Virtueller Gastvortrag im Forschungsforum der Graduate School Empirical and Applied Linguistics

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„Language Socialization & Participation in Early Education: Linguistic-Ethnographic Insights from Dutch Limburg“

24.01.2021 | 16:00 (c.t.) | Zoom

Abstract: Early Childhood Care and Education (ECCE) constitutes an important site of children’s language socialization, as it is commonly the first step beyond the more intimate home sphere into active involvement in societal institutions. The entanglement of children’s participation and their language socialization is multi-faceted as it takes place throughout their engagement in a multitude of situations across different participatory roles (de León, 2011). In this presentation, I will shed light on two different pieces of the puzzle: children’s participation in multiparty interaction in the context of bidialectalism and children’s spontaneous singing in non-formalized interaction.

Based on a linguistic ethnography of a bidialectal pre-school in Dutch Limburg, I discuss how children’s participation takes shape at the interplay of ideologies, practices, and policies. My analysis shows how teachers and toddlers use both Dutch and the regional language Limburgish, respectively, as well as other semiotic means such as singing to shape situational interactional participation in a way that resonates with the sociocultural arena of the pre-school, and dominant societal language ideologies more generally. Furthermore, the micro-interactions studied on base of participant observation as well as audio- and video-recordings, highlight children’s linguistic agency in processes of meaning-making involving the use of Dutch, Limburgish, and singing in the pre-school.

Zoom-Zugang:
https://wwu.zoom.us/j/62865591862?pwd=MjF2L25DajhyRm9aWHg3bStKWXBST09
Meeting-ID: 628 6559 1862
Kenncode: 092830