

Schriftenverzeichnis – Prof. Dr. Carola Grunschel

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Zeitschriftenartikel (peer-review)

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3. Ehlert, M., **Grunschel, C.**, & Koehler, F. (2025). The role of teachers' emotions and their assessment in professional development research: A systematic review. *Educational Psychology Review*, 37, Article 69. <https://doi.org/10.1007/s10648-025-10048-w>
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5. Trautner, M., **Grunschel, C.**, & Schwinger, M. (2025). Motivating motivation regulation research—An evidence and gap map approach. *Educational Psychology Review*, 37, Article 44. <https://doi.org/10.1007/s10648-025-10019-1>
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7. Klingsieck, K., & **Grunschel, C.** (2024). Procrastination of learners in school and at universities. *Zeitschrift für Entwicklungspsychologie und Pädagogische Psychologie*, 56(4), 159–209. <https://doi.org/10.1026/0049-8637/a000297>
8. Bachmann, O., **Grunschel, C.**, & Fries, S. (2024). Multitasking while studying – grit moderates the relationship of situational motivation and multitasking. *Frontiers in Psychology*, 15, 1404767. <https://doi.org/10.3389/fpsyg.2024.1404767>
9. Bachmann, O., **Grunschel, C.**, Capelle, J. D., & Fries, S. (2024). Autonomous and controlled motivation in students: An experience sampling study on multitasking, concentration, and affect from a self-determination theory perspective. *Motivation Science*, 10(4), 333–345. <https://doi.org/10.1037/mot0000333>
10. Gadosey, C. K., Turhan, D., Wenker, T., Kegel, L. S., Bobe, J., Thomas, L., Buhlmann, U., Fries, S., & **Grunschel, C.** (2024). Relationship between the intraindividual interplay of negative and positive exam-related emotions and the behavioral-emotional dimensions of academic procrastination. *Current Psychology*, 43, 31476–31494. <https://doi.org/10.1007/s12144-024-06719-6>

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Book chapters / Beiträge in Sammelbänden

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2. **Grunschel, C.**, Dresel, M., Fries, S., Leutner, D., Wirth, J., Bülke, L., Scheunemann, A., Schnettler, T. & Thies, D.O. (2021). Prokrastination als Risikofaktor für den Abbruch des Studiums: eine motivations- und handlungsregulatorische Perspektive. In M. Neugebauer, H.-D. Daniel & A. Wolter (Hrsg.), *Studienerfolg und Studienabbruch* (S. 41–74). Wiesbaden: Springer VS.
3. **Grunschel, C.** & Fries, S. (2018). Prokrastination. In D. H. Rost, J. R. Sparfeldt & S. R. Buch (Hrsg.), *Handwörterbuch Pädagogische Psychologie* (5. Aufl., S. 665–672). Weinheim: Beltz.
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Praxisorientierte Zeitschriftenartikel

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Qualifikationsarbeiten

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