

Scale Descriptions of the FIRE-P Questionnaire (Exam evaluation)

Scales of FIRE-P:

Scale	Items	Description
Preparation	1, 2, 3, 8	<p>High values mean that the participants felt very well prepared for the exam and that the requirements were communicated transparently. Sufficient materials were available for preparation. Overall, the participants were suitably prepared so that they were able to apply what they had learned in the exam.</p> <p>Low values mean that the participants would have liked better preparation and clearer instructions for the examination, for example in the form of more comprehensive preparation materials. The relation to the contents in the exam was missing.</p>
Layout	4, 5, 6, 7, 9	<p>High values mean that the exam followed a clear outline. It had clear and precise formulations and work requirements. As a result, the participants coped well with the answer format. In addition, they were positively impressed by the realism of the exam content.</p> <p>Low scores mean that the participants would have liked both a clearer structure of the examination and more unambiguous wording. The answer format was difficult for them and the test content did not seem to be relevant to their work.</p>
Difficulty	10, 11, 12	<p>High values mean that the exam was too difficult for the participants. Both the scope of the examination material for this examination and the number of examinations in the course overtaxed the participants.</p> <p>Medium/low scores mean that participants considered the exam to be reasonably difficult. They coped well with the amount of content in this exam and also with the number of all exams. Very low values may indicate an easy exam.</p>

Optional single items for FIRE-P: *The individual items should only be regarded as a general feedback from the participants, as they were only collected with one question each.*

13: From the participants' point of view, did the exam run without any disruptions?

14: From the participant's point of view, did the examiners try to create a pleasant atmosphere.

15: Was there enough exam material?

16: The percentage figure indicates the overlap between the content of the exam and the content of the course.

17: Did the participants have the opportunity to ask questions during the exam?

18: How interested were the participants in the course content?

19: Was the exam necessary for the participants' further career?

20: Did the participants simply want to pass the exam?

21: Participants' satisfaction with their own performance in the exam.

22: Participants' wish for a debriefing on the exam.