

## Appendix II: Module Descriptions

<b>Title (German):</b>		Public Governance across Borders (WWU/UT)					
<b>Title (English):</b>		Public Governance across Borders (WWU/UT)					
<b>Programme:</b>		BSc Public Governance across Borders					
<b>1</b>	<b>Number:</b> M 1.1	<b>Status:</b>		<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective		
<b>2</b>	<b>Cycle:</b>	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem.	<b>Semester:</b> 1+2	<b>EC:</b> 10	<b>Workload (hrs.):</b> 280
<b>3</b>	<b>Structure:</b>						
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>1</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	L	Introduction to Public Governance	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
2.	S	Current and Future Challenges to Public Governance across Borders	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110	
<b>4</b>	<p><b>Content:</b></p> <p>This module is designed as introductory module to the programme based on a bi-national approach and consists of two parts: an introductory lecture (“Introduction to Public Governance”) focusing on the general outline, structure and issue of the overall bachelor programme within the first semester of study, and a follow-up course (“Current and Future Challenges to Public Governance across Borders”) which specifically deals with current and future challenges of public governance across borders in the second semester. By providing students with general as well as programme-specific and content-related information, knowledge and skills, M 1.1 paves the way for the further course of study in Münster and Twente and thus constitutes the backbone and major point of reference within the overall programme.</p> <p>The core module with joint tuition from both universities thus serves two aims: to make students familiar with the programme, their new learning environments as well as fellow students and to support and deep cooperation between the lecturing staff from both universities.</p> <p><b>Introduction to Public Governance (Part I)</b></p> <p>The introductory lecture aims at taking students closer to the general outline, structure and issue of their bachelor programme. It will introduce the interdisciplinary field of public governance across borders, e.g. actors, approaches, structures, problems and leading questions in state-of-the-art public governance research, but also make students familiar with the two universities they study at. For these purposes an obligatory excursion to Twente University is taking place at the end of the first semester, accompanied by several information meetings and library tours in Münster. The lecture will also make students familiar with the ethics of scientific work and teach them skills required for their study, such as research, presenting and writing course work.</p>						

<sup>1</sup> SWH: semester week hours (Semesterwochenstunden)

	<p><b>Current and Future Challenges to Public Governance across Borders (Part II)</b></p> <p>The simultaneous emergence of grand societal challenges at the local, national, European, and global scale fundamentally changes the work of scholars and researchers in public governance. Therefore, the second part of the module will specifically deal with current and future challenges of public governance. By means of selected cases, topics and questions students will be enabled to address and to work on exemplary challenges that are derived from state-of-the-art public governance research, such as the EU's financial-economic crisis, the UK's decision to withdraw from the European Union (Brexit) or the ongoing refugee crisis and its effects on the different political, social and economic levels at local, national, European and global scale as well as specific questions related to aspects of globalization, demographic and climate change.</p> <p>In order to further strengthen the coherence within the programme as well as the cooperation between lecturing staff from both universities, a lecturer from Institute of Political Science (WWU) and a lecturer from the Department of Public Administration (UT) agree on the contents of the course and cooperate in tuition.</p> <p>If possible, this course will entail an excursion in order to give students practical impressions of the main challenges, actors and institutions with which they will be confronted more theoretically especially during the second year of their study.</p>								
5	<p><b>Acquired competences:</b></p> <p>Students acquire basic scientific competences especially tailored for political science and meeting general scientific requirements as well as specific requirements of Münster and Twente University. They will be introduced to contemporary and multi-disciplinary questions of state-of-the-art public governance research and be asked to discuss and reflect these questions. Furthermore, students will be asked to not only work independently, but also in teams to bolster their team competences.</p> <p>In the second part of the module, students become familiar with current and future challenges of public governance and will be enabled to address and to work on these in a reflective and discursive manner.</p>								
6	<p><b>Description of electives within the module:</b></p> <p>None</p>								
7	<p><b>Assessment methods:</b></p> <p><input checked="" type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)]</p> <p><input type="checkbox"/> Examination [Modulprüfung (MP)]</p> <p><input type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]</p>								
8	<table border="1"> <thead> <tr> <th data-bbox="256 1473 1110 1615"> <p><b>Required performance in examinations:</b></p> <p>Quantity and form; connection to the course<sup>2</sup></p> </th> <th data-bbox="1110 1473 1262 1615">Duration/length</th> <th data-bbox="1262 1473 1503 1615">Weightage for overall grade of the module (%)</th> </tr> </thead> <tbody> <tr> <td data-bbox="256 1615 1110 1756"> <p>The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500 (part II).</p> </td> <td data-bbox="1110 1615 1262 1756"> <p>90 min. / 4,500 words</p> </td> <td data-bbox="1262 1615 1503 1756"> <p>100%</p> </td> </tr> </tbody> </table>			<p><b>Required performance in examinations:</b></p> <p>Quantity and form; connection to the course<sup>2</sup></p>	Duration/length	Weightage for overall grade of the module (%)	<p>The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500 (part II).</p>	<p>90 min. / 4,500 words</p>	<p>100%</p>
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<p>The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500 (part II).</p>	<p>90 min. / 4,500 words</p>	<p>100%</p>							

<sup>2</sup> Not applicable for final examination (Modulabschlussprüfung)

9	<b>Required course work (grading optional):</b>	
	Quantity and form; connection to the course	Duration/ length
	Required participation in the UT excursion and the WWU library tours/meetings (part I). The lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, and other comparable assignments.	adjacent
10	<b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).	
11	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 5.6% for the overall grade.	
12	<b>Prerequisites for participation:</b> No prerequisites	
13	<b>Attendance:</b> Regular attendance is highly recommended.	
14	<b>Usability in other programmes:</b> The module is exclusively designed for the bachelor programme "Public Governance across Borders".	
15	<b>Person responsible for the module:</b>	<b>Department:</b>
	Prof. Dr. René Torenvlied (UT) Prof. Dr. Norbert Kersting (WWU)	Faculty of Behavioural, Management and Social Sciences (UT) Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)
16	<b>Other information:</b> Registration for courses and examinations (UT) needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris ( <a href="http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris">http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris</a> ). Registration for courses and examinations (WWU) needs to be done via the electronic administration system of the Münster University. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.	

<b>Title (German):</b>		Europäische und Globale Governance (WWU)					
<b>Title (English):</b>		European and Global Governance (WWU)					
<b>Programme:</b>		BSc Public Governance across Borders					
<b>1</b>	<b>Number:</b> M 1.2	<b>Status:</b>		<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective		
<b>2</b>	<b>Cycle:</b>	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem.	<b>Semester:</b> 1+2	<b>EC:</b> 10	<b>Workload (hrs.):</b> 280
<b>3</b>	<b>Structure:</b>						
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>3</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	L	Introduction to European Integration	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
	2.	L	Introduction to International Relations	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	2	30 (2)	26
	3.	T	Tutorial	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	3	30 (2)	54
<b>4</b>	<b>Content:</b>						
	Based on the crossing-borders aspect of the overall study programme, module 1.2 serves as an introduction to European and Global Governance. It is made up of two introductory lectures: While the first lecture within the first semester primarily deals with the process of European Integration, the follow-up lecture (+tutorial) in the second semester focuses on the broader field of International Relations.						
	<b>Introduction to European Integration</b>						
As the European Union profoundly shapes the ways politics and democracy work in Europe, it is an important actor not only on the global stage but also in the field of public governance. The first part of M 1.2 is made up of a compulsory lecture on the European Integration process within the first semester. The focal point of the lecture is especially on the dynamics of the integration process, the institutional structure of the European Union subsequent to the Lisbon Treaty, the transformation of European Governance and the relationship between the EU and its member states. Moreover, the lecture addresses various theoretical approaches for the description of processes of governance within the system of European multi-level governance and illustrates the challenges of a democratic legitimacy of European politics.							
<b>Introduction to International Relations (+Tutorial)</b>							
Based on this, the second part of the module provides students with an introduction to the field of International Relations (IR). The core lecture conveys a fundamental knowledge about actors, structures, and processes of Europeanization and Globalization. At the same time, theoretical approaches to International Relations are introduced. The concept of 'actor' includes governmental as well as non-governmental actors. 'Structures' contain elements such as balance of power, anarchy, hegemony or interdependence. They are to be analyzed in terms of their implications for actors. The most important processes are war and peace, globalization, development, institutionalization, and cooperation. Focus on processes allows addressing contemporary and recent developments in world politics.							

<sup>3</sup> SWH: semester week hours (Semesterwochenstunden)

	The tutorial deepens the content of the lecture and focuses on methodological and presentation skills. Questions of how International Relations in Europe influenced European unification and how today, the European Union acts as international actor are raised and discussed.		
5	<b>Acquired competences:</b> Students gain comprehensive knowledge of the main theoretical approaches of European Integration and International Relations and are enabled to reflect on, apply and discuss these approaches critically. As they acquire knowledge of the main actors, structures and processes in the field of European Integration and International Politics, students are able to bring single events and phenomena into relation of larger European and Global Governance contexts. Moreover, they can analyse and discuss them from different theoretical perspectives. With the tutorial, students gain and train their group work and presentation skills on complex issues.		
6	<b>Description of electives within the module:</b> None		
7	<b>Assessment methods:</b> <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]		
8	<b>Required performance in examinations:</b>		
	Quantity and form; connection to the course <sup>4</sup>	Duration/ length	Weightage for overall grade of the module (%)
	Introduction to European Integration The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500.	90 min. / 4,500 words	50%
Introduction to International Relations The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500.	90 min. / 4,500 words	50%	
9	<b>Required course work (grading optional):</b>		
	Quantity and form; connection to the course	Duration/ length	
	The lecturers and tutors may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.		adjacent
10	<b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).		
11	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 5,6% for the overall grade.		

<sup>4</sup> Not applicable for final examination (Modulabschlussprüfung)

12	<b>Prerequisites for participation:</b> No prerequisites	
13	<b>Attendance:</b> Regular attendance is highly recommended.	
14	<b>Usability in other programmes:</b> The module consists of courses designed for all bachelor programmes at the Institute of Political Science.	
15	<b>Person responsible for the module:</b> Dr. Matthias Freise (WWU) Prof. Doris Fuchs Ph. D. (WWU)	<b>Department:</b> Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)
16	<b>Other information:</b> Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.	

<b>Title (German):</b>		Politische Systeme in vergleichender Perspektive (WWU)						
<b>Title (English):</b>		Political Systems in Comparative Perspective (WWU)						
<b>Programme:</b>		BSc Public Governance across Borders						
<b>1</b>	<b>Number:</b> M 1.3	<b>Status:</b>		<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		
<b>2</b>	<b>Cycle:</b>	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem.	<b>Semester:</b>	1+2	<b>EC:</b> 10	<b>Workload (hrs.):</b> 280
<b>3</b>	<b>Structure:</b>							
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>5</sup>)</b>	<b>Self-study (hrs.)</b>	
	1.	L	Introduction to Political Systems	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	2	30 (2)	26	
	2.	T	Tutorial	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	3	30 (2)	54	
	3.	L	Introduction to Comparative Politics	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	2	30 (2)	26	
	4.	T	Tutorial	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	3	30 (2)	54	
<b>4</b>	<b>Content:</b>							
	<p>This module, which primarily focuses on the comparative polity- and policy-dimensions of political systems in the context of current local, regional, national, European and global, social, political and economic developments and challenges, is composed of two lectures (with tutorials for each of the lectures): an introduction to the study of political systems within the first semester, and a follow-up introduction to the field of Comparative Politics in the second semester.</p>							
	<b>Introduction to Political Systems (+Tutorial)</b>							
	<p>Political systems play a crucial role in the context of public governance, both theoretically and practically. For this reason, this core lecture serves as an introduction to the study of political systems. Taking the example of the political system of the Federal Republic of Germany, it focusses on the polity- and policy-dimensions of the system with due regard to current social, political and economic developments and challenges not only at the local, regional and national, but also at the European and global level. The lecture thus puts an emphasis on the transgression of boundaries and the interconnectedness of national political systems. In so doing it conveys not only basic knowledge on the study of political systems but also introduces central concepts and approaches of political science, which will be of importance within the further course of study. The tutorial deepens the content of the lecture and focuses on methodological and presentation skills.</p>							
<b>Introduction to Comparative Politics (+Tutorial)</b>								
<p>On this basis, the core lecture conveys a comprehensive overview of development, theories, central approaches, topics, problems and methodological questions of comparative politics. Comparison is considered to be among the most important methods of political science. Comparative politics as a sub discipline of political science is approached by differentiating it into comparative government, comparative public policy, comparative welfare state research, comparative political economy with political systems as one of the main points of reference. Furthermore, students are made familiar with selected classics of comparative politics. The tutorial deepens the content of the lecture and focuses on methodological and presentation skills.</p>								

<sup>5</sup> SWH: semester week hours (Semesterwochenstunden)

5	<p><b>Acquired competences:</b></p> <p>Students gain broad insights into the field of Political System Research and Comparative Politics and are enabled to apply acquired knowledge of the main actors, approaches, structures, problems and leading questions in state-of-the-art political system research and comparative politics. Students are able to analyse the basic principles of constitution and organisation of a political system and can evaluate the effects of globalisation on national political systems, taking the example of the political system of the Federal Republic of Germany. Furthermore, they gain various theoretical and methodological skills of comparison by applying comparative approaches to political systems, policy areas, topics and questions. They are able to recognize differences in systems of government, governance and arrangements, political economies and welfare regimes in order to discuss disadvantages and advantages. Due to their comprehensive knowledge of different systems of government and policy arrangements students are competent to analyse, discuss and compare recent political developments in a global context. Moreover, students are enabled to apply different systematic and comparative approaches of political system research and comparative politics. They are able to understand and critically reflect texts on selected (theoretical as well as empirical) aspects of political system research and comparative politics. Within the tutorials, students acquire further reading, communication, presentation and working skills as well as social competences.</p>												
6	<p><b>Description of electives within the module:</b></p> <p>None</p>												
7	<p><b>Assessment methods:</b></p> <p><input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)]</p> <p><input type="checkbox"/> Examination [Modulprüfung (MP)]</p> <p><input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]</p>												
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<sup>6</sup> Not applicable for final examination (Modulabschlussprüfung)



10	<b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).	
11	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 5.6% for the overall grade.	
12	<b>Prerequisites for participation:</b> No prerequisites	
13	<b>Attendance:</b> Regular attendance is highly recommended.	
14	<b>Usability in other programmes:</b> The module consists of courses designed for all bachelor programmes at the Institute of Political Science.	
15	<b>Person responsible for the module:</b> Prof. Dr. Klaus Schubert (WWU) Prof. Dr. Annette Zimmer (WWU)	<b>Department:</b> Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)
16	<b>Other information:</b> Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.	

<b>Title (German):</b>		Öffentliches Recht (WWU)					
<b>Title (English):</b>		Public Law (WWU)					
<b>Programme:</b>		BSc Public Governance across Borders					
<b>1</b>	<b>Number:</b> M 1.4	<b>Status:</b>		<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective	
<b>2</b>	<b>Cycle:</b>	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem.	<b>Semester:</b> 1+2	<b>EC:</b> 10	<b>Workload (hrs.):</b> 280
<b>3</b>	<b>Structure:</b>						
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>7</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	L	Constitutional Law	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
	2.	L	European Public Law	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
<b>4</b>	<b>Content:</b>						
	<p>Since public law is particularly concerned with the relationships between governments/states and individuals/citizens, the dealing with sub-disciplines of public law such as constitutional, European or administrative law constitutes an integral part within the study of public governance. Therefore, module 1.4 serves as an introduction into the field of public law by reference to the exemplary sub-disciplines of constitutional and European public law. While the first lecture primarily focuses on the legal foundations of states and the internal structure of constitutional objectives (semester 1), the follow-up lecture puts a strong emphasis on the European level and its institutions, organization, structure and competences as the bases of political-administrative action (semester 2).</p>						
	<p><b>Constitutional Law</b></p> <p>This lecture gives a broad overview of the subfield of Constitutional Law. Essential concepts and basic principles of constitutional law, its institutions, sources of law and the relationship to European law are addressed and illustrated. A special emphasis is laid on the state structure and its government bodies, their interrelations and the legislative power. Moreover, it deals with the fundamental legal relations between the state and its citizens. By means of selected precedents fundamental rights are analysed and discussed. Furthermore, the functions of basic rights to ward off government action are also dealt with. The application of extremely relevant basic rights is addressed with the help of precedents.</p>						
<p><b>European Public Law</b></p> <p>On this basis, the second part of the module puts a stronger emphasis on the European level of Public Law, addressing the main European institutions, their organisation, structure and competences as the bases of political-administrative action. The application of fundamental concepts and principles of European Public Law as well as the effect of European Union law on and its consequences for national constitutional law are further core aspects of the lecture. Additionally, topics and issues dealt with in the first semester of study, such as the process of European integration or political systems and their contribution to European public law are addressed and discussed.</p>							

<sup>7</sup> SWH: semester week hours (Semesterwochenstunden)

5	<p><b>Acquired competences:</b></p> <p>The module enables students to grasp the interfaces between public law and other disciplines of public governance (e.g. public policy, public management, public administration) and to utilise the expertise in public law for professional or academic career. By means of the sub-disciplines of Constitutional law and European Public law, the two lectures are designed to make the logic of judicial reasoning transparent and to define the legal bases for the application of public law. Moreover, students learn to recognise the constitutional safeguards of fundamental rights and freedoms on national and European level. Students familiarise themselves with the different areas of constitutional law as well as European Public law, which are of importance both for a professional and academic career. Particularly, lawfulness and enforceability of administrative activities are made transparent. Thus, students are introduced to those areas of administrative law, which – in the public interest – have an impact on citizens (e.g. surveillance, control, sponsoring or subsidisation). Generally speaking, the module qualifies students to discern basic conditions of laws and administrative action and to critically assess the effectiveness of administrative requirements at national and European level.</p>											
6	<p><b>Description of electives within the module:</b></p> <p>None</p>											
7	<p><b>Assessment methods:</b></p> <p><input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)]</p> <p><input type="checkbox"/> Examination [Modulprüfung (MP)]</p> <p><input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]</p>											
8	<p><b>Required performance in examinations:</b></p> <table border="1" data-bbox="263 1059 1495 1323"> <thead> <tr> <th data-bbox="263 1059 1110 1167">Quantity and form; connection to the course<sup>8</sup></th> <th data-bbox="1110 1059 1270 1167">Duration/ length</th> <th data-bbox="1270 1059 1495 1167">Weightage for overall grade of the module (%)</th> </tr> </thead> <tbody> <tr> <td data-bbox="263 1167 1110 1238">Constitutional Law Written examination</td> <td data-bbox="1110 1167 1270 1238">120 min.</td> <td data-bbox="1270 1167 1495 1238">50%</td> </tr> <tr> <td data-bbox="263 1238 1110 1323">European Public Law Written examination</td> <td data-bbox="1110 1238 1270 1323">120 min.</td> <td data-bbox="1270 1238 1495 1323">50%</td> </tr> </tbody> </table>			Quantity and form; connection to the course <sup>8</sup>	Duration/ length	Weightage for overall grade of the module (%)	Constitutional Law Written examination	120 min.	50%	European Public Law Written examination	120 min.	50%
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European Public Law Written examination	120 min.	50%										
9	<p><b>Required course work (grading optional):</b></p> <table border="1" data-bbox="263 1368 1495 1559"> <thead> <tr> <th data-bbox="263 1368 1270 1417">Quantity and form; connection to the course</th> <th data-bbox="1270 1368 1495 1417">Duration/ length</th> </tr> </thead> <tbody> <tr> <td data-bbox="263 1417 1270 1559">The lecturer may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.</td> <td data-bbox="1270 1417 1495 1559">adjacent</td> </tr> </tbody> </table>			Quantity and form; connection to the course	Duration/ length	The lecturer may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.	adjacent					
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10	<p><b>Prerequisites for attaining credit points:</b></p> <p>Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).</p>											
11	<p><b>Weighting of the grade of the module for the overall grade:</b></p> <p>The grade of the module weighs 5.6% for the overall grade</p>											
12	<p><b>Prerequisites for participation:</b></p> <p>No prerequisites</p>											

<sup>8</sup> Not applicable for final examination (Modulabschlussprüfung)

<b>13</b>	<b>Attendance:</b> Regular attendance is highly recommended.	
<b>14</b>	<b>Usability in other programmes:</b> None	
<b>15</b>	<b>Person responsible for the module:</b> Dr. Matthias Freise (WWU)	<b>Department:</b> Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)
<b>16</b>	<b>Other information:</b> Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.	

<b>Title (German):</b>		Methoden (WWU)						
<b>Title (English):</b>		Methods (WWU)						
<b>Programme:</b>		BSc Public Governance across Borders						
<b>1</b>	<b>Number:</b> M 1.5	<b>Status:</b>		<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective		
<b>2</b>	<b>Cycle:</b>	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem.	<b>Semester:</b> 1+2	<b>EC:</b> 10	<b>Workload (hrs.):</b> 280	
<b>3</b>	<b>Structure:</b>							
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>		<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>9</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	L	Methods	<input checked="" type="checkbox"/> P	<input type="checkbox"/> WP	5	30 (2)	110
	2.	L	Statistics	<input checked="" type="checkbox"/> P	<input type="checkbox"/> WP	2	30 (2)	26
	3.	T	Tutorial	<input checked="" type="checkbox"/> P	<input type="checkbox"/> WP	3	30 (2)	54
<b>4</b>	<b>Content:</b>							
	<p>This core module introduces the solid learning line in research methods and statistics that is a red thread throughout the whole study programme. Research methods and statistics are approached from a general social sciences framework, providing overarching building blocks to analyse the interdisciplinary questions that lie at the heart of public governance across border. Module 1.5 provides an introductory lecture on qualitative and quantitative methods within the first semester and an introduction to statistics including practical training within tutorials in the second semester.</p> <p><b>Methods</b></p> <p>Within the overall methodological training at the Institute of Political Science, the lecture serves two means. It contains the important introduction into the standards and ethics of scientific work and makes students familiar with different types of examinations and coursework. It thus hands them the tools (e.g. writing and presentation skills) necessary for their further study. The lecture then focusses on basic concepts and the history and development of empirical research in Social Sciences. Next to the theoretical framework of the research process, the methodological principles of the quantitative and qualitative paradigms are introduced and compared. The course also offers an overview on methods of data acquisition. Thereby it concentrates on qualitative empirical research and discusses quality criteria and artefacts.</p> <p><b>Statistics (+Tutorial)</b></p> <p>Statistical training during the first year focusses on quantitative basics of empirical social research. Content of the course are theory of statistical questions, approaches to statistics, basic concepts of statistics, univariate and bivariate distributions, measures of location, measures of dispersion, coefficients of concentration, and nominal, ordinal and metric measures of concentration. Furthermore, official statistics are interpreted with special emphasis on European statistics and cross-country statistics. Also, handling statistics programmes is a central aspect in the tutorial.</p>							

<sup>9</sup> SWH: semester week hours (Semesterwochenstunden)

5	<p><b>Acquired competences:</b></p> <p>Students gain broad insights into the basic concepts, history and development of empirical research in Social Sciences and are enabled to apply acquired knowledge of the fundamental methodological principles of quantitative and qualitative research as well as of the basic concepts, approaches and questions of statistics. Furthermore, they are able to develop, under supervision, social scientific research questions and corresponding research designs and to apply exemplary methods of qualitative and quantitative research including the interpretation and evaluation of research results. Students are enabled to read and interpret statistical data. Moreover, they can autonomously implement statistical calculations and document the results accordingly. Students can organise statistical tests and interpret of complex statistical procedures. Finally, students are acquainted with analysing secondary data. Within the tutorials, students acquire further methodological, reading, communication, presentation and working skills as well as social competences.</p>		
6	<p><b>Description of electives within the module:</b></p> <p>None</p>		
7	<p><b>Assessment methods:</b></p> <p><input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)]</p> <p><input type="checkbox"/> Examination [Modulprüfung (MP)]</p> <p><input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]</p>		
8	<p><b>Required performance in examinations:</b></p> <p>Quantity and form; connection to the course<sup>10</sup></p> <p>Methods: The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.</p> <p>Statistics + Tutorial: The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.</p>	<p>Duration/ length</p> <p>90 min. / 4,500 words</p> <p>90 min. / 4,500 words</p>	<p>Weightage for overall grade of the module (%)</p> <p>50 %</p> <p>50 %</p>
9	<p><b>Required course work (grading optional):</b></p> <p>Quantity and form; connection to the course</p> <p>The lecturers and tutors may request working on exercises, oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words), and other comparable assignments.</p>		<p>Duration/ length</p> <p>adjacent</p>
10	<p><b>Prerequisites for attaining credit points:</b></p> <p>Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).</p>		

<sup>10</sup> Not applicable for final examination (Modulabschlussprüfung)

11	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 5.6% for the overall grade.	
12	<b>Prerequisites for participation:</b> No prerequisites	
13	<b>Attendance:</b> Regular attendance is highly recommended.	
14	<b>Usability in other programmes:</b> The module consists of courses designed for all bachelor programmes at the Institute of Political Science.	
15	<b>Person responsible for the module:</b> Prof. Dr. Oliver Treib (WWU)	<b>Department:</b> Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)
16	<b>Other information:</b> Registration for courses and examinations (WWU) needs to be done via the electronic administration system of the Münster University. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.	

<b>Title (German):</b>		Wahlpflichtmodul (WWU)						
<b>Title (English):</b>		Free Electives (WWU)						
<b>Programme:</b>		BSc Public Governance across Borders						
<b>1</b>	<b>Number:</b> M 1.6	<b>Status:</b>		<input type="checkbox"/> Compulsory		<input checked="" type="checkbox"/> Elective		
<b>2</b>	<b>Cycle:</b>	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem.	<b>Semester:</b> 1+2	<b>EC:</b> 10	<b>Workload (hrs.):</b> 280	
<b>3</b>	<b>Structure:</b>							
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>		<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>11</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	S	1 Standard or Reading Course	<input checked="" type="checkbox"/> P	<input type="checkbox"/> WP	5	30 (2)	110
3.	S	1 Reading or Standard Course	<input checked="" type="checkbox"/> P	<input type="checkbox"/> WP	5	30 (2)	110	
<b>4</b>	<b>Content:</b>							
	<b>Methods</b>							
	<p>In parallel to the predefined programme of core modules and courses in Münster and Twente, and according to the student-driven learning aspect of the programme, module 1.6 aims at giving students the opportunity for specialization and to deepen, enhance and apply the previously acquired knowledge in the context of specific topics, questions and problems of public governance of their interest, such as the current and future societal challenges on local, national, European and global level, the role and development of public and private actors or the nexus between citizens, civil society, politics and administration. In this respect, UT and WWU programme directors consider module 1.6 to be of significant importance for the further education and development of the students within the Joint Bachelor's Degree programme Public Governance across Borders.</p> <p>Regarding its three main and longstanding research areas, "Governance", "Civil Society and Democracy" and "Regionalization and Globalization", the Institute of Political Science offers a great number of public governance related standard and reading courses in German and English which students can choose freely from, however with the restriction that they have to select one standard and one reading course.</p> <p>Standard courses introduce specific research areas of political science and other disciplines linked to the interdisciplinary field of public governance (i.a. public policy, public management, public administration, public law, sociology and economics). They give a profound overview on contemporary and classic questions and challenges of their specific research area. Thereby, they build on knowledge acquired within the core modules in the running first and second semester. Standard courses encourage and indeed require from students to look into concepts, issues and methods of political science and other disciplines linked to public governance more deeply. Finally, within these courses, selected contemporary developments are methodologically and theoretically analysed and discussed.</p> <p>Reading courses deepen the ability of students to read and understand social science texts. The range of courses encompasses classical authors and theories of political science and other disciplines linked to the interdisciplinary field of public governance as well as contemporary texts.</p>							

<sup>11</sup> SWH: semester week hours (Semesterwochenstunden)



	<p>With regard to the previous winter and the running summer semester in Münster (September 2016), students of the Joint Bachelor's Degree programme "Public Governance across Borders" could – in consultation with their WWU study advisor – generally choose from policy-specific (e.g. Introduction to Labour Market Policy, Introduction to Asylum and Refugee Policy, Introduction to Global Environmental Policy) and methodological/theoretical courses (e.g. Introduction to Social Scientific Discourse Analysis, Introduction to Policy Analysis, Introduction to the Theories of International Relations). Both (1) a coherent connection between the free electives and the core courses within the first year as well as (2) a content-related and conceptual linkage of the WWU electives to the courses within the second and third year in Twente is guaranteed through close and regular coordination between the WWU and UT programme directors.</p>
5	<p><b>Acquired competences:</b></p> <p>Students are able to discuss and to deal with contemporary questions and challenges in political science and other disciplines linked to the interdisciplinary field of public governance as well as to apply related theories and methods. Thus students get familiar with analysis in social science and learn to reflect critically on questions of political science and other public governance related disciplines. Furthermore, students are enabled to follow personal interest and to develop and set their own thematic priorities within the study of public governance across borders. They are able to independently develop and explore research questions within the selected field of study. Moreover, students are enabled to both methodologically and theoretically analyse and discuss selected contemporary developments within public governance related fields of study. They are enabled to practically apply – under supervision – previously acquired methodological knowledge, skills and competences on the basis of specific topics, questions and problems of public governance. Finally, they acquire further methodological, reading, communication, presentation and working skills as well as social competences trained and experienced within the standard and reading courses.</p>
6	<p><b>Description of electives within the module:</b></p> <p>Within this module, students can choose – in consultation with their WWU study advisor – freely choose from courses offered by the Institute of Political Science. Thus, they can focus on courses that fit to the overall outline of their bachelor programme and that meet their individual interests. Both (1) a coherent connection between the free electives and the core courses within the first year as well as (2) a content-related and conceptual linkage of the WWU electives to the courses within the second and third year in Twente is guaranteed through close and regular coordination between the WWU and UT programme directors. Students have to choose one standard course and one reading course. These different course types aim at conveying different important skills and a mixture of both is therefore sensible and made obligatory.</p>
7	<p><b>Assessment methods:</b></p> <p>[ ] Final Examination [Modulabschlussprüfung (MAP)]  [ ] Examination [Modulprüfung (MP)]  [x] Component Examinations [Modulteilprüfungen (MTP)]</p>

<b>8</b>	<b>Required performance in examinations:</b>		Duration/ length	Weightage for overall grade of the module (%)
	Quantity and form; connection to the course <sup>12</sup>			
	Students take required exams in two courses (standard or reading courses) of their choice. The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.			
	Course 1: see above		90 min. / 4,500 words	50%
	Course 2: see above		90 min. /4,500 words	50%
<b>9</b>	<b>Required course work (grading optional):</b>			Duration/ length
	Quantity and form; connection to the course Lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.			adjacent
<b>10</b>	<b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).			
<b>11</b>	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 5.6% for the overall grade.			
<b>12</b>	<b>Prerequisites for participation:</b> No prerequisites			
<b>13</b>	<b>Attendance:</b> Regular attendance is highly recommended.			
<b>14</b>	<b>Usability in other programmes:</b> The module is designed for all bachelor programmes at the Institute of Political Science.			
<b>15</b>	<b>Person responsible for the module:</b>		<b>Department:</b>	
	Dr. Matthias Freise (WWU)		Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)	
<b>16</b>	<b>Other information:</b> Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.			

<sup>12</sup> Not applicable for final examination (Modulabschlussprüfung)

<b>Title (German):</b>		Public Management (UT)					
<b>Title (English):</b>		Public Management (UT)					
<b>Programme:</b>		BSc Public Governance across Borders					
<b>1</b>	<b>Number:</b> M 2.1	<b>Status:</b>		<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective		
<b>2</b>	<b>Cycle:</b>	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	<b>Semester:</b> 3	<b>EC:</b> 15 EC	<b>Workload (hrs.):</b> 420
<b>3</b>	<b>Structure:</b>						
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs + SWS<sup>13</sup>)</b>	<b>Independent study (hrs)</b>
	1.	S+L	Management of Public Organizations (Public Management and Organization Sociology)	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	7 (5+2)	48	148
	2.	S+L	Public Procurement	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	2	18	38
	3.	S+L	Research Methods and Techniques	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	2	16	40
	4.	P	Organizations in Context	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	4	20	92
<b>4</b>	<b>Content:</b> In the module Public management, students study key issues and concepts related to the functioning, management, and performance of public and semi-public organizations. With respect to performance, not only efficiency and effectiveness, but also equity and legitimacy (citizen satisfaction) are key dimensions in the analysis. (Part 1: Management of Public Organizations). Moreover, the inter-organizational network interactions and collaborations between public organizations and their environment will be studied, among which contracting-out (Part 2: Public Procurement). The research methodology provides students with competences in (advanced) research designs (Part 3: Research Methods and Techniques). In the project, students apply their knowledge in a systematic study of the management and performance of a public organization (Part 4: Project: Organizations in Context).						
<b>5</b>	<b>Acquired competences:</b> At the end of the module, the students will have learnt to: a) characterize differences between public and private organizations (comprehension level). b) demonstrate knowledge of and ability to use concepts needed to develop a plan for evaluating and managing performance in a (semi)public organization through using appropriate research design (application level). c) analyse an organization in context, especially the relation between management strategy and organizational performance, through document analysis and interviews (analysis level).						
<b>6</b>	<b>Description of electives within the module:</b> None						

<sup>13</sup> SWS: weekly semester hours (Semesterwochenstunden)

<b>7</b>	<b>Assessment methods:</b> <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input checked="" type="checkbox"/> Component Examination [Modulprüfung (MTP)]		
<b>8</b>	<b>Required performance in examinations:</b> Quantity and form; connection to the course <sup>14</sup>	Duration/ length	Weightage for overall grade of the module (%)
	Final written exam for methodology (component 3) and written midterm exams for the components 1 and 2	3x3 hours	70%
	Report for the project (component 4)	6,000 words	30%
<b>9</b>	<b>Other assignments (grading optional):</b> Quantity and form; connection to the course		Duration/ length
	--		
<b>10</b>	<b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).		
<b>11</b>	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 8,4% for the overall grade.		
<b>12</b>	<b>Prerequisites for participation:</b> No prerequisites		
<b>13</b>	<b>Attendance:</b> Regular attendance is highly recommended (and obligatory for some parts).		
<b>14</b>	<b>Usability in other programmes:</b> This module is also part of a minor and an exchange programme.		
<b>15</b>	<b>Person responsible for provision:</b> Dr. Veronica Junjan (module coordinator, UT)	<b>Department:</b> Faculty of Behavioural, Management and Social Sciences (UT)	
<b>16</b>	<b>Other information:</b> This module also contributes to academic competences (the first three components) and the development of skills (project).		

<sup>14</sup> Not applicable for final examination (Modulabschlussprüfung)

<b>Title (German):</b>		Public Governance in Europa (UT)					
<b>Title (English):</b>		Public Governance in Europe (UT)					
<b>Programme:</b>		BSc Public Governance across Borders					
<b>1</b>	<b>Number:</b> M 2.2	<b>Status:</b>		<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective		
<b>2</b>	<b>Cycle:</b>	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	<b>Semester:</b> 3	<b>EC:</b> 15 EC	<b>Workload (hrs.):</b> 420
<b>3</b>	<b>Structure:</b>						
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>CP</b>	<b>Contact hours (hrs. + SWH<sup>15</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	S+L	Inequality in Multidisciplinary Perspective	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	6	52	116
	2.	S+L	Applied Linear Regression	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	3	35	49
	3.	P	Governance and Inequality in Comparative Perspective	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	6	52	116
<b>4</b>	<b>Content:</b> This module introduces all aspects of doing research in the field of public governance. In three integrated module parts, students follow a full empirical cycle. At the heart of the module is the research project Governance and Inequality in Comparative Perspective. In these project groups students write a research paper for which they go through the entire empirical cycle (Background, Research Problem, Theory and Hypotheses, Data and Analysis, Reporting Results). The research paper addresses the effects of public governance on social inequality. In doing so, the project is comparative in nature (i.e. comparing countries) and predominantly focuses on differences among countries in Europe and the European Union.						
<b>5</b>	<b>Acquired competences:</b> After completion of the module, the student is able to: a) produce and critically assess academic texts, perform research and report the findings and orally present the results of research to fellow-students and staff. b) understand institutional questions and theories of comparative governance with respect to inequality in the disciplines of Sociology, Economics, Political Science and Law. c) use relevant statistical software (SPSS) to conduct regression analysis.						
<b>6</b>	<b>Description of electives within the module:</b> None						
<b>7</b>	<b>Assessment methods:</b> <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]						

<sup>15</sup> SWH: semester week hours (Semesterwochenstunden)

<b>8</b>	<b>Required performance in examinations:</b>		
	Quantity and form; connection to the course <sup>16</sup>	Duration/length	Weightage for overall grade of the module (%)
	Two written individual exams on parts 1 and 2	2x3 hours	60%
	One group research paper, one group presentation and one group review for the project (part 3)	6,000 words	40%
<b>9</b>	<b>Required course work (grading optional):</b>		
	Quantity and form; connection to the course		Duration/ length
	--		
<b>10</b>	<b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).		
<b>11</b>	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 8,4% for the overall grade.		
<b>12</b>	<b>Prerequisites for participation:</b> No prerequisites		
<b>13</b>	<b>Attendance:</b> Regular attendance is highly recommended (and obligatory for some parts).		
<b>14</b>	<b>Usability in other programmes:</b> This module is also part of a minor and an exchange programme.		
<b>15</b>	<b>Person responsible for the module:</b>	<b>Department:</b>	
	Dr. Giedo Jansen (module coordinator, UT)	Faculty of Behavioural, Management and Social Sciences (UT)	
<b>16</b>	<b>Other information:</b> The module is designed as an important preparational step towards writing the bachelor thesis. Project work, methods, tutorials and skills development are fully integrated.		

<sup>16</sup> Not applicable for final examination (Modulabschlussprüfung)

<b>Title (German):</b>		Europäische Studien (UT)						
<b>Title (English):</b>		European Studies (UT)						
<b>Programme:</b>		BSc Public Governance across Borders						
<b>1</b>	<b>Number:</b> M 2.3a +2.4a	<b>Status:</b> <input type="checkbox"/> Compulsory			<input checked="" type="checkbox"/> Elective			
<b>2</b>	<b>Cycle:</b> <input type="checkbox"/> every term <input type="checkbox"/> winter term <input checked="" type="checkbox"/> summer term	<b>Duration:</b> <input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	<b>Semester:</b> 4	<b>EC:</b> 30 EC	<b>Workload (hrs.):</b> 840			
<b>3</b>	<b>Structure:</b>							
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>		<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>17</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	S+L+P	2.3a Europe in Crisis?	<input checked="" type="checkbox"/> P	<input type="checkbox"/> WP	15	104	316
2.	S+L+P	2.4a The European Union and the World	<input checked="" type="checkbox"/> P	<input type="checkbox"/> WP	15	104	316	
<b>4</b>	<p><b>Content:</b></p> <p><b>M 2.3a: Europe in Crisis?</b></p> <p>On the basis of sociological, political and socio-economic insights, the module portrays Europe in crisis in the global era. Throughout history, the European Union has faced and persevered several crises. Each of these times, experts and politicians chimed that this time the crisis is different: the economic crisis commencing from 2008 and the present migration crisis being no exceptions. This module challenges this view by 1) presenting a comprehensive look at ideological principles of the current and the past crises, 2) investigating the future of European Union in relation to its ability to govern itself in the global era and 3) analyzing the EU's capabilities to deal with the economic, political and social consequences of the various crises it faces now (foreign policy/security, democracy, migration, financial stability) and evidently in the future.</p> <p><b>M 2.4a: The European Union and the World</b></p> <p>The module introduces students to the study of international relations and the law of EU external relations. A particular focus will be on the changing position of the European Union as a global actor. In the module students will learn about how to approach the study of international relations in general and what role the European Union can play in shaping world affairs, as well as relations with its own neighbours. In the project, students will study the development of the European Union as a global actor and work on key political and legal problems in relation to the further development of the EU's global position. Students will design possible solutions to these problems and present their findings in the form of concrete policy recommendations, which are sound from both a political and a legal perspective.</p>							

<sup>17</sup> SWH: semester week hours (Semesterwochenstunden)

5	<p><b>Acquired competences:</b> At the completion of this module, students:</p> <p>a) demonstrate knowledge about the legal framework of the European Union and the way the EU deals with the challenges it faces at the moment.</p> <p>b) demonstrate knowledge about the international legal framework, the international political framework and the regional framework of the EU.</p> <p>c) demonstrate knowledge of and ability to use concepts in the area of international organizations, international relations, security studies, safety studies and human rights.</p> <p>d) apply this knowledge and ability in a project, including a final academic conference.</p>											
6	<p><b>Description of electives within the module:</b> In both courses of 15 EC (called modules in Twente) students can choose between two different projects.</p>											
7	<p><b>Assessment methods:</b> [ ] Final Examination [Modulabschlussprüfung (MAP)] [ ] Examination [Modulprüfung (MP)] [x] Component Examinations [Modulteilprüfungen (MTP)]</p>											
8	<p><b>Required performance in examinations:</b></p> <table border="1" data-bbox="245 972 1409 1207"> <thead> <tr> <th data-bbox="245 972 986 1070">Quantity and form; connection to the course<sup>18</sup></th> <th data-bbox="986 972 1171 1070">Duration/length</th> <th data-bbox="1171 972 1409 1070">Weightage for overall grade of the module (%)</th> </tr> </thead> <tbody> <tr> <td data-bbox="245 1070 986 1133">Two written exams</td> <td data-bbox="986 1070 1171 1133">2x3 hours</td> <td data-bbox="1171 1070 1409 1133">70%</td> </tr> <tr> <td data-bbox="245 1133 986 1207">Two project reports (including assignments and presentations)</td> <td data-bbox="986 1133 1171 1207">2x6,000 words</td> <td data-bbox="1171 1133 1409 1207">30%</td> </tr> </tbody> </table>			Quantity and form; connection to the course <sup>18</sup>	Duration/length	Weightage for overall grade of the module (%)	Two written exams	2x3 hours	70%	Two project reports (including assignments and presentations)	2x6,000 words	30%
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10	<p><b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if each entire course of 15 EC (called modules in Twente) is passed successfully.</p>											
11	<p><b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 16,8% for the overall grade.</p>											
12	<p><b>Prerequisites for participation:</b> No prerequisites</p>											
13	<p><b>Attendance:</b> Regular attendance is highly recommended (and obligatory for some parts).</p>											
14	<p><b>Usability in other programmes:</b> This module is also part of an exchange programme.</p>											

<sup>18</sup> Not applicable for final examination (Modulabschlussprüfung)



<b>15</b>	<b>Person responsible for the module:</b> Dr. Ringo Ossewaarde (M 2.3a, UT) Prof. Dr. Ramses Wessel (M 2.4a, UT)	<b>Department:</b> Faculty of Behavioural, Management and Social Sciences (UT)
<b>16</b>	<b>Other information:</b> This module European Studies (2.3a+2.4a) of 30 EC is one of two tracks students can choose from in the fourth semester, the other is Public Administration (2.3b+2.4b). They can also choose a mixture of both ((2.3a+2.3b) or (2.4a+2.4b)).	

<b>Title (German):</b>		Öffentliche Verwaltung (UT)						
<b>Title (English):</b>		Public Administration (UT)						
<b>Programme:</b>		BSc Public Governance across Borders						
<b>1</b>	<b>Number:</b> M 2.3b + 2.4b	<b>Status:</b>		<input type="checkbox"/> Compulsory		<input checked="" type="checkbox"/> Elective		
<b>2</b>	<b>Cycle:</b> <input checked="" type="checkbox"/> every term <input type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	<b>Semester:</b>	4		<b>EC:</b> 30 EC	<b>Workload (hrs.):</b> 840
<b>3</b>	<b>Structure:</b>							
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>19</sup>)</b>	<b>Self-study (hrs.)</b>	
	1.	S+L+P	2.3b Policy-making and Planning	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	15	104	316	
	2.	S+L+P	2.4b Street-level Governance	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	15	104	316	
<b>4</b>	<b>Content:</b>							
	<p><b>M 2.3b Policy-making and Planning</b></p> <p>Anyone who has been involved in policy-making (politicians, managers, lobbyists, citizens) notices that often good ideas disappear during the policy-making process, while bad ideas prevail. This sentiment touches upon a core question of political science, public administration, and law: complex policy-processes often produce outcomes that are contested and perceived as illegitimate by, at least some of the, stakeholders. Because the rational design of decision-making among individually rational actors does not protect us from irrational outcomes, the module focuses on the conditions under which policy-making produces (il)legitimate outcomes. Theoretically, we explore these conditions from the fields of political science, public administration, economics, and law. In the project, small project groups of students closely study empirical policy-making processes of their choice, in order to explain and predict their outcomes, for example: the invasion of troops in Afghanistan, the JSF fighter, the adoption and implementation of EU anti-smoking policy, the construction and planning of the new Berlin airport, the nuclear safety summit, and several more local issues.</p> <p><b>M 2.4b Street-level Governance</b></p> <p>This course further builds on interdisciplinary knowledge of public governance, by focusing on legitimized service delivery by street-level professionals. The course employs a qualitative (participatory observation) approach, and incorporates knowledge from the fields of sociology and political science in the interdisciplinary study of governance. The course makes the students familiar with new forms of governance in the front-line of societal life in which the government and citizens cooperate to achieve public goals, especially in the fields of public health and public safety. They learn to research and analyse frontline-offices in public health and public safety, especially with respect to the (potential) contribution of citizens to public goals. The students do an observational study and participate in a joint research.</p>							

<sup>19</sup> SWH: semester week hours (Semesterwochenstunden)

5	<p><b>Acquired competences:</b></p> <p>2.3b) Policy-making and Planning: At the completion of this module, students are able to:</p> <p>a) understand and explain the outcomes of political decision-making and policy implementation from theoretical models from different disciplines, and to apply this knowledge to explain the outcome of real-life cases using advanced stakeholder analysis.</p> <p>b) make a theoretically informed prediction about the future outcomes of political decision-making and policy implementation for a real-life case.</p> <p>c) design a strategic plan for a real-life case of political decision-making and policy implementation.</p> <p>2.4b) Street-level Governance: At the completion of this module, students are able to:</p> <p>a) understand and explain from relevant theories the outcomes (the performance) of the implementation of public service-delivery with the organizational and social factors involved.</p> <p>b) explain the different ways in which the citizens are involved in the implementation of public-service delivery and mention the factors that contribute to successful cooperation in public service delivery.</p> <p>c) apply these insights in a practical case of public service-delivery and write a scientific report on this.</p>											
6	<p><b>Description of electives within the module:</b></p> <p>In the projects choice options will be made available.</p>											
7	<p><b>Assessment methods:</b></p> <p><input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)]</p> <p><input type="checkbox"/> Examination [Modulprüfung (MP)]</p> <p><input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]</p>											
8	<p><b>Required performance in examinations:</b></p> <table border="1" data-bbox="233 1115 1479 1317"> <thead> <tr> <th data-bbox="233 1115 1011 1211">Quantity and form; connection to the course<sup>20</sup></th> <th data-bbox="1011 1115 1262 1211">Duration/ length</th> <th data-bbox="1262 1115 1479 1211">Weightage for overall grade of the module (%)</th> </tr> </thead> <tbody> <tr> <td data-bbox="233 1211 1011 1261">Two written exams</td> <td data-bbox="1011 1211 1262 1261">2x3 hours</td> <td data-bbox="1262 1211 1479 1261">70%</td> </tr> <tr> <td data-bbox="233 1261 1011 1317">Two project reports (including assignments and presentations)</td> <td data-bbox="1011 1261 1262 1317">2x6,000 words</td> <td data-bbox="1262 1261 1479 1317">30%</td> </tr> </tbody> </table>			Quantity and form; connection to the course <sup>20</sup>	Duration/ length	Weightage for overall grade of the module (%)	Two written exams	2x3 hours	70%	Two project reports (including assignments and presentations)	2x6,000 words	30%
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10	<p><b>Prerequisites for attaining credit points:</b></p> <p>Credit points for the module can be attained if each entire course of 15 EC (called modules in Twente) is passed successfully.</p>											
11	<p><b>Weighting of the grade of the module for the overall grade:</b></p> <p>The grade of the module weighs 16,8% for the overall grade.</p>											
12	<p><b>Prerequisites for participation:</b></p> <p>No prerequisites</p>											
13	<p><b>Attendance:</b></p> <p>Regular attendance is highly recommended (and obligatory for some parts).</p>											

<sup>20</sup> Not applicable for final examination (Modulabschlussprüfung)

<b>14</b>	<b>Usability in other programmes:</b> This module is also part of an exchange programme.	
<b>15</b>	<b>Person responsible for the module:</b> Prof. Dr. René Torenvlied (M 2.3b, UT) Dr. Guus Meershoek (M 2.4b, UT)	<b>Department:</b> Faculty of Behavioural, Management and Social Sciences (UT)
<b>16</b>	<b>Other information:</b> This module Public Administration (2.3b+2.4b) of 30 EC is one of two tracks students can choose from in the fourth semester, the other is European Studies (2.3a+2.4a). They can also choose a mixture of both ((2.3b+2.3a) or (2.4a+2.4b)).	

<b>Title (German):</b>		Wahlpflichtkurse (UT) und Praktikum (UT)					
<b>Title (English):</b>		Free Electives (UT) + Internship (UT)					
<b>Programme:</b>		BSc Public Governance across Borders					
<b>1</b>	<b>Number:</b> M 3.1a+M 3.2a	<b>Status:</b>		<input type="checkbox"/> Compulsory	<input checked="" type="checkbox"/> Elective		
<b>2</b>	<b>Cycle:</b>	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input type="checkbox"/> 1 Quartile <input checked="" type="checkbox"/> 2 Quartiles	<b>Semester:</b> 5	<b>EC:</b> 30	<b>Workload (hrs.):</b> 840
<b>3</b>	<b>Structure:</b>						
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>21</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	S+L	Courses and projects at other faculty/department of UT	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	15	32 (2)	388
	2.	I+R	Internship (+Report)	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	15	--	420
<b>4</b>	<b>Content:</b>						
	<p><b>Free Elective Module</b></p> <p>This module provides students with the possibility to choose modules at Twente University that are not part of the “Public Governance across Borders” programme. These modules are meant to broaden the students’ academic horizon. They give them an idea how their study of social, economic and legal studies and their acquired knowledge and skills may be combined with seemingly alien scientific fields, such as engineering or natural sciences. The free elective modules provide students with the possibility to develop their personal profile and actively shape their own educational and academic path. For that reason, it also gives students the greatest possible freedom in their choice of modules.</p> <p><b>Internship</b></p> <p>Students are given the opportunity to complement their studies and theoretical knowledge with professional on-the-job experiences within an internship. The transfer from the system of higher education into the labour market and into a profession is thus facilitated. The internship will take place in occupational fields relevant to a (European) Public Administration programme, like for instance administration, associations, political parties, international organisations, development cooperation, corporations, media, research facilities, foundations etc.</p> <p>The independent search for and establishing contact with a respective placement are part of the requirements of the module.</p> <p>The internship is supervised by a lecturer of the University of Twente. The University of Twente may arrange a specific seminar in which all internships of a semester are supervised.</p>						

<sup>21</sup> SWH: semester week hours (Semesterwochenstunden)

5	<p><b>Acquired competences:</b></p> <p>Students learn to know and understand disciplinary logics different to those of their own programme. Thus they are able to approach complex problems from an interdisciplinary perspective and come to more coherent and exhaustive solutions. Next to knowledge about and competences in the approaches and methods of other disciplines, students are also enabled to reflect about the strength' and weaknesses of the disciplines in contrast to their own (and vice versa). Additionally, students broaden their knowledge in theoretical approaches and their methodical skills.</p> <p>The module provides students with first-hand insight into qualification requirements, career opportunities and working conditions for social and political scientists. Students also gain a scientifically grounded perspective on their further career planning. Within the report, students are asked to reflect theoretically based on the specific requirements of practical political science fields. Students are thus motivated to actively develop their own qualifications profile and professional competences.</p> <p>The module also conveys important key competences to students, e.g. independent working, the ability to assert themselves, cooperativeness, problem solving skills, self- and time management and flexibility.</p>												
6	<p><b>Description of electives within the module:</b></p> <p>According to prior agreement with the supervisor the internship may be chosen freely, provided it has a relevant link to the programme.</p>												
7	<p><b>Assessment methods:</b></p> <p><input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)]</p> <p><input type="checkbox"/> Examination [Modulprüfung (MP)]</p> <p><input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]</p>												
8	<table border="1"> <thead> <tr> <th data-bbox="244 1149 1157 1361"><b>Required performance in examinations:</b></th> <th data-bbox="1157 1149 1329 1361">Duration/ length</th> <th data-bbox="1329 1149 1477 1361">Weightage for overall grade of the module (%)</th> </tr> </thead> <tbody> <tr> <td data-bbox="244 1361 1157 1574">Quantity and form; connection to the course<sup>22</sup></td> <td data-bbox="1157 1361 1329 1574"></td> <td data-bbox="1329 1361 1477 1574"></td> </tr> <tr> <td data-bbox="244 1574 1157 1736">Module or course grades from other faculties/departments are transferred to the programme's grading system. Their average grade constitutes the module grade. The module consists of a combination of written tests and/or papers and/or essays and/or presentations. According to prior agreement with the lecturers, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination</td> <td data-bbox="1157 1574 1329 1736">varies</td> <td data-bbox="1329 1574 1477 1736">50%</td> </tr> <tr> <td data-bbox="244 1574 1157 1736">Students write a report on their internship. The first part of the report (approx. 1/3) deals with the course of the internship, the second part reflects on the internship within the field of public administration and is based on a scientific research question. The report must contain a work placement certificate from the employer.</td> <td data-bbox="1157 1574 1329 1736">Two months and 3,500 words</td> <td data-bbox="1329 1574 1477 1736">50%</td> </tr> </tbody> </table>	<b>Required performance in examinations:</b>	Duration/ length	Weightage for overall grade of the module (%)	Quantity and form; connection to the course <sup>22</sup>			Module or course grades from other faculties/departments are transferred to the programme's grading system. Their average grade constitutes the module grade. The module consists of a combination of written tests and/or papers and/or essays and/or presentations. According to prior agreement with the lecturers, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination	varies	50%	Students write a report on their internship. The first part of the report (approx. 1/3) deals with the course of the internship, the second part reflects on the internship within the field of public administration and is based on a scientific research question. The report must contain a work placement certificate from the employer.	Two months and 3,500 words	50%
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Quantity and form; connection to the course <sup>22</sup>													
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<sup>22</sup> Not applicable for final examination (Modulabschlussprüfung)

9	<b>Required course work (grading optional):</b>	
	Quantity and form; connection to the course	Duration/ length
	The lecturers and tutors may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.	adjacent
10	<b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).	
11	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 16,8% for the overall grade.	
12	<b>Prerequisites for participation:</b> No prerequisites, but participation is depended on the programme at the University of Twente that is offering these free electives.	
13	<b>Attendance:</b> Regular attendance is highly recommended.	
14	<b>Usability in other programmes:</b> The module is designed for the bachelor programme “European Public Administration” at Twente University.	
15	<b>Person responsible for the module:</b> Dr. Rik Reussing (coordinator, UT)	<b>Department:</b> Faculty of Behavioural, Management and Social Sciences (UT)
	<b>Other information:</b> Registration for courses and examinations (UT) needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris ( <a href="http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris">http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris</a> ). It is possible to take the free electives within the first or second quartile.	

<b>Title (German):</b>		Wahlpflichtkurse (UT)					
<b>Title (English):</b>		Free Electives (UT)					
<b>Programme:</b>		BSc Public Governance across Borders					
<b>1</b>	<b>Number:</b> M 3.1b+M 3.2b	<b>Status:</b>		<input type="checkbox"/> Compulsory	<input checked="" type="checkbox"/> Elective		
<b>2</b>	<b>Cycle:</b>	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input type="checkbox"/> 1 Quartile <input checked="" type="checkbox"/> 2 Quartiles	<b>Semester:</b> 5	<b>EC:</b> 30	<b>Workload (hrs.):</b> 840
<b>3</b>	<b>Structure:</b>						
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>23</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	S+L	Courses and projects at other faculty/department of UT	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	15	32 (2)	388
2.	S+L	Courses and projects at other faculty/department of UT	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	15	32 (2)	388	
<b>4</b>	<b>Content:</b> This module provides students with the possibility to choose modules at Twente University that are not part of the “Public Governance across Borders” programme. These modules are meant to broaden the students’ academic horizon. They give them an idea how their study of social, economic and legal studies and their acquired knowledge and skills may be combined with seemingly alien scientific fields, such as engineering or natural sciences.  The free elective modules provide students with the possibility to develop their personal profile and actively shape their own educational and academic path. For that reason, it also gives students the greatest possible freedom in their choice of modules.						
<b>5</b>	<b>Acquired competences:</b> Students learn to know and understand disciplinary logics different to those of their own programme. Thus they are able to approach complex problems from an interdisciplinary perspective and come to more coherent and exhaustive solutions. Next to knowledge about and competences in the approaches and methods of other disciplines, students are also enabled to reflect about the strength’ and weaknesses of the disciplines in contrast to their own (and vice versa). Additionally, students broaden their knowledge in theoretical approaches and their methodical skills.						
<b>6</b>	<b>Description of electives within the module:</b> None						
<b>7</b>	<b>Assessment methods:</b> <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]						

<sup>23</sup> SWH: semester week hours (Semesterwochenstunden)



8	<b>Required performance in examinations:</b>		Duration/ length	Weightage for overall grade of the module (%)
	Quantity and form; connection to the course <sup>24</sup>			
9	<b>Required course work (grading optional):</b>		Duration/ length	adjacent
	Quantity and form; connection to the course			
9	The lecturers and tutors may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.			
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11	<b>Weighting of the grade of the module for the overall grade:</b>			
	The grade of the module weighs 16,8% for the overall grade.			
12	<b>Prerequisites for participation:</b>			
	No prerequisites			
13	<b>Attendance:</b>			
	Regular attendance is highly recommended.			
14	<b>Usability in other programmes:</b>			
	The module is designed for the bachelor programme "European Public Administration" at Twente University.			
15	<b>Person responsible for the module:</b>		<b>Department:</b>	
	Dr. Rik Reussing (coordinator, UT)		Faculty of Behavioural, Management and Social Sciences (UT)	
16	<b>Other information:</b>			
	Registration for courses and examinations (UT) needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris ( <a href="http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris">http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris</a> ).			

<sup>24</sup> Not applicable for final examination (Modulabschlussprüfung)

<b>Title (German):</b>		Praktikum (UT)					
<b>Title (English):</b>		Internship (UT)					
<b>Programme:</b>		BSc Public Governance across Borders					
<b>1</b>	<b>Number:</b> M 3.1c	<b>Status:</b>		<input type="checkbox"/> Compulsory		<input checked="" type="checkbox"/> Elective	
<b>2</b>	<b>Cycle:</b>	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input type="checkbox"/> 1 Quartile <input checked="" type="checkbox"/> 2 Quartiles	<b>Semester:</b> 5 (Quartile 1+2)	<b>EC:</b> 30	<b>Workload (hrs.):</b> 840
<b>3</b>	<b>Structure:</b>						
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>25</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	I+R	Internship (+Report)	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	30	--	840
<b>4</b>	<b>Content:</b>						
	<p>Students are given the opportunity to complement their studies and theoretical knowledge with professional on-the-job experiences within an internship. The transfer from the system of higher education into the labour market and into a profession is thus facilitated. The internship will take place in occupational fields relevant to a (European) Public Administration programme, like for instance administration, associations, political parties, international organisations, development cooperation, corporations, media, research facilities, foundations etc.</p> <p>The independent search for and establishing contact with a respective placement are part of the requirements of the module. The internship is supervised by a lecturer of the University of Twente. The UT may arrange a specific seminar in which all internships of a semester are supervised.</p>						
<b>5</b>	<b>Acquired competences:</b>						
	<p>The module provides students with first-hand insight into qualification requirements, career opportunities and working conditions for social and political scientists. Students also gain a scientifically grounded perspective on their further career planning. Within the report, students are asked to reflect theoretically based on the specific requirements of practical political science fields. Students are thus motivated to actively develop their own qualifications profile and professional competences.</p> <p>The module also conveys important key competences to students, e.g. independent working, the ability to assert themselves, cooperativeness, problem solving skills, self- and time management and flexibility.</p>						
<b>6</b>	<b>Description of electives within the module:</b>						
	According to prior agreement with the supervisor the internship may be chosen freely, provided it has a relevant link to the programme.						
<b>7</b>	<b>Assessment methods:</b>						
	<input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input checked="" type="checkbox"/> Examination [Modulprüfung (MP)] <input type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]						

<sup>25</sup> SWH: semester week hours (Semesterwochenstunden)

8	<b>Required performance in examinations:</b>	
	Quantity and form; connection to the course <sup>26</sup>	Duration/ Length
	Students write a report on their internship. The first part of the report (approx. 1/3) deals with the course of the internship, the second part reflects on the internship within the field of public administration and is based on a scientific research question. The report must contain a work placement certificate from the employer.	4 months and 7,000 words
		Weightage for overall grade of the module (%)
		100%
9	<b>Required course work (grading optional):</b>	
	Quantity and form; connection to the course	Duration/ length
	--	
10	<b>Prerequisites for attaining credit points:</b>	
	Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).	
11	<b>Weighting of the grade of the module for the overall grade:</b>	
	The grade of the module weighs 16.8% for the overall grade.	
12	<b>Prerequisites for participation:</b>	
	No prerequisites	
13	<b>Attendance:</b>	
	Attendance at the internship and contact with the supervisor from the University of Twente.	
14	<b>Usability in other programmes:</b>	
	The module is designed for the bachelor programme "European Public Administration" at Twente University.	
15	<b>Person responsible for the module:</b>	<b>Department:</b>
	Dr. Rik Reussing (coordinator, UT)	Faculty of Behavioural, Management and Social Sciences (UT)
16	<b>Other information:</b>	
	Registration for courses and examinations (UT) needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris ( <a href="http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris">http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris</a> ).	

<sup>26</sup> Not applicable for final examination (Modulabschlussprüfung)

<b>Title (German):</b>		ERASMUS-Aufenthalt (UT oder WWU)					
<b>Title (English):</b>		Exchange (ERASMUS) (UT or WWU)					
<b>Programme:</b>		BSc Public Governance across Borders					
<b>1</b>	<b>Number:</b> M 3.1d	<b>Status:</b>		<input type="checkbox"/> Compulsory	<input checked="" type="checkbox"/> Elective		
<b>2</b>	<b>Cycle:</b>	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input type="checkbox"/> 1 Quartile <input checked="" type="checkbox"/> 2 Quartiles	<b>Semester:</b> 5 (Quartile 1+2)	<b>EC:</b> 30	<b>Workload (hrs.):</b> 840
<b>3</b>	<b>Structure:</b>						
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>27</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	E	Erasmus Exchange: courses at partner university	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	30	--	840
<b>4</b>	<b>Content:</b> Students will spend one semester at a partner university abroad. Modules and courses that shall be studied during this semester will be subject to a learning/Erasmus agreement between the student and the UT or WWU programme coordinator. They must deal with the programmes' different issue areas (political science, public law, public policy, public management, public administration, sociology and economics) or areas that are complementary to the programme. The UT or WWU programme coordinator and the Erasmus coordinator help students with the organisation of their exchange.						
<b>5</b>	<b>Acquired competences:</b> The Erasmus semester serves two purposes. 1. Students will be able to deepen their knowledge and methodological skills concerning the programmes' content and aims, in the fields of political science, sociology, economics and law. They also have the chance to specialise according to the course offer of the partner university and their interest. 2. They enlarge their intercultural skills and their ability to adapt to new situations. They will be required to adjust to a foreign environment. They will have to learn a new language or perfect existing language skills. Intercultural skills, independence and quick adaptation to new situations and structures are increasingly important before the background of an Europeanising and globalising job market.						
<b>6</b>	<b>Description of electives within the module:</b> None						
<b>7</b>	<b>Assessment methods:</b> <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]						

<sup>27</sup> SWH: semester week hours (Semesterwochenstunden)

8	<b>Required performance in examinations:</b>		Duration/ length	Weightage for overall grade of the module (%)
	Quantity and form; connection to the course <sup>28</sup>			
9	<b>Required course work (grading optional):</b>		Duration/ length	100%
	Quantity and form; connection to the course			
	--			adjacent
10	<b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).			
11	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 16.8% for the overall grade.			
12	<b>Prerequisites for participation:</b> No prerequisites			
13	<b>Attendance:</b> Depended on the requirements of the foreign university.			
14	<b>Usability in other programmes:</b> The module is designed for the bachelor programme "European Public Administration" at Twente University.			
15	<b>Person responsible for the module:</b>		<b>Department:</b>	
	Dr. Rik Reussing (coordinator, UT)		Faculty of Behavioural, Management and Social Sciences (UT)	
16	<b>Other information:</b> Registration for courses and examinations (UT) needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris ( <a href="http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris">http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris</a> ).			

<sup>28</sup> Not applicable for final examination (Modulabschlussprüfung)

<b>Title (German):</b>		Wahlpflichtkurse (WWU)						
<b>Title (English):</b>		Free Electives (WWU)						
<b>Programme:</b>		BSc Public Governance across Borders						
<b>1</b>	<b>Number:</b> M 3.1e	<b>Status:</b>		<input type="checkbox"/> Compulsory		<input checked="" type="checkbox"/> Elective		
<b>2</b>	<b>Cycle:</b>	<input checked="" type="checkbox"/> every term <input type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	<b>Semester:</b>	5	<b>EC:</b> 30	<b>Workload (hrs.):</b> 840
<b>3</b>	<b>Structure:</b>							
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>29</sup>)</b>	<b>Self-study (hrs.)</b>	
	1.	S	1 Standard or Reading Course	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110	
	2.	S	1 Reading or Standard Course	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110	
	3.	S	Bachelor Seminar	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110	
	4.	S	Bachelor Seminar	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110	
	5.	S	Bachelor Seminar	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110	
<b>4</b>	<b>Content:</b>							
	<p>In parallel to the predefined programme of core modules and courses in Münster and Twente, and according to the student-driven learning aspect of the programme, free elective module 3.1e aims at giving students the opportunity for specialization and to deepen, enhance and apply the previously acquired knowledge in the context of specific topics, questions and problems of public governance of their interest, such as the current and future societal challenges on local, national, European and global level, the role and development of public and private actors or the nexus between citizens, civil society, politics and administration.</p> <p>Regarding its three main and longstanding research areas, “Governance”, “Civil Society and Democracy” and “Regionalization and Globalization”, the Institute of Political Science offers a great number of public governance related standard and reading courses in German and English which students can choose freely from, however with the restriction that they have to select one standard and one reading course.</p> <p>Standard courses introduce specific research areas of political science and other disciplines linked to the interdisciplinary field of public governance (i.a. public policy, public management, public administration, public law, sociology and economics). They give a profound overview on contemporary and classic questions and challenges of their specific research area. Thereby, they build on knowledge acquired within the core modules in the running first and second semester. Standard courses encourage and indeed require from students to look into concepts, issues and methods of political science and other disciplines linked to public governance more deeply. Finally, within these courses, selected contemporary developments are methodologically and theoretically analysed and discussed.</p>							

<sup>29</sup> SWH: semester week hours (Semesterwochenstunden)

	<p>Reading courses deepen the ability of students to read and understand social science texts. The range of courses encompasses classical authors and theories of political science and other disciplines linked to the interdisciplinary field of public governance as well as contemporary texts.</p> <p>Bachelor seminars are provided for students further within their studies, They deal in detail with very specific questions of political science and other disciplines linked to the interdisciplinary field of public governance, often on current issues. Most of these seminars also incorporate possibilities or specifically ask for learning by research, thus combining theoretical knowledge with empirical analysis. Since students are at a later stage of their studies they are asked to register for four bachelor seminars.</p> <p>With regard to the previous winter and the running summer semester in Münster (September 2016), students of the Joint Bachelor's Degree programme "Public Governance across Borders" could – in consultation with their WWU study advisor – generally choose from policy-specific (e.g. Introduction to Labour Market Policy, Introduction to Asylum and Refugee Policy, Introduction to Global Environmental Policy) and methodological/theoretical courses (e.g. Introduction to Social Scientific Discourse Analysis, Introduction to Policy Analysis, Introduction to the Theories of International Relations). Both (1) a coherent connection between the free electives and the core courses within the overall study programme as well as (2) a content-related and conceptual linkage of the WWU electives to the courses within the previous first year (WWU) and second year of study (UT) as well as and the running third year is guaranteed through close and regular coordination between the WWU and UT programme directors.</p>
5	<p><b>Acquired competences:</b></p> <p>Students are able to discuss and to deal with contemporary questions and challenges in political science and other disciplines linked to the interdisciplinary field of public governance as well as to apply related theories and methods. Thus students are enabled to apply methods of analysis in social science and learn to reflect critically on questions of political science and other public governance related disciplines. Furthermore, students are enabled to follow personal interest and to develop and set their own thematic priorities within the study of public governance across borders. They are able to independently develop and explore research questions within the selected field of study. Moreover, students are enabled to both methodologically and theoretically analyse and discuss selected contemporary developments within public governance related fields of study. In bachelor seminars and courses on enquiry-based learning (<i>Forschendes Lernen</i>), they are enabled to practically apply under supervision previously acquired theoretical, methodological knowledge, skills and competences on the basis of specific topics, questions and problems of public governance. Finally, they acquire further methodological, reading, communication, presentation, working and research skills as well as social competences trained and experienced within the bachelor seminars as well as in the standard and reading courses.</p>
6	<p><b>Description of electives within the module:</b></p> <p>Within this module, students can choose – in consultation with their WWU study advisor – freely choose from courses offered by the Institute of Political Science. Thus, they can focus on courses that fit to the overall outline of their bachelor programme and that meet their individual interests. Both (1) a coherent connection between the free electives and the core courses within the first year as well as (2) a content-related and conceptual linkage of the WWU electives to the courses within the second and third year in Twente is guaranteed through close and regular coordination between the WWU and UT programme directors. Students have to choose four bachelor seminars as well as one standard course and one reading course. These different course types aim at conveying different important skills and a mixture is therefore sensible and made obligatory.</p>
7	<p><b>Assessment methods:</b></p> <p><input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)]</p> <p><input type="checkbox"/> Examination [Modulprüfung (MP)]</p> <p><input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]</p>

<b>8</b>	<b>Required performance in examinations:</b>		
	Quantity and form; connection to the course <sup>30</sup>	Duration/ length	Weightage for overall grade of the module (%)
	Students take required exams in six courses (1 standard course, 1 reading courses, 4 bachelor seminars) of their choice. The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.	90 min./ 4,500 words	
	Course 1: see above	see above	16,6%
	Course 2: see above	see above	16,6%
	Course 3: see above	see above	16,6%
	Course 4: see above	see above	16,6%
	Course 5: see above	see above	16,6%
Course 6: see above	see above	16,6%	
<b>9</b>	<b>Required course work (grading optional):</b>		
	Quantity and form; connection to the course		Duration/ length
	Lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.		adjacent
<b>10</b>	<b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).		
<b>11</b>	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 16,8% for the overall grade.		
<b>12</b>	<b>Prerequisites for participation:</b> No prerequisites		
<b>13</b>	<b>Attendance:</b> Regular attendance is highly recommended.		
<b>14</b>	<b>Usability in other programmes:</b> The module is designed for all bachelor programmes at the Institute of Political Science.		
<b>15</b>	<b>Person responsible for the module:</b>	<b>Department:</b>	
	Dr. Matthias Freise (WWU)	Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)	
<b>16</b>	<b>Other information:</b> Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.		

<sup>30</sup> Not applicable for final examination (Modulabschlussprüfung)



<b>Title (German):</b>		Vorbereitung der Bachelorarbeit und Professionalisierung (UT/WWU)					
<b>Title (English):</b>		Thesis Preparation & Professionalization (UT/WWU)					
<b>Programme:</b>		BSc Public Governance across Borders					
<b>1</b>	<b>Number:</b> M 3.3	<b>Status:</b>		<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective		
<b>2</b>	<b>Cycle:</b>	<input checked="" type="checkbox"/> every term <input type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input checked="" type="checkbox"/> 1 Quartile <input type="checkbox"/> 2 Quartiles	<b>Semester:</b> 6	<b>EC:</b> 15	<b>Workload (hrs.):</b> 420
<b>3</b>	<b>Structure:</b>						
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>31</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	S+L+R	Professionalization Module	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	15	120 (8)	300
<b>4</b>	<b>Content:</b> This module provides academic and professional reflection upon working in the broader domain of Public Governance across Borders. The module also prepares students for writing their bachelor thesis in module 3.4. This module consists of five elements. The first three elements provide professional reflection on the domain of Public Governance across Borders (“Research skills and research methods”, 3 EC; “Philosophy: epistemology and ethics”, 3 EC; “Philosophy: social science and society”, 2 EC). These elements help substantially to write a well-developed research proposal for the bachelor thesis, including a reflection on questions about the practical relevance of your research, the ethical aspects of this research, and on the ontological and methodological foundations of the policy recommendations you will make. More generally it helps to position yourself as a professional. The fourth element helps to reflect on the direction you may take after finishing the bachelor thesis and after completion of the bachelor phase (“Study and labour market orientation”, 2 EC). This element offers a reflection on job- and study opportunities in public governance at the local, regional, national or European level, in the semi-public sector or in private industry, after finishing the bachelor thesis. The fifth element prepares students for writing their bachelor thesis by formulating a research proposal (“Writing a research proposal”, 5 EC).						
<b>5</b>	<b>Acquired competences:</b> At the completion of the module, students: a) are able to formulate and structure a research proposal including a research question, a literature review, appropriate research methods, a discussion of the relevance of the research and a realistic time planning, and to collect and/or analyse the data to be used in the context of the bachelor circle. b) have a clearer view on the job-, internship and study opportunities after completion of the bachelor thesis, know better which preferences they have regarding these opportunities and know better what to do in order to pursue the desired options. c) has written a research proposal including a research question, a literature review, appropriate research methods, a discussion of the relevance of the research and a realistic time planning.						
<b>6</b>	<b>Description of electives within the module:</b> None						

<sup>31</sup> SWH: semester week hours (Semesterwochenstunden)

7	<b>Assessment methods:</b> <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]		
8	<b>Required performance in examinations:</b>		
	Quantity and form; connection to the course <sup>32</sup>	Duration/length	Weightage for overall grade of the module (%)
	Written Exams for the elements 'Philosophy: epistemology and ethics' (30%) and 'Philosophy: social science and society' (20%) and a bachelor thesis proposal (50%).	2x3 hours/ 2,000 words	100%
9	<b>Required course work (grading optional):</b>		
	Quantity and form; connection to the course		Duration/ length
	Research skills and research methods: written assignment (pass/fail) Study- and labour market orientation: required participation (pass/fail) The lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (ca. one hour of reading per week), participation in group assignments, and other comparable assignments.		adjacent
10	<b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).		
11	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 8,4% for the overall grade.		
12	<b>Prerequisites for participation:</b> This module can be attended only after completion of all modules within the first and second year of study.		
13	<b>Attendance:</b> Regular attendance is highly recommended.		
14	<b>Usability in other programmes:</b> The module is designed for the bachelor programme "European Public Administration" at Twente University as well as the Joint Bachelor's Degree programme "Public Governance across Borders".		
15	<b>Person responsible for the module:</b>		<b>Department:</b>
	Prof. Norbert Kersting (WWU) Prof. René Torenlvlied (UT) Dr. Henk van der Kolk (UT)		Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU) Faculty of Behavioural, Management and Social Sciences (UT)
16	<b>Other information:</b> Registration for courses and examinations needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris ( <a href="http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris">http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris</a> ).		

<sup>32</sup> Not applicable for final examination (Modulabschlussprüfung)

<b>Title (German):</b>		Studienabschluss (UT/WWU)					
<b>Title (English):</b>		Bachelor Thesis (UT/WWU)					
<b>Programme:</b>		BSc Public Governance across Borders					
<b>1</b>	<b>Number:</b> M 3.4	<b>Status:</b>		<input checked="" type="checkbox"/> Compulsory		<input type="checkbox"/> Elective	
<b>2</b>	<b>Cycle:</b>	<input checked="" type="checkbox"/> every term <input type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input checked="" type="checkbox"/> 1 Quartile <input type="checkbox"/> 2 Quartiles	<b>Semester:</b> 6	<b>EC:</b> 15	<b>Workload (hrs.):</b> 420
<b>3</b>	<b>Structure:</b>						
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>33</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	B	Bachelor Assignment: Thesis + Colloquium/Defence	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	10	20	260
2.	L	Moral Leadership	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	10	130	
<b>4</b>	<b>Content:</b>						
	<p>The bachelor thesis module is the final part of the Joint Bachelor's Degree Programme "Public Governance across Borders". It consists of two parts:</p> <p>The first element of this module is the second stage of the bachelor circle project. Students build upon the research problem, design, and theoretical expectations that were developed in module 3.3. Under close supervision of the bachelor circle thesis supervisor students:</p> <p>(1) gather and analyse the relevant literature, empirical data and documents for their research, according to the research design;</p> <p>(2) write their bachelor thesis;</p> <p>(3) provide other students with feedback on their thesis work;</p> <p>(4) present and defend their thesis work at a student end conference in week 10 of the module.</p> <p>The exact procedure is described within the bachelor thesis guidelines which form part of the Examination Regulations (Appendix III).</p> <p>In the second module part, students develop a rich understanding of social, contextual, and personal circumstances that affect how moral issues in the public sphere are perceived and resolved. Two-weekly, students discuss the moral issues as occurring in literary works.</p>						
<b>5</b>	<b>Acquired competences:</b>						
	<p>At the completion of the module, students are able to:</p> <p>a) formulate a sharp research question, and a consistent set of researchable sub-questions from a careful study of the academic literature.</p> <p>b) explain why the research question is relevant: (a) contribution to scientific insights; (b) relevance for a societal problem.</p> <p>c) systematically describe the relevant theories in the broad spectrum of the social sciences to answer the research question.</p>						

<sup>33</sup> SWH: semester week hours (Semesterwochenstunden)

	<p>d) develop a research design that is consistently derived from the research questions and hypotheses.</p> <p>e) independently conduct a concise empirical or analytical study aimed at answering the research question, applying the standard and, if applicable, the more advanced research methods as taught in the curriculum.</p> <p>f) draw consistent conclusions from the research findings, and provide a discussion of these findings based on a reflection on the research process.</p> <p>g) report the findings in a consistent manner.</p> <p>h) generate a list of the literature consulted.</p> <p>i) give feedback on research proposals of other students.</p> <p>j) orally present the thesis to a non-scientific audience.</p> <p>k) derive lessons in leadership from literary and real-world examples.</p> <p>l) develop strategies for assessing and resolving moral issues in governance.</p> <p>m) engage with contemporary debates by researching and adopting the perspective of various stakeholders in the debates.</p> <p>n) present solutions to contemporary debates in order to reach consensus with others.</p> <p>o) critically assess and comment on academic texts, within the context of a societally relevant problem.</p>		
<b>6</b>	<b>Description of electives within the module:</b> None		
<b>7</b>	<b>Assessment methods:</b> <input checked="" type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]		
<b>8</b>	<b>Required performance in examinations:</b>		
	Quantity and form; connection to the course <sup>34</sup>	Duration/length	Weightage for overall grade of the module (%)
	Bachelor Thesis	15,000 to 20,000 words including appendices	80%
	Oral defence	60 min. colloquium	20%
<b>9</b>	<b>Required course work (grading optional):</b>		
	Quantity and form; connection to the course		Duration/ length
	Participation in Moral Leadership debate		120 min. debate
<b>10</b>	<b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).		
<b>11</b>	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 8,4% for the overall grade.		

<sup>34</sup> Not applicable for final examination (Modulabschlussprüfung)

12	<b>Prerequisites for participation:</b> Students can only start their bachelor assignments if they have passed successfully module 3.3.	
13	<b>Attendance:</b> Regular attendance is highly recommended.	
14	<b>Usability in other programmes:</b> The module is designed for the bachelor programme “European Public Administration” at Twente University as well as the Joint Bachelor’s Degree programme “Public Governance across Borders”.	
15	<b>Person responsible for the module:</b> Prof. Norbert Kersting (WWU) Prof. René Torenvlied (UT)	<b>Department:</b> Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU) Faculty of Behavioural, Management and Social Sciences (UT)
16	<b>Other information:</b>	