

## M5 Skills in Scientific Labor Markets

<b>Degree Programme</b>	M.Sc. Sports, Exercise and Human Performance
<b>Module</b>	<b>Skills in Scientific Labor Markets</b>
<b>Module Number</b>	M5

<b>1</b>	<b>Basic information</b>
Semester	2. + 4.
Credit points (CP)	16
Workload (h) - total	480
Duration of module	2 semesters
Status of module	mandatory Module

<b>2</b>	<b>Profile</b>
Objective of the module/integration into the curriculum	
In this module, students are oriented about research funding, research project planning, and the leadership challenges specific to the profession (Funding and Planning research seminar).	
Content of Module	
<p>In the seminar "Management and leadership in research", students are oriented about the specifics of management and personnel leadership in the research field. Since work in research, research application and knowledge transfer requires the ability to communicate complex research and evaluation results effectively to decision-makers, the seminar "Communicating research" provides basic insights into scientific communication. Finally, in two courses of the Career Service, students reflect on their professional goals as well as their individual competence profile and develop job search and application strategies. Preferably, students should attend one course each in the area of "Career Orientation" and "Job Search and Application". Since most of the Career Service events are offered in German, non-German-speaking students can alternatively take German language courses.</p>	
Learning outcomes	
<p>Students become familiar with different research funding organizations and their expectations and requirements. They acquire basic competencies in the planning of research projects as well as knowledge about the specifics of leadership in research organizations. Furthermore, students will have the opportunity to acquire and test practical skills in the preparation of research results. Finally, the seminar content qualifies students to analyze the current job market, to build and use social networks and to develop their <b>own profile</b>. These skills are, among other things, the basis for success in job applications and entry into the professional world.</p>	

<b>3 Module Structure</b>						
Components of module						
No.	Course type		Course	Status (mandatory/ elective)	Workload (h)	
					Attendance (h)/SWS	Individual study time (h)
1	S	online/ block	Funding and Planning Research	m	(2) 30	60
2	S		Management and Leadership	m	(2) 30	60
3	S	block	Communicating Research	m	(2) 30	60
4	S	block	Course Provided by the Career Service Preferably on Job Field Occupation	m	(1) 15	30
5	S	block	Course Provided by the Career Service Preferably on Job Search and Application	m	(1) 15	30
4	P		Inter-module self-study	m		120
Options within the Module						
The courses in LV 4 and 5 are freely selectable as needed.						

<b>4 Examination concept</b>					
Degree-Relevant Examination(s)					
No.		Type	Duration/ Length	course no.	Weighting for Module Grade
1		Term Paper "Management and Leadership"	10 Pages	2	50%
2		Oral Exam "Communicating Research"	30 min.	3	50%
Weighting of Module Grade for Final Overall Grade			10%		
Required Coursework					
No.	Type			Duration/ Length	course no.
1	Short and extensive coursework is required for the preparation, realization and follow-up of the seminars. Short and extensive coursework includes e.g. protocols (1-2 pages) and written/oral assignments (approx. 10 pages/10-15 minutes). The type of assignments will be announced at the beginning of the seminar. The duration and scope of the assignments will be determined by the content of the seminar. Per seminar, a maximum of two of the above-mentioned academic achievements are required, e.g. a protocol and an oral examination.				1
2	Short and extensive coursework is required for the preparation, realization and follow-up of the seminars. Short and extensive coursework includes e.g. protocols (1-2 pages) and written/oral assignments (approx. 10 pages/10-15 minutes). The type of assignments will be announced at the beginning of the seminar. The duration and scope of the assignments will be determined by the content of the seminar. Per seminar, a maximum of two of the above-mentioned				2

	academic achievements are required, e.g. a protocol and an oral examination.		
3	Portfolio for the individual competence profile	10 Pages	3
4	Course work as determined by Career Service (seminars 4. and 5.)	Protocol or reflection (3 pages)	4
5	Course work as determined by Career Service (seminars 4. and 5.)	Protocol or reflection (3 pages)	5

<b>5</b>	<b>CP - Distribution</b>		
Attendance (= time of presentness)	LV No. 1	1 CP	
	LV No. 2	1 CP	
	LV No. 3	1 CP	
	LV No. 4	0,5 CP	
	LV No. 5	0,5 CP	
Degree-Relevant Examination(s)	PL No. 1	2 CP	
	PL No. 2	2 CP	
Required Coursework	SL No. 1	2 CP	
	SL No. 2	2 CP	
	SL No. 3	2 CP	
	SL No. 4	1 CP	
	SL No. 5	1 CP	
Sum CP		16 CP	

<b>6</b>	<b>Requirements</b>		
Module related participation requirements	none		
Credit points	The credit points for the module are awarded if the module has been successfully completed overall, i.e. it has been demonstrated by passing all examinations and coursework that the learning outcomes assigned to the module have been acquired.		
Attendance	In all courses, 100% participation is recommended. 80% attendance is mandatory because students need to be guided on an interactive basis to acquire the extensive knowledge and competencies within this module. Anyone who exceeds the number of permitted absences forfeits their right to take the examination.		

<b>7</b>	<b>Module offer</b>		
Cycle/Timing	every summer term		
Module Coordinator/ Faculty	Prof. Dr. Henk Erik Meier / Dr. Shu Ling Tan	FB 07	

<b>8</b>	<b>Mobility/Recognition</b>	
Usability in other study programs	none	
Module title	see title	
English Translation of module component of field 3	are in English	

<b>9</b>	<b>Additional Information</b>	