and the Double Degree bachelor programme “Public Governance across Borders”.	
15	Person responsible for the module: Prof. Norbert Kersting (WWU) Prof. René Torenvlied (UT)	Department: Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU) <i>Faculty of Behavioural, Management and Social Sciences (UT)</i>
16	Other information: Registration for courses and examinations needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris (http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris) Registration for courses and examinations (WWU) needs to be done via the electronic administration system of Münster University. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science. Students have to fill in the Assignment form and the Application form through the link to SMS at the Blackboard site of the course ‘Bachelor assignment ES’ (see Course Materials) as soon as they have found an assignment. The Assignment form must be signed by the supervisor. Afterwards the form must be handed in at BOZ in the Ravelijn-building.	

Title (German):		Studienabschluss (WWU/UT)					
Title (English):		Thesis Semester (WWU/UT)					
Programme:		Public Governance across Borders					
1	Number: 3.4	Status:		<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective	
2	Cycle:	<input checked="" type="checkbox"/> every term <input type="checkbox"/> winter term <input type="checkbox"/> summer term	Duration:	<input checked="" type="checkbox"/> 1 Quartile <input type="checkbox"/> 2 Quartiles	Semester: 6	EC: 15	Workload (hrs.): 420
3	Structure:						
	No.	Type	Course	Status	EC	Contact hours (hrs. + SWH³⁹)	Self-study (hrs.)
	1.	B	3.4) Bachelor Assignment: Thesis + Defence (Bachelor circle)	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	15 (12+3)	-	420
4	<p>Content:</p> <p>The bachelor assignment is the final part of the Joint Bachelor's Degree Programme "Public Governance across Borders". The work amounts to 15 EC.</p> <p>The following preparatory procedure applies for the bachelor assignment:</p> <ol style="list-style-type: none"> Picking a subject and supervisors (from WWU and UT) Drawing up a research plan Presentation of the research proposal at a bachelor circle Conducting research <p>The exact procedure is described within the Bachelor Thesis Guide which forms part of the Examinations Regulations.</p> <p>Students can start on their thesis research as soon as the thesis plan has been approved by the thesis supervisors who need to be from WWU and UT. Students present a first research proposal in a bachelor circle and are also required to discuss research proposals of other students throughout the 6th semester. Topic, research question and scope of the bachelor thesis are to be framed in a way that students can finish the assignment within 12 weeks. The student gives an account of the execution and results of the bachelor assignment through a written report (bachelor thesis; language: English) and an oral presentation and defence (colloquium; language: English). The amount of the written report is a maximum of 25 pages (10,000 to 12,000 words), excluding the table of contents, appendices, list of literature etc. The form of the report is as is usual in scientific and professional journals. The bachelor thesis is awarded with 12 credit points.</p> <p>The oral presentation has the form of a public presentation and takes 15-20 minutes and is followed by a discussion with the audience. Because of the limited amount of time, the presentation must be concise and understandable for a broad audience. The presentation is part of the bachelor colloquium/defence, which altogether lasts 60 minutes. The oral defence is awarded with 3 credit points.</p>						
5	<p>Acquired competences:</p> <p>The objectives of the bachelor thesis have been derived from the general so-called Dublin objectives for bachelor programmes. Students that have finished a bachelor programme should be able to:</p> <ol style="list-style-type: none"> show that they have knowledge of the most recent developments in their academic field; use their knowledge and insights (including methodological skills) to address practical issues in their field; give a well-balanced assessment of their own work, from an academic angle, from the practical side, and from the ethical perspective; communicate (both orally and in writing) their ideas and insights to a mixed public; work independently. 						
6	Description of electives within the module:						
	None						

³⁹ SWH: semester week hours (Semesterwochenstunden)

7	Assessment methods: [x] Final Examination [Modulabschlussprüfung (MAP)] [] Examination [Modulprüfung (MP)] [] Component Examinations [Modulteilprüfungen (MTP)]		
8	Required performance in examinations: Quantity and form; connection to the course ⁴⁰		Duration/ length
	Bachelor Thesis		10,000 to 12,000 words
	Oral defence		60 min. colloquium
9	Required course work (grading optional): Quantity and form; connection to the course		Weightage for over- all grade of the module (%)
			Duration/ length
10	Prerequisites for attaining credit points: Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).		
11	Weighting of the grade of the module for the overall grade: The grade of the module weighs 8,3% for the overall grade.		
12	Prerequisites for participation: Students can only start their bachelor assignments if they have acquired at least 135 EC.		
13	Attendance: Regular attendance is highly recommended.		
14	Usability in other programmes: The module is designed for the bachelor programmes “Public Administration” and “European Studies” (BSc-BSK (ES), Twente University) and the Double Degree bachelor programme “Public Governance across Borders”.		
15	Person responsible for the module: Prof. Norbert Kersting (WWU) Prof. René Torenvlied (UT)		Department: Fachbereich 6: Erziehungswissenschaft und Sozial- wissenschaften (WWU) <i>Faculty of Behavioural, Management and Social Sciences (UT)</i>
	Other information: Registration for courses and examinations needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris (http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris) Registration for courses and examinations (WWU) needs to be done via the electronic administration system of Münster University. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science. Students have to fill in the Assignment form and the Application form through the link to SMS at the Blackboard site of the course ‘Bachelor assignment ES’ (see Course Materials) as soon as they have found an assignment. The Assignment form must be signed by the supervisor. Afterwards the form must be handed in at BOZ in the Ravelijn-building,		

⁴⁰ Not applicable for final examination (Modulabschlussprüfung)

Three year international bachelor programme ES (ESB)/ Third year bachelor programme BSK-ES (Double Diploma)

From 2010 on all students have to register at the Blackboard site of the course 'Bachelor assignment ES'. There you can find all the necessary information (forms etc.)

1. Introduction

The bachelor thesis is in principle the final part of both Bachelor-programmes in European Studies: the three year international bachelor programme (ESB) and the third year of the bachelor programme BSK-ES (including the Double Diploma programme with Münster). The thesis amounts to 15 EC (i.e. 420 hours or 12 weeks).

Students can start on their thesis research as soon as the thesis plan has been approved by the thesis supervisors. Students that go on internships abroad (as part of the minor International Management, the minor Sustainable Development and/or their thesis research) will be able to do so as from week 9, but these students have to make sure that their thesis research plan is approved in week 7 or 8.

All ESB-students and Dutch BSK-ES-students can only start their bachelor thesis if they fulfil these requirements:

- 1.1. they have completed with success the propaedeutic exam, i.e. successfully passed from the first into the second year following § 6 par. 2 of the examination regulations.
- 1.2. they have acquired at least 135 EC.

The objectives of the bachelor thesis have been derived from the general so-called Dublin objectives for bachelor programmes⁴¹. Students that have finished a bachelor programme should be able to:

1. show that they have knowledge of the most recent developments in their academic field (i.c. Public Administration & European Studies);
2. use their knowledge and insights (including methodological skills) to address practical issues in their field;
3. give a well-balanced assessment of their own work, from an academic angle, from the practical side, and from the ethical perspective;
4. communicate (both orally and in writing) their ideas and insights to a mixed public;
5. work independently.

This outline describes the way this part of the programme is organised (section 2), the way of assessment, that is based on the objectives listed above (section 3), and the procedures to be followed (section 4). Section 5 is only relevant for the students of the BK-ES Double Diploma programme. It explains the procedure to receive both your Dutch and German diploma.

⁴¹ This English outline is based on the Dutch version which deals with these objectives at greater length.

2. Organization

2.1. Thesis subjects

Subjects for thesis research can be supplied in various ways:

- internally, by professors of UT (and WWU for the BSK-ES Double diploma);
- externally, by governments, businesses or other organisations;
- by the student him/herself;

Moreover, the thesis research can be combined with research done within the framework of the minor International Management or the minor Sustainable Development.

In order to facilitate students a subject database will be developed for students of European Studies specifically. The database will be operational as from week 49 (and is accessible from the CES-site:

<http://www.mb.utwente.nl/ces/ba-dd/Writing%20your%20Bachelor%20thesis/>). It can also be found on the Blackboard site of the bachelor thesis 'Bachelor assignment ES'.

Students that are aiming for external subjects/internships should take proper initiatives for it themselves. CES staff can help them, provided that they:

- have already picked an organisation;
- provide the name, telephone number and e-mail address of the person to contact within that organisation (no general contact information!);
- come up with one or two alternative subjects;
- come up with a brief curriculum vitae.

In deciding whether a thesis subject is suited for thesis research the following aspects will be taken into account:

- Does the subject enable the student to show that he/she meets the overall programme objectives (listed in the introduction)?
- Can the research be finished within 420 hours?
- Is it relevant in an academic sense, i.c. relevant to European Studies?
- Is it relevant in a practical/empirical sense, i.c. relevant to practical issues of European integration and governance?

For students that want to combine the International Management minor field study or the Sustainable Development minor field study with their bachelor thesis, it is important that they realise beforehand that in principle they have to come up with two theses:

- A minor thesis in the field of International Management Sustainable Development, which will be assessed by the staff that offers these minors;
- A Bachelor thesis (assessed by the Bachelor thesis supervisors) that has sufficient 'European' content. These students will have to explicitly link their minor thesis findings to Europe and/or the EU. In most cases it will be possible to do so by simply formulating questions that follow-up on or are related to the minor research like: What are the implications for the EU's policy? Or: What lessons can be drawn for the EU? Or: What does this mean to the relationship of the EU with other countries?⁴²

Bachelor theses that are extended versions only of the minor thesis will not do, as we cannot give you double credits for the same piece of work. It is however possible, after consent of your supervisors, to come up with a combined thesis that covers both the minor research questions and the bachelor thesis research questions.

2.2. Workplace and internships, costs

⁴² If you have problems formulating such follow-up questions, simply go through the issues covered in the core courses of European Studies, and something interesting is bound to come up.

The actual place where the thesis research is conducted can also vary, and can include an internship (in the Netherlands or Germany, or in a foreign country). Neither UT nor WWU will deal with your legal status as an employee (salary, insurance et cetera). Neither will we reimburse you any of the (travel) costs you make as part of your research. There is however a collective travel insurance scheme⁴³.

2.3. Supervision

The Bachelor's assignment is not supervised by a single responsible instructor; instead, a Bachelor's committee is assembled (two supervisors) for each assignment. The Bachelor's committee for the Double Diploma of the University of Twente and the Westfälische Wilhelms-Universität Münster consists of lecturers from both universities. The Bachelor's assignment is evaluated on an individual basis. The Bachelor's assignment tests the student's competence in the integrated application of the knowledge, comprehension and skills covered in the study units. The Examination Board prescribes an evaluation checklist to help ensure the quality of the evaluation (see appendix 2).

If the minor thesis and the bachelor thesis are combined, students will be supervised by a two-person-committee, consisting of the minor supervisor and the European Studies supervisor. It is up to them to decide whether you write a combined thesis or two separate ones. In most cases the organisation that offers an internship also offers an (external) supervisor that will cooperate with the internal supervisors. If an internship is done abroad, it is compulsory to have an external supervisor. The external supervisor will act as sparring partner, will make sure that you will be properly introduced in the organisation, will provide the information you need to do your thesis research, and will advise the internal supervisors in the end regarding the assessment of the bachelor thesis. In all cases, the internal supervisors are responsible for the final assessment of the thesis.

2.4. Preparatory course

For the programme ESB in addition to the bachelor thesis the preparatory course 'Research proposal bachelor thesis' (course code 194128080) is included in the curriculum. Students for the programme BSK-ES (including the Double Diploma programme) are advised to do this preparatory course as an optional course. If they do not choose to follow this preparatory course the research plan must be made within the 15 EC available for the ES-bachelor thesis under supervision of the examiners.

2.5. Written and oral report

The student gives an account of the execution and results of the bachelor assignment through a written report (bachelor thesis) and an oral presentation. The amount of the written report is a maximum of 25 pages (about 10.000 words), excluding the table of contents, appendices, list of literature etc. The form of the report is as is usual in scientific and professional journals. The oral presentation has the form of a public presentation and takes 15-20 minutes and is followed by questions from the supervisors and a discussion with the audience. Because of the limited amount of time (about 60 minutes), the oral presentation must be concise and understandable for a broad audience. The presentation is part of the bachelor colloquium.

⁴³ See the manual MB-Bachelor programs going abroad for more information on internships in a foreign country and <http://www.utwente.nl/internationaloffice/practical/travelinsurance/> for more information on insurances.

