

International Conference:
Listening Comprehension (LiCo)
Learning, Teaching and Testing Listening in the Foreign Language Classroom

Dates:	
Conference	March 7th & 8th, 2024
Registration	by December 31 st , 2023
Call for papers	until May 15 th , 2023
Notification of acceptance	by July 15 th , 2023
Confirmation of presentation	until August 15 th , 2023
Location:	English Department, University of Münster (Johannisstr. 12-20, 48143 Münster)
Organisers:	Jun.-Prof. Dr. Julia Reckermann, Jens-Folkert Folkerts, Prof. Dr. Frauke Matz
Participation fee:	€50 per participant
Conference language:	English
Registration:	Please register by December 31 st , 2023 via our website

Please find all relevant information as well as registration details here:

<https://go.wwu.de/xcrd3>



In oral communication, which is the most frequent modality in the EFL classroom, listening comprehension is, undoubtedly, essential to establish a learning-oriented classroom discourse and to assure the successful acquisition of the language to be learned. Additionally, listening comprehension is imperative for obtaining information from any audible text. This is of paramount importance, especially in an increasingly digital world that is overflowing with texts to be heard. The importance of interactive and transactional listening comprehension in the foreign language classroom, however, is not equally represented in research in foreign language education. To foster research in this specific field, this international conference invites researchers to present and discuss current research in the field of listening comprehension, find synergies for future projects and develop an outlook for future research, theory and practice. We welcome presentations which focus on how listening is learned, how it can be taught as well as how it can be assessed and tested. The LiCo conference aims at establishing contact between likeminded researchers to network and explore opportunities for future cooperation.

Keynote Speakers: Prof. Dr. Christine Goh, Nanyang Technological University, Singapore
Prof. Dr. Henning Rossa, University of Trier, Germany
Prof. Dr. Stefan Keller, Pädagogische Hochschule Zürich, Switzerland

Call for papers:

We invite scholars and practitioners teaching and researching listening comprehension to submit presentation proposals that focus on, among other aspects,

- empirical research on teaching and/or learning listening comprehension in the foreign language classroom
- empirical research on assessing listening comprehension either for diagnostic purposes or in testing scenarios
- theoretical and conceptual frameworks for learning, teaching and testing listening comprehension in the foreign language classroom
- implications for curriculum design and/or insights into innovative classroom practices.

We also explicitly invite early career researchers to present their studies as we are planning a special strand for this target group.

Presentations will have a duration of 20 minutes with 10 minutes discussion. We welcome abstracts of no more than 250 words, specifying the title of the presentation, author(s) (name, affiliation, e-mail address), research design (research focus, research question(s), goal(s), methodology, instruments), research results (if applicable), and a list of references (the list of references does not count towards the word limit). Please also include a short bio of no more than 70 words.

Please submit your abstract via our website by May 15th, 2023.

Conference proceedings:

A publication of selected conference presentations in a peer-reviewed open access publication is planned.

Participation without presentation:

We would also like to cordially invite those who are interested in the topic but do not wish to present a project at the time being. Please officially register via the website specified above.