

Research-based learning in neglected biodiverse ecosystems of Brazil

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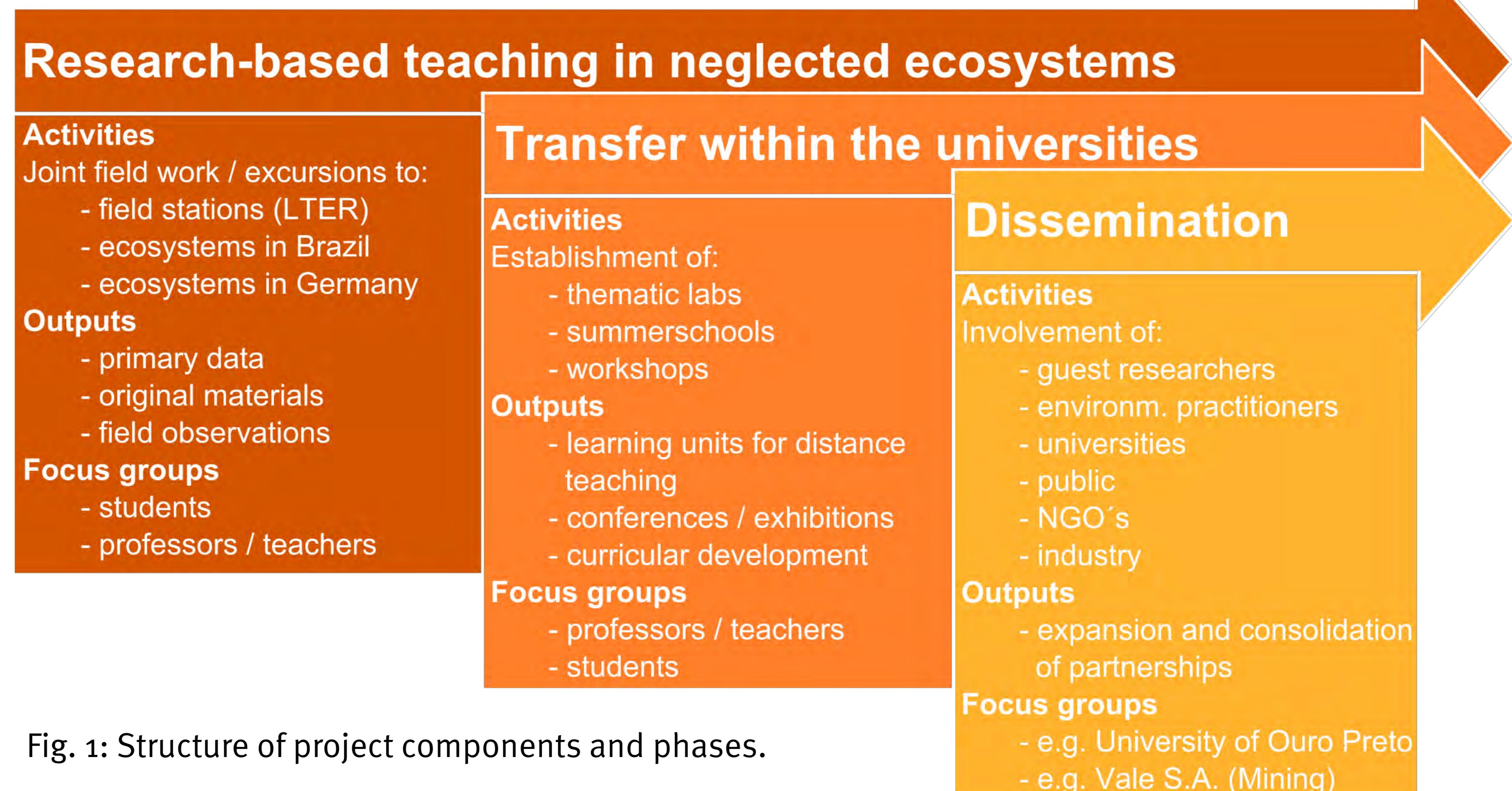


Fig. 1: Structure of project components and phases.



MAIN OUTCOMES OF OUR PROJECT

- Establishment of a long-term, robust teaching cooperation by introducing courses on biodiversity with focus on neglected ecosystems into the curricula of all partner universities
- Knowledge gaps on neglected ecosystems are identified and targeted through research-based learning in different regions of Brazil, compared with equivalent situations in Germany
- Transfer of knowledge on biodiversity and relevant concepts and methods among the partners
- Dissemination of newly generated knowledge about the biodiversity and vulnerability of neglected ecosystems through university teaching, distance learning institutes, institutions supporting political discussion and decisionmaking, and communication events
- Development of strategies for conservation and management of biodiversity in non-forest ecosystems
- Raised public awareness of the value and vulnerability of neglected ecosystems and increased dialog between science and policy makers