Instructions for Assessors

The funding programme “Student Research Projects” offers students the opportunity to initiate and independently carry out research projects during their degree programmes. Funding is awarded to projects which go beyond mandatory coursework, exhibit an above-average level of commitment and demonstrate the applicant’s academic qualification. Please bear in mind that the main purpose of funding is not to enhance the applicant’s personal qualifications. The purpose of this funding instrument is to promote the visibility of the University of Münster on the whole by supporting student research projects.

When drawing up your assessment, please use the “Rectorate Funding Guidelines for Student Research Projects” as the basis for evaluating the project in question.

In addition to various formal criteria (e.g. that applying students may not be older than 27 and must be enrolled at the University at the time of application and the project’s commencement), the planned project should fall under one of the categories listed under I. 1 a) – c) in the Funding Guidelines with respect to content and ideally meet as many of the mentioned criteria as possible.

The general requirement for all projects is that visibility is enhanced in both the academic and non-academic environment. The application should be structured according to the guidelines provided in III. 4. and address the points mentioned therein. If the project includes a planned publication and you endorse the idea, we encourage you to advise your students with respect to possible publishers, print run figures etc.

In your assessment, you should consider the following points:

- Is this an academically substantial, relevant and innovative project?
- How topical do you consider the project? Can it potentially attract general interest? Is it socially relevant?
- Is the applicant sufficiently qualified to carry out the project by him/herself?
- In what way are you acquainted with the applicant?
- Was the project initiated by the applicant?
- Does the project provide a realistic schedule and working plan?
- Is the project adequately distinguishable from degree-related qualifying measures or mandatory coursework? (see Funding Guidelines, I. 4)
- What is your assessment of the anticipated results? Can these possibly serve as the basis for future projects?
- Does the project offer opportunities for (international) networking?

If you have any questions, please contact Ms. Linda Dieks, Student Research Projects, c/o Dept. 6.1 Research Funding Support (SAFIR):

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