Appendix II: Module descriptions

Degree programme	BSc Public Governance across Borders
Module title	Public Governance across Borders
Module number	M 1.1

1	Basic data

Programme semester	1 and 2
Credits (CP)	10
Workload (h) in total	280
Module duration	2 semesters
Module status (M/EM)	M

2	Profile

Aim of the module/Integration in the curriculum

The module serves as an introduction to the programme based on a bi-national approach and consists of two parts. First an introductory lecture ("Introduction to Public Governance") focusing on the general outline, structure and issue of the overall bachelor programme within the first semester of study, and a follow-up course ("Current and Future Challenges to Public Governance across Borders") which specifically deals with current and future challenges of public governance across borders in the second semester.

Teaching content

Students will be introduced to the interdisciplinary field of public governance across borders, e.g. actors, approaches, structures, problems and leading questions in state-of-the-art public governance research. By means of selected cases, topics and questions students will be enabled to address and to work on exemplary challenges that are derived from state-of-the-art public governance research, such as migration, the climate crisis, or the Covid pandemic.

Learning outcomes

Students are able to identify contemporary and multi-disciplinary questions of state-of-the-art public governance research and are able to discuss and reflect these questions. The lecture will also make students familiar with the ethics of scientific work and teach them skills required for their study, such as research, presenting and writing course work. Furthermore, students will be asked to not only work independently, but also in teams to bolster their team competences.

3	Structure

Module components

No.	Course category	Course form	Course	Status (M/EM)	Workload (h)	
					Attendance time (h)/SWS	Self-study (h)
1	lecture		Introduction to Public Governance	M	30/2	110
2	lecture		Current and Future Challenges to Public Governance across Borders	M	30/2	110

Elective options within the module:

None

4	**Examination structure**				

Degree-relevant examination(s)

No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1	FME	Written examination	90 min	Course No. 2	100%

Weight of the module grade for the final overall grade	10/180	

Required coursework

No.	Type	Duration/ Scope	Connection to course no. (if applicable)
1	Participation in the UT excursion and the WWU library tours/meetings	adjacent	Course no. 1
2	Oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments or other comparable assignments.	adjacent	Course no. 2

5	**Workload credit (CP allocation)**		
Participation (= attendance time)	Course no. 1	1 CP	
	Course no. 2	1 CP	
Degree-relevant examination(s)	Course no. 2	2 CP	
Required coursework	Course no. 1	3 CP	
Required coursework	Course no. 1	3 CP	
Total CP		10 CP	

Awarding credit

Academic credit is awarded upon completion of the entire module, i.e. when students have proven that they have achieved the learning outcomes in their entirety as provided by the module.

6	**Requirements**
Module-related requirements for participation	None
Awarding credits	Academic credit is awarded upon completion of the entire module, i.e. when students have proven that they have achieved the learning outcomes in their entirety as provided by the module.
Rules on course attendance	Attendance is highly recommended.

7	**Module administration**
Frequency	Every winter term
Module representative	Prof. Dr. René Torenvlied (UT) Prof. Dr. Oliver Treib (WWU)

8	**Recognition**
Usability in other degree programmes	The module is exclusively designed for the bachelor programme "Public Governance across Borders".

9	Miscellaneous

Degree programme	BSc. Public Governance across Borders
Module title	European and Global Governance (WWU)
Module number	M 1.2

1	**Basic data**

Programme semester	1 and 2
Credits (CP)	10
Workload (h) in total	280
Module duration	2 semesters
Module status (M/EM)	M

2	**Profile**

Aim of the module/Integration in the curriculum

Based on the crossing-borders aspect of the overall study programme, module 1.2 serves as an introduction to European and Global Governance. It is made up of two introductory lectures: While the first lecture within the first semester primarily deals with the process of European Integration, the follow-up lecture (+tutorial) in the second semester focuses on the broader field of International Relations.

Teaching content

As the European Union profoundly shapes the ways politics and democracy work in Europe, it is an important actor not only on the global stage but also in the field of public governance. The focal point of the lecture is especially on the dynamics of the integration process, the institutional structure of the European Union subsequent to the Lisbon Treaty, the transformation of European Governance and the relationship between the EU and its member states. Moreover, the lecture addresses various theoretical approaches for the description of processes of governance within the system of European multi-level governance and illustrates the challenges of a democratic legitimacy of European politics. At the same time, theoretical approaches to International Relations are introduced. The concept of 'actor' includes governmental as well as non-governmental actors. 'Structures' contain elements such as balance of power, anarchy, hegemony or interdependence. The most important processes are war and peace, globalisation, development, institutionalization, and cooperation. Focus on processes allows addressing contemporary and recent developments in world politics.

Learning outcomes

Students gain comprehensive knowledge of the main theoretical approaches of European Integration and International Relations and are enabled to reflect on, apply and discuss these approaches critically. As they acquire knowledge of the main actors, structures and processes in the field of European Integration and International Politics, students are able to bring single events and phenomena into relation to larger European and Global Governance contexts. Moreover, they can analyse and discuss them from different theoretical perspectives.

3	**Structure**

Module components

No.	Course category	Course form	Course	Status (M/EM)	Workload (h)	
					Attendance time (h)/SWS	Self-study (h)

1	lecture		Introduction to European Integration	M	30/2	110
2	lecture		Introduction to International Relations	M	30/2	26
3	seminar		Tutorial to Introduction to International Relations	M	30/2	54

Elective options within the module:
None

4	**Examination structure**

Degree-relevant examination(s)

No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1	MCE	written examination	90 min	Course no. 1	50%
2	MCE	written examination	90 min	Course no. 2	50%

Weight of the module grade for the final overall grade	10/180

Required coursework

No.	Type	Duration/ Scope	Connection to course no. (if applicable)
1	Lecturers may request preparatory reading of relevant texts (approx. one hour of reading per week).	adjacent	Course no. 1
2	Lecturers may request preparatory reading of relevant texts (approx. one hour of reading per week).	adjacent	Course no. 2
3	Tutors may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 2,000 words) or other comparable assignments.	adjacent	Course no. 3

5	**Workload credit (CP allocation)**

Participation (attendance or contact time)	Course no. 1	1 CP
	Course no. 2	1 CP
	Course no. 3	1 CP
Required coursework (and self-study)	Course no. 1	1 CP
	Course no. 2	1 CP
	Course no. 3	1 CP
Degree-relevant examinations (and self-study)	Course no. 1	2 CP
	Course no. 2	2 CP
Total CP		10 CP

Awarding credit

Academic credit is awarded upon completion of the entire module, i.e. when students have proven that they have achieved the learning outcomes in their entirety as provided by the module.

6	**Requirements**

Module-related requirements for participation	None
Rules on course attendance	Regular attendance is highly recommended.

7	Module administration	
Frequency	Every winter term	
Module representative/faculty	PD Dr. Matthias Freise (WWU)	Prof. Doris Fuchs Ph.D. (WWU)

8	Mobility/Recognition	
Usability in other degree programmes	The module consists of courses designed for all bachelor programmes at the Institute of Political Science.	
Module title in English	European and Global Governance	
English translation of the module components listed in field 3	Introduction to European Integration	
	Introduction to International Relations	
	Tutorial	

9	Miscellaneous

Degree programme	BSc. Public Governance across Borders
Module title	Political Systems in Comparative Perspective (WWU)
Module number	M 1.3

1	Basic data

Programme semester	1 and 2
Credits (CP)	10
Workload (h) in total	280
Module duration	2 semesters
Module status (M/EM)	M

2	Profile

Aim of the module/Integration in the curriculum

This module, which primarily focuses on the comparative polity- and policy-dimensions of political systems in the context of current local, regional, national, European and global, social, political and economic developments and challenges, is composed of two lectures (with tutorials for each of the lectures): an introduction to the study of political systems within the first semester, and a follow-up introduction to the field of Comparative Politics in the second semester.

Teaching content

Taking the example of the political system of the Federal Republic of Germany, the lecture focusses on the polity- and policy-dimensions of the system with due regard to current social, political and economic developments and challenges not only at the local, regional and national, but also at the European and global level. The core lecture conveys a comprehensive overview of development, theories, central approaches, topics, problems and methodological questions of comparative politics. Comparison is considered to be among the most important methods of political science. Comparative politics as a sub discipline of political science is approached by differentiating it into comparative government, comparative public policy, comparative welfare state research, comparative political economy with political systems as one of the main points of reference.

Learning outcomes

The students are enabled to apply acquired knowledge of the main actors, approaches, structures, problems and leading questions in state-of-the-art political system research and comparative politics
Furthermore, they gain various theoretical and methodological skills of comparison by applying comparative approaches to political systems, policy areas, topics and questions. They are able to recognize differences in systems of government, governance and arrangements, political economies and welfare regimes in order to discuss disadvantages and advantages they are able to understand and critically reflect texts on selected (theoretical as well as empirical) aspects of political system research and comparative politics. Within the tutorials, students acquire further reading, communication, presentation and working skills as well as social competences.

3	Structure

Module components

No.			Course	Status	Workload (h)

	Course category	Course form		(M/EM)	Attendance time (h)/SWS	Self-study (h)
1	lecture		Introduction to Political Systems	M	30/2	26
2	seminar		Tutorial to Political Systems	M	30/2	54
3	lecture		Introduction to Comparative Politics	M	30/2	26
4	seminar		Tutorial to Comparative Politics	M	30/2	54
Elective options within the module:						
None						

4	Examination structure

Degree-relevant examination(s)

No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1	MCE	The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500.	90 min/ 4,5000 words	Course no. 1	50%
2	MCE	The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500.	90 min/ 4,5000 words	Course no. 3	50%

Weight of the module grade for the final overall grade	10/180

Required coursework

No.	Type	Duration/ Scope	Connection to course no. (if applicable)
1	The lecturers may request preparatory reading of relevant texts (approx. one hour of reading per week.	adjacent	Course no. 1
2	The tutors may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 2,000 words) or other comparable assignments.	adjacent	Course no. 2
3	The lecturers may request preparatory reading of relevant texts (approx. one hour of reading per week.	adjacent	Course no. 3
4	The tutors may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 2,000 words) or other comparable assignments.	adjacent	Course no. 4

5	Workload credit (CP allocation)

Participation (attendance or contact time)	Course no. 1	1 CP
	Course no. 2	1 CP
	Course no. 3	1 CP
	Course no. 4	1 CP
Required coursework (and self-study)	Course no. 1	1 CP
	Course no. 2	1 CP
	Course no. 3	1 CP
	Course no. 4	1 CP

Degree-relevant examinations (and self-study)	Course no. 1	1 CP
	Course no. 3	1 CP
Total CP		10 CP
Awarding credit		
Academic credit is awarded upon completion of the entire module, i.e. when students have proven that they have achieved the learning outcomes in their entirety as provided by the module.		

6	Requirements

Module-related requirements for participation	None
Rules on course attendance	Regular attendance is highly recommended.

7	Module administration

Frequency	Every winter semester	
Module representative/faculty	Prof. Dr. Norbert Kersting (WWU)	Prof. Dr. Antje Vetterlein (WWU)

8	Mobility/Recognition

Usability in other degree programmes	The module consists of courses designed for all bachelor programmes at the Institute of Political Science.
Module title in English	Political Systems in Comparative Perspective (WWU)
English translation of the module components listed in field 3	Introduction to Political Systems
	Tutorial
	Introduction to Comparative Politics
	Tutorial

9	Miscellaneous

Degree programme	BSc. Public Governance across Borders
Module title	Public Law (WWU)
Module number	M 1.4

1	Basic data	
Programme semester	1 and 2
Credits (CP)	10
Workload (h) in total	280
Module duration	2 semesters
Module status (M/EM)	M

2	Profile

Aim of the module / Integration in the curriculum

Module 1.4 serves as an introduction into the field of public law by reference to the exemplary sub-disciplines of constitutional and European public law. While the first lecture primarily focuses on the legal foundations of states and the internal structure of constitutional objectives (semester 1), the follow-up lecture puts a strong emphasis on the European level and its institutions, organization, structure and competences as the bases of political-administrative action (semester 2).

Teaching content

This lecture gives a broad overview of the subfield of Constitutional Law. Essential concepts and basic principles of constitutional law, its institutions, sources of law and the relationship to European law are addressed and illustrated. A special emphasis is laid on the state structure and its government bodies, their interrelations and the legislative power. Moreover, it deals with the fundamental legal relations between the state and its citizens. By means of selected precedents fundamental rights are analysed and discussed. On this basis, the second part of the module puts a stronger emphasis on the European level of Public Law, addressing the main European institutions, their organisation, structure and competences as the bases of political-administrative action. The application of fundamental concepts and principles of European Public Law as well as the effect of European Union law on and its consequences for national constitutional law are further core aspects of the lecture.

Learning outcomes

The module enables students to grasp the interfaces between public law and other disciplines of public governance (e.g. public policy, public management, public administration) and to utilise the expertise in public law for professional or academic career. Moreover, students learn to recognise the constitutional safeguards of fundamental rights and freedoms on national and European level. Students familiarise themselves with the different areas of constitutional law as well as European Public law. The module qualifies students to discern basic conditions of laws and administrative action and to critically assess the effectiveness of administrative requirements at national and European level.

3	Structure					

Module components

No.	Course category	Course form	Course	Status (M/EM)	Workload (h)	
					Attendance time (h)/SWS	Self-study (h)
1	lecture		Constitutional Law	M	30/2	110
2	lecture		European Law	M	30/2	110

Elective options within the module:
None

4	**Examination structure**

Degree-relevant examination(s)

No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1	MCE	Constitutional Law Written examination	90 min	Course no. 1	50%
2	MCE	European Law Written examination	90 min	Course no. 2	50%

Weight of the module grade for the final overall grade	10/180				

Required coursework

No.	Type	Duration/ Scope	Connection to course no. (if applicable)
1	The lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 2,000 words) or other comparable assignments.	adjacent	Course no. 1
2	The lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 2,000 words) or other comparable assignments.	adjacent	Course no. 2

5	**Workload credit (CP allocation)**

Participation (attendance or contact time)	Course no. 1	1CP
	Course no. 2	1CP
Required coursework (and self-study)	Course no. 1	2 CP
	Course no. 2	2 CP
Degree-relevant examinations (and self-study)	Course no. 1	2 CP
	Course no. 2	2 CP
Total CP		10 CP

Awarding credit

Academic credit is awarded upon completion of the entire module, i.e. when students have proven that they have achieved the learning outcomes in their entirety as provided by the module.

6	**Requirements**

Module-related requirements for participation	None
Rules on course attendance	Regular attendance is highly recommended.

7	**Module administration**

Frequency	Every winter semester	
Module representative/faculty	Prof. Dr. Thomas Dietz (WWU)	

8	**Mobility/Recognition**	
Usability in other degree programmes	None	
Module title in English	Public Law (WWU)	
English translation of the module components listed in field 3	Constitutional Law	
	European Law	

9	**Miscellaneous**

Degree programme	BSc. Public Governance across Borders
Module title	Methods (WWU)
Module number	M 1.5

1	Basic data

Programme semester	1 and 2
Credits (CP)	10
Workload (h) in total	280
Module duration	2 semesters
Module status (M/EM)	M

2	Profile

Aim of the module/Integration in the curriculum

This core module introduces the solid learning line in research methods and statistics that is a red thread throughout the whole study programme. Research methods and statistics are approached from a general social sciences framework, providing overarching building blocks to analyse the interdisciplinary questions that lie at the heart of public governance across borders. Module 1.5 provides an introductory lecture on qualitative and quantitative methods within the first semester and an introduction to statistics including practical training within tutorials in the second semester.

Teaching content

Within the overall methodological training at the Institute of Political Science, the lecture serves two means. It contains an important introduction into the standards and ethics of scientific work and makes students familiar with different types of examinations and coursework. It thus hands them the tools (e.g. writing and presentation skills) necessary for their further study. The lecture then focuses on basic concepts and the history and development of empirical research in Social Sciences. Next to the theoretical framework of the research process, the methodological principles of the quantitative and qualitative paradigms are introduced and compared. The course also offers an overview on methods of data acquisition. Thereby, it concentrates on qualitative empirical research and discusses quality criteria and artefacts. Statistical training during the first year focuses on quantitative basics of empirical social research. Content of the course are theory of statistical questions, approaches to statistics, basic concepts of statistics, univariate and bivariate distributions, measures of location, measures of dispersion, coefficients of concentration, and nominal, ordinal and metric measures of concentration.

Learning outcomes

Students gain broad insights into the basic concepts, history and development of empirical research in Social Sciences and are enabled to apply acquired knowledge of the fundamental methodological principles of quantitative and qualitative research as well as of the basic concepts, approaches and questions of statistics. Furthermore, they are able to develop, under supervision, social scientific research questions and corresponding research designs and to apply exemplary methods of qualitative and quantitative research including the interpretation and evaluation of research results. Students are enabled to read and interpret statistical data. students can organise statistical tests and interpret complex statistical procedures. Finally, students are acquainted with analysing secondary data.

3	Structure

Module components						
No.	Course category	Course form	Course	Status (M/EM)	Attendance time (h)/SWS	Self-study (h)
1	lecture		Methods	M	30/2	110
2	lecture		Statistics	M	30/2	26
3	seminar		Tutorial to Statistics	M	30/2	54
Elective options within the module:						
None						

4	Examination structure

Degree-relevant examination(s)					
No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1	MCE	Methods: The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.	90 min/ 4,500 words	Course no. 1	50%
2	MCE	Statistics + Tutorial: The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.	90 min / 4,500 words	Course no. 2	50%
Weight of the module grade for the final overall grade			10/180		

Required coursework			
No.	Type	Duration/ Scope	Connection to course no. (if applicable)
1	Within the methods lecture the lecturer may request, preparatory reading of relevant texts (approx. one hour of reading per week).	adjacent	Course no. 1
2	Within the statistics lecture the lecturer may request, preparatory reading of relevant texts (approx. one hour of reading per week).	adjacent	Course no. 2
3	Within the statistics tutorials the tutors may request working on exercises, oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 2,000 words) or other comparable assignments.	adjacent	Course no. 3

5	Workload credit (CP allocation)

Participation (attendance or contact time)	Course no. 1	1 CP
	Course no. 2	1 CP
	Course no. 3	1 CP
	Course no. 1	1 CP

Required coursework (and self-study)	Course no. 2	1 CP
	Course no. 3	1 CP
Degree-relevant examinations (and self-study)	Course no. 1	2 CP
	Course no. 2	2 CP
Total CP		10 CP
Awarding credit		
Academic credit is awarded upon completion of the entire module, i.e. when students have proven that they have achieved the learning outcomes in their entirety as provided by the module.		

6	Requirements	
Module-related requirements for participation	None	
Rules on course attendance	Regular attendance is highly recommended.	

7	Module administration	
Frequency	Every winter semester	
Module representative/faculty	Prof. Dr. Oliver Treib (WWU)	

8	Mobility/Recognition	
Usability in other degree programmes	The module consists of courses designed for all bachelor programmes at the Institute of Political Science.	
Module title in English	Methods (WWU)	
English translation of the module components listed in field 3	Methods	
	Statistics	
	Tutorial	

9	Miscellaneous

Degree programme	BSc. Public Governance across Borders
Module title	Free Electives (WWU)
Module number	M 1.6

1	Basic data

Programme semester	1 and 2
Credits (CP)	10
Workload (h) in total	280
Module duration	2 semesters
Module status (M/EM)	M

2	Profile

Aim of the module / Integration in the curriculum

Module 1.6 aims at giving students the opportunity for specialization and to deepen, enhance and apply the previously acquired knowledge in the context of specific topics, questions and problems of public governance of their interest, such as the current and future societal challenges on local, national, European and global level, the role and development of public and private actors or the nexus between citizens, civil society, politics and administration.

Teaching content

Standard courses introduce specific research areas of political science and other disciplines linked to the interdisciplinary field of public governance (i.e. public policy, public management, public administration, public law, sociology and economics). They give a profound overview on contemporary and classic questions and challenges of their specific research area. Thereby, they build on knowledge acquired within the core modules in the running first and second semester. Standard courses encourage and indeed require students to look into concepts, issues and methods of political science and other disciplines linked to public governance more deeply. Finally, within these courses, selected contemporary developments are methodologically and theoretically analysed and discussed.

Learning outcomes

Students are able to discuss and to deal with contemporary questions and challenges in political science and other disciplines linked to the interdisciplinary field of public governance as well as to apply related theories and methods. Thus, students get familiar with analysis in social science and learn to reflect critically on questions of political science and other public governance related disciplines. Furthermore, students are enabled to follow personal interest and to develop and set their own thematic priorities within the study of public governance across borders. They are able to independently develop and explore research questions within the selected field of study. Moreover, students are enabled to both methodologically and theoretically analyse and discuss selected contemporary developments within public governance related fields of study.

3	Structure

Module components

No.	Course category	Course form	Course	Status (M/EM)	Workload (h)	
					Attendance time (h)/SWS	Self-study (h)
1	course		standard course	M	30/2	110

2	course	reading course	M	30/2	110

Elective options within the module:
Regarding its three main and longstanding research areas, "Governance", "Civil Society and Democracy" and "Regionalization and Globalization", the Institute of Political Science offers a great number of public governance related standard and reading courses in German and English which students can choose freely from. Within this module, students can – in consultation with their WWU study advisor – freely choose from standard and reading courses offered by the Institute of Political Science. Thus, they can focus on courses that fit to the overall outline of their bachelor programme and that meet their individual interests. Both (1) a coherent connection between the free electives and the core courses within the first year as well as (2) a content-related and conceptual linkage of the WWU electives to the courses within the second and third year in Twente is guaranteed through close and regular coordination between the WWU and UT programme directors. Students have to choose one standard course and one reading course. These different course types aim at conveying different important skills and a mixture of both is therefore sensible and made obligatory.

4	**Examination structure**

Degree-relevant examination(s)					
No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1	MCE	The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.	90 min/ 4,500 words	Course no. 1	50%
2	MCE	The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.	90 min/ 4,500 words	Course no. 2	50%

Weight of the module grade for the final overall grade	10/180

Required coursework			
No.	Type	Duration/ Scope	Connection to course no. (if applicable)
1	Lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 2,000 words) or other comparable assignments.	adjacent	Course no. 1
2	Lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 2,000 words) or other comparable assignments.	adjacent	Course no. 2

5	**Workload credit (CP allocation)**

Participation (attendance or contact time)	Course no. 1	1 CP
	Course no. 2	1 CP
Required coursework (and self-study)	Course no. 1	2 CP
	Course no. 2	2 CP
Degree-relevant examinations (and self-study)	Course no. 1	2 CP
	Course no. 2	2 CP
Total CP		10 CP
Awarding credit		
Academic credit is awarded upon completion of the entire module, i.e. when students have proven that they have achieved the learning outcomes in their entirety as provided by the module.		

6	**Requirements**	
Module-related requirements for participation	None	
Rules on course attendance	Regular attendance is highly recommended.	

7	**Module administration**	
Frequency	Every semester	
Module representative/faculty	PD Dr. Matthias Freise (WWU)	

8	**Mobility/Recognition**	
Usability in other degree programmes	The module is designed for all bachelor programmes at the Institute of Political Science.	
Module title in English	Free Electives (WWU)	
English translation of the module components listed in field 3	standard course	
	reading course	

9	**Miscellaneous**	

Degree programme	BSc. Public Governance across Borders
Module title	Governance and Sustainability (UT)
Module number	M 2.1

1	Basic data

Programme semester	Second year first quarter (first half of semester 3)
Credits (CP)	15
Workload (h) in total	420
Module duration	10 weeks
Module status (M/EM)	M

2	Profile

Aim of the module/Integration in the curriculum

In this module, we make use of the United Nation's Sustainable Development Goals (SDGs) as reference points in operationalizing and discussing how cities and regions pursue material interests that live up to modern social expectations.

Teaching content

How do we make cities and the regions around them more sustainable and resilient? What do sustainability and resilience mean, and what should they mean? An important part of a city administrator's job is to support economic development, job growth (material living standards), and attractiveness (quality of life issues) for all residents on a long-term basis (sustainability and resilience).
This job is demanding, of course. Social expectations are rising (environmental, financial and social inclusiveness including racial, gender and other forms of equality); competition to attract investment, jobs and growth is becoming more intense (leading decision-makers to weigh social expectations against what they see as hard economic realities); and policy-makers likely know more about the legal, institutional, bureaucratic and political environment around them than how to deploy and leverage technology to achieve these aims, or how to cooperate with other cities and regions that operate in different legal and institutional frameworks. The latter are particularly challenging. Assuming we want to solve our problems by working together with our neighbours, who live under rules that are different from ours, can we proceed and how? And assuming we have ideas to implement as a city, how do we leverage our assets and minimize the obstacles we face from layers of government beyond the city?

Learning outcomes

1. Students are able to demonstrate knowledge of sustainable development goals (SDGs), and how they can be applied to issues relevant to city and regional government.
2. Students are able to demonstrate knowledge of governance theory, concepts and practices needed to study the functioning of governance arrangements within, across and between jurisdictions.
3. Knowledge of ways in which technology, investments and other factors of production can be combined with social inclusion, gender equality and ecologically friendly development.
4. Students are able to apply concepts of urban governance to define, map and describe governance arrangements in sustainable development policymaking.
5. Students will know how cities are deploying new technologies, programs, and policies in order to pursue their sustainability ambitions.
6. Students are able to identify and analyse descriptive data on specific cases of SDG-related governance outcomes and compare them.

7.	Students are able to demonstrate use of specific academic tools (poster, presentation, executive summaries) to demonstrate the validity of their governance analysis to an academic audience, and to public servants responsible for policy and governance.
8.	Students are able to use multiple regression analysis to study the relationship between governance inputs, practices, and outcomes.

3	Structure

Module components

No.	Course category	Course form	Course	Status (M/EM)	Workload (h)	
					Attendance time (h)/SWS	Self-study (h)
1	lecture		Shaping Public Governance	M	21	63
2	lecture		Evolving Urban Landscapes	M	21	63
3	lecture		Multivariate Data Analysis	M	28	84
4	seminar		The Sustainable City	M	35	105

Elective options within the module:

None

4	Examination structure

Degree-relevant examination(s)

No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1	MCE	Test	180 min	1	21%
2	MCE	Test and assignment	Test (75%): 180 min; Ass. (25%): 2,000 words	2	21%
3	MCE	Test and assignments	Test (70%): 180 min; Ass. (30%): 1,500 words	3	25%
4	MCE	Assignments	Ass. 1 (75%): Paper 7,500 words; Ass. 2 (10%): 600 words; Ass. 3: Presentation (15%)	4	33%

Weight of the module grade for the final overall grade	15/180

Required coursework

No.	Type	Duration/ Scope	Connection to course no. (if applicable)

5	Workload credit (CP allocation)

Participation (attendance or contact time)	1	1 CP
	2	1 CP
	3	1 CP
	4	1 CP
Required coursework (and self-study)	1	1 CP
	2	1 CP
	3	2 CP
	4	3 CP
Degree-relevant examinations (and self-study)	1	1 CP
	2	1 CP

	3	1 CP
	4	1 CP
Total CP		15 CP
Awarding credit		
Academic credit is awarded upon completion of the entire module, i.e. when students have proven that they have achieved the learning outcomes in their entirety as provided by the module.		

6	Requirements
Module-related requirements for participation	None
Rules on course attendance	Regular attendance is highly recommended.

7	Module administration	
Frequency	Once, Start September	
Module representative/faculty	Dr. Donnelly (UT)	

8	Mobility/Recognition
Usability in other degree programmes	This module is also available as minor module for other (esp. social sciences) programmes.
Module title in English	Governance and Sustainability
English translation of the module components listed in field 3	Shaping Public Governance
	Evolving Urban Landscapes
	Multivariate Data Analysis
	The Sustainable City

9	Miscellaneous

Degree programme	BSc. Public Governance across Borders
Module title	Public Governance in Europe (UT)
Module number	M 2.2

1	**Basic data**

Programme semester	Second year second quarter (second half of semester 3)
Credits (CP)	15
Workload (h) in total	420
Module duration	10 weeks
Module status (M/EM)	M

2	**Profile**

Aim of the module/Integration in the curriculum

The topic of the module is the future of work. The current technological transformation integrating physical, digital and biological technologies has been characterized as the Fourth Industrial Revolution (Schwab 2015), and is believed to profoundly change economic structures and jobs: Robots, artificial intelligence and other computer-assisted technologies would increasingly take over tasks previously done by humans. Moreover, the rise of digital technologies has led to the new forms of work and new types of employment relationships (e.g., the rise of on-demand 'gig' work via digital platforms). There is a fierce academic debate on the extent to which the risks and gains of work-related technological changes are (un)equally distributed, dividing populations into those who benefit from technological advancements and those who do not. The changes in technology and transformations of economic structures and jobs present grand challenges to policy-makers across countries. Are robot's really 'stealing' our jobs? And if, so which jobs are most vulnerable? Do new digital or on-demand forms of work present workers with new economic opportunities or are we facing the rise of a new 'precariat' of insecure workers? This module explores the extent to which our legal and socio-political institutions (such as our welfare systems) are prepared for the fourth industrial revolution.

Teaching content

The module has four components: Comparative Governance and Politics (component A), The Future of Work and Welfare (component B), Comparative Research (component C), and the project, named: Project: Citizens Across Governance Systems (component D). Component A offers an introduction to the comparative study of politics and government and examines political institutions across countries. Component B offers an in-dept discussion of the recent trends and theories on the future of work' in general and the impact of technology on the work and welfare more specifically. In Component C students are trained in (quantitative) comparative research. In Component D, students work on theoretical-empirical project assignments which integrate theoretical input from A and B with the empirical skills from C.

Learning outcomes

After completion of the module, students are able to;
1. know the meaning of key concepts in political science, such as power, state, democracy and ideology
2. are able to understand comparative quantitative research about political institutions in democratic states
3. are able to describe and explain the historical development of norms and institutions (legal and socio-political) in response to changes in labour organization and technology
4. are able to apply knowledge and theory with respect to labour or welfare and technology in order to analyse and formulate policy strategies

5. conduct country comparative research, and apply quantitative methods (incl. linear regression analysis) in order to evaluate theories and hypotheses
6. are able to use the relevant statistical software to conduct empirical analysis (R), and interpret and critically assess the statistical software output of i.e. linear regression analysis
7. are able to produce an academic report on a quantitative study (i.e., formulate research questions, derive specific hypotheses from general theories, use quantitative data and methods to test hypotheses and draw conclusions)
8. discuss, and orally present theoretical expectations and empirical results to fellow-students and staff

3	Structure					
Module components						
No.	Course category	Course form	Course	Status (M/EM)	Workload (h)	
					Attendance time (h)/SWS	Self-study (h)
1	lecture		Comparative Governance and Politics	M	21	63
2	lecture		Future of Work and Welfare	M	28	84
3	lecture		Comparative Research	M	21	63
4	project		Citizens across Governance Systems	M	35	105
Elective options within the module:						
None						

4	Examination structure				
Degree-relevant examination(s)					
No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1	MCE	Test	180 min	1	20%
2	MCE	Test	180 min	2	27%
3	MCE	Assignment	3,000 words	3	20%
4	MCE	Assignments	Ass. 1 (25%): 3,000 words; Ass. 2 (65%): 7,000 words; Ass. 3: (10%) Presentation	4	33%
Weight of the module grade for the final overall grade			15/180		
Required coursework					
No.	Type			Duration/ Scope	Connection to course no. (if applicable)

5	Workload credit (CP allocation)	
	1	1 CP

Participation (attendance or contact time)	2	1 CP
	3	1 CP
	4	1 CP
Required coursework (and self-study)	1	1 CP
	2	2 CP
	3	1 CP
	4	3 CP
Degree-relevant examinations (and self-study)	1	1 CP
	2	1 CP
	3	1 CP
	4	1 CP
Total CP		15 CP
Awarding credit		
Academic credit is awarded upon completion of the entire module, i.e. when students have proven that they have achieved the learning outcomes in their entirety as provided by the module.		

6	**Requirements**
Module-related requirements for participation	None
Rules on course attendance	Regular attendance is highly recommended.

7	**Module administration**	
Frequency	Once, Start November	
Module representative/faculty	Dr. Giedo Jansen (UT)	

8	**Mobility/Recognition**
Usability in other degree programmes	This module is also available as minor module for other (esp. social sciences) programmes.
Module title in English	Public Governance in Europe
English translation of the module components listed in field 3	Comparative Governance and Politics
	Future of Work and Welfare
	Comparative Research
	Citizens across Governance Systems

9	**Miscellaneous**

Degree programme	BSc. Public Governance across Borders
Module title	European Studies: EU Governance and Policy: Shaping Europe (UT)
Module number	M 2.3a

1	**Basic data**

Programme semester	Second year third quarter (first half of semester 4)
Credits (CP)	15
Workload (h) in total	420
Module duration	10 weeks
Module status (M/EM)	EM: 1 out of 2, choose module 2.3a or 2.3b

2	**Profile**

Aim of the module/Integration in the curriculum

This module is part of the European Studies (ES) specialization track of Public Governance across Borders. Many of today's grand societal challenges, including mass migration, sustainability challenges, and digital transformation, are of such a nature that they cannot be effectively addressed by national or local governments. As such challenges transcend local and national borders, they are typically addressed by international, inter-governmental and supra-national authorities like the European Union.

Teaching content

This module focuses on the EU's addressing of grand societal challenges (for instance, in the form of the European Green Deal, the EU's AI Strategy and the European Digital Single Market), in a context of structural societal and technological transformation and the shaping of a new technological era (like the 'era of AI'). The EU must find new ways to govern and to strengthen existing policy infrastructures, to keep the European economy running, protect democratic values and institutions, and to ensure prosperity for all European citizens. And for this, the EU needs political and administrative capabilities to deal with the grand challenges and consequences of transformations in various of the EU's policy domains, such as security, economic policy, welfare policy, migration policy, protection of democratic values, and so forth. Theoretically, using various theories and scholarly insights on (re-)shaping Europe, we explore how the EU addresses grand societal challenges in a context of transformation of the European economy and society at large. In the project, small project groups of students closely study various policy issues of the EU's shaping of digital Europe, in order to make sense of how and to what extent the EU responds to the grand challenge of digital transformation and seeks to shape a fair, digital and sustainable Europe.

Learning outcomes

1. Students have a basic understanding of theories of European governance and policy, with a focus on how the EU responds to contemporary grand societal challenges in a context of transformation. Students are able to apply these theories in order to make sense of how Europe is being shaped;
2. Students have a basic understanding of European governance and policy responses to digital transformation. Students are able to apply these theories in order to interpret and assess the EU's politics of technology;
3. Students have a basic understanding of the theories and insights of the making of the European common market in a context of digital transformation. Students are able to apply these theories in order to make sense of how the European digital single market is shaped by the EU;
4. Students have a basic understanding of the theories and insights of the policy processes, sources and mechanisms that generate EU responses to grand societal challenges in a context of structural

transformation. Students are able to apply these theories in order to interpret and assess the EU's internal administrative dynamics;

5. Students are able to translate basic practical situations of the EU's shaping digital Europe agenda into a research problem; formulate a research question on the basis of the theories and insights used in the module; write a policy report including a recommendation on the EU management of a digital agenda; and present the report for a general audience.

3	Structure					
Module components						
No.	Course category	Course form	Course	Status (M/EM)	Attendance time (h)/SWS	Self-study (h)
					Workload (h)	
1	lecture		Transitions of the Common Market	M	21	63
2	lecture		European Governance of Society & Technology	M	21	63
3	lecture		Policy-Making in the European Union	M	28	84
4	seminar		Shaping Digital Europe	M	35	105
Elective options within the module:						
None						

4	Examination structure				
Degree-relevant examination(s)					
No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1	MCE	Test	180 min	1	20%
2	MCE	Test and assignments	Test (70%): 180 min; Ass. 1 (20%): 1,200 words; Ass. 2: Presentation (10%)	2	20%
3	MCE	Test and assignment	Test (70%): 180 min.; Ass. (30%): 1500 words	3	27%
4	MCE	Assignments	Ass. 1 (75%): 7,200 words; Ass. 2 (10%): 600 words; Ass. 3 (15%): Presentation	4	33%
Weight of the module grade for the final overall grade			15/180		
Required coursework					

No.	Type	Duration/ Scope	Connection to course no. (if applicable)

5	**Workload credit (CP allocation)**		
Participation (attendance or contact time)	1	1 CP	
	2	1 CP	
	3	1 CP	
	4	1 CP	
Required coursework (and self-study)	1	1 CP	
	2	1 CP	
	3	2 CP	
	4	3 CP	
Degree-relevant examinations (and self-study)	1	1 CP	
	2	1 CP	
	3	1 CP	
	4	1 CP	
Total CP		15 CP	
Awarding credit			
Academic credit is awarded upon completion of the entire module, i.e. when students have proven that they have achieved the learning outcomes in their entirety as provided by the module.			

6	**Requirements**
Module-related requirements for participation	None
Rules on course attendance	Regular attendance is highly recommended.

7	**Module administration**	
Frequency	Once, Start February	
Module representative/faculty	Dr. Shawn Donnelly (UT)	

8	**Mobility/Recognition**
Usability in other degree programmes	This module is also available as minor module for other (esp. social sciences) programmes.
Module title in English	European Studies: EU Governance and Policy: Shaping Europe
English translation of the module components listed in field 3	European Governance of Society & Technology
	Policy-Making in the European Union
	Shaping Digital Europe

9	**Miscellaneous**

Degree programme	BSc. Public Governance across Borders
Module title	Public Administration: Policy-making and Planning (UT)
Module number	M 2.3b

1	Basic data

Programme semester	Second year third quarter (first half of semester 4)
Credits (CP)	15
Workload (h) in total	420
Module duration	10 weeks
Module status (M/EM)	EM: 1 out of 2, choose module 2.3a or 2.3b

2	Profile

Aim of the module/Integration in the curriculum

Anyone who has been involved in addressing 'wicked problems' through decision-making (politicians, managers, lobbyists, citizens) notices that good ideas sometimes disappear during the decision- making process. This sentiment touches upon a core question of Public Administration: complex decision-making processes often produce outcomes that are contested and perceived as illegitimate by, at least some stakeholders. With only 20% available information, public leaders must select a course of action.

Teaching content

In this module students learn that there exists no design of decision-making that protects individually rational actors from making irrational decisions. From that basic axiom, the module explores the conditions under which decision-making and policymaking produces stable and legitimate outcomes. We explore these conditions on the basis of interdisciplinary knowledge from the fields of Political Science, Public Administration, Economics, and Law. Practically, students learn to apply this knowledge using simple analytical models. In the project, small project groups of students closely study a complex empirical policy-making process of their own choice, in order to explain and predict their outcomes (for example: the location of new nuclear power plants, the development of the JSF fighter, the adoption and implementation of EU artificial intelligence policy, or the construction and planning of the new Berlin airport. In a simulation of a complex decision-making process, students actively practice their skills in collective decision-making. At the end of the module, students are able to perform an advanced fuzzy stakeholder analysis using a consistent analytical model.

Learning outcomes

1. Students have a basic understanding of analytical models of decision-making and policy implementation. Students are able to apply these models in order to explain and predict the course and substantive outcomes of empirical policy-making processes. Students are able to design an actor-oriented strategy to improve the outcomes of policy-making for the actor's benefit.
2. Students have a basic understanding of the most important theories of democratic legitimacy. Students are able to apply these theories in order to explain and evaluate the democratic legitimacy of the course and substantive outcomes of empirical policy- making processes.
3. Students have a basic understanding of the most important theories of legal norms and forms of multi-level institutions that regulate the policy process. Students are able to formulate a regulatory design that aims to improve the legitimacy and legality of the course and substantive outcomes of policy processes.
4. Students can reflect on their skills and activities in a simulation of decision-making about a complex technological project.
5. Students are able to reconstruct a complex policy-making process using advanced stakeholder analysis in which they are able to explain / predict / judge the course and outcomes of this complex process on

the basis of: (a) analytical models of the policy process, (b) theories of democratic legitimacy; (c) theories on the regulatory design of multi-level policy institutions.

6. Students are able to make a planning design of the policy process that aims to improve upon the efficiency, effectiveness, legitimacy, and legality of the course and substantive outcomes of the policy process.

3	Structure					
Module components						
No.	Course category	Course form	Course	Status (M/EM)	Workload (h)	
					Attendance time (h)/SWS	Self-study (h)
1	lecture		Analytical Politics & Policy	M	28	84
2	lecture		Democratic Legitimacy	M	14	42
3	lecture		Legal Institutions	M	14	42
4	lecture		Technological Projects	M	14	42
5	seminar		Advanced Stakeholder Analysis	M	35	105
Elective options within the module:						
None						

4	Examination structure				
Degree-relevant examination(s)					
No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1	MCE	Test	180 min	1	27%
2	MCE	Assignment	3,000 words	2	14%
3	MCE	Test	180 min	3	13%
4	MCE	Assignment	1,200 words	4	13%
5	MCE	Assignments	Ass. 1 (90%): 7,000 words; Ass. 2 (10%): Presentation	5	33%
Weight of the module grade for the final overall grade			15/180		
Required coursework					
No.	Type			Duration/ Scope	Connection to course no. (if applicable)

5	Workload credit (CP allocation)		
Participation (attendance or contact time)	1		1 CP
	2		0.5 CP
	3		0.5 CP
	4		0.5 CP
	5		1 CP

Required coursework (and self-study)	1	2 CP
	2	1 CP
	3	1 CP
	4	1 CP
	5	3 CP
Degree-relevant examinations (and self-study)	1	1 CP
	2	0.5 CP
	3	0.5 CP
	4	0.5 CP
	5	1 CP
Total CP		15 CP
Awarding credit		
Academic credit is awarded upon completion of the entire module, i.e. when students have proven that they have achieved the learning outcomes in their entirety as provided by the module.		

6	**Requirements**
Module-related requirements for participation	None
Rules on course attendance	Regular attendance is highly recommended.

7	**Module administration**	
Frequency	Once, Start in February	
Module representative/faculty	Prof. Dr. René Torenvlied (UT)	

8	**Mobility/Recognition**
Usability in other degree programmes	This module is also available as minor module for other (esp. social sciences) programmes.
Module title in English	Public Administration: Policy-making and Planning
English translation of the module components listed in field 3	Analytical Politics & Policy
	Democratic Legitimacy
	Legal Institutions
	Technological Projects
	Advanced Stakeholder Analysis

9	**Miscellaneous**

Degree programme	BSc. Public Governance across Borders
Module title	European Studies: The European Union and the World (UT)
Module number	M 2.4a

1	Basic data

Programme semester	Second year fourth quarter (second half of semester 4)
Credits (CP)	15
Workload (h) in total	420
Module duration	10 weeks
Module status (M/EM)	EM: 1 out of 2, choose module 2.4a or 2.4b

2	Profile

Aim of the module/Integration in the curriculum

In this module, you will learn about the policy-making and legal dimensions of international affairs from a European perspective, and the role of different European actors in Global Governance. We will look at governance beyond the state and across state borders. A key focus will be on the changing position of European actors in world affairs.

Teaching content

On the basis of public governance insights, theories and practices you will learn to assess the EU's role in the world and the interaction between different levels of governance. The combination of policy-making theories and legal rules allows us to get a clear picture of how local, national, regional, and European actors play a role in global affairs. At the end of the course, you will be able to apply insights from public administration at large to the global position and performance of European and national institutions. At the same time, for the project activity you will work on a number of transnational and global challenges related to the implementation of the UN Sustainable Development Goals and propose solutions to make the world a better place by proposing multilevel policy solutions.

Learning outcomes

1. Students will be able to identify and critically discuss the respective roles of urban, regional, national, and European institutions in relation to global and transnational challenges;
2. Students will be able to identify and critically discuss how rules of public, European and international law define the role of the European and national and local institutions;
3. Students will be able to analyse and critically discuss the institutional and substantive characteristics of key transnational policies from the view point of key actors in public governance such as national, European and regional governments;
4. To learn about the EU as a policy actor and an institution both composed of but more than the sum of its "member states"
5. To apply these theoretical perspectives to examine: - how the EU engages with the world in the following subsystems: security, climate change, and digitization; - how EU policymaking shapes member state action and intention in the world and to probe into how member state action/interests shapes how the EU engages with actors, organizations, and countries beyond its borders.
6. Students will be able to design possible solutions to increase the cohesiveness and effectiveness of urban, regional and European institutions in promoting the attainment of the UN sustainable development goals;
7. Students will be able to apply theories and concepts in case studies to create solutions that are complying with the UN sustainable development goals;

8. Students will evaluate the solutions devised in the project to test and strengthen the role of urban, regional, and European organisations in the world

3	**Structure**

Module components

No.	Course category	Course form	Course	Status (M/EM)	Workload (h)	
					Attendance time (h)/SWS	Self-study (h)
1	lecture		Global Cities	M	21	63
2	lecture		Global Governance and the Role of Europe	M	28	84
3	lecture		ICT for Development	M	21	63
4	seminar		Global Challenges & Policy Solutions	M	35	105

Elective options within the module:

None

4	**Examination structure**

Degree-relevant examination(s)

No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1	MCE	Test, Assignments	Test (70%): 180 min; Ass. (30%): 2,000 words	1	20%
2	MCE	Test, Assignments	Test (70%): 180 min; Ass. (30%): 1,000 words	2	25%
3	MCE	Test, Assignments	Test (70%): 180 min; Ass. (30%): 1,000 words	3	20%
4	MCE	Assignments	Ass. 1 (80%): words; Ass. 2 (20%): Presentation	1	35%

Weight of the module grade for the final overall grade	15/180

Required coursework

No.	Type	Duration/ Scope	Connection to course no. (if applicable)

5	**Workload credit (CP allocation)**

Participation (attendance or contact time)	1	1 CP
	2	1 CP
	3	1 CP
	4	1 CP
Required coursework (and self-study)	1	1 CP
	2	2 CP

	3	1 CP
	4	3 CP
Degree-relevant examinations (and self-study)	1	1 CP
	2	1 CP
	3	1 CP
	4	1 CP
Total CP		15 CP
Awarding credit		
Academic credit is awarded upon completion of the entire module, i.e. when students have proven that they have achieved the learning outcomes in their entirety as provided by the module.		

6	Requirements

Module-related requirements for participation	None
Rules on course attendance	Regular attendance is highly recommended.

7	Module administration

Frequency	Once, Start in April	
Module representative/faculty	Dr. Claudio Matera	

8	Mobility/Recognition

Usability in other degree programmes	This module is also available as minor module for other (esp. social sciences) programmes.
Module title in English	European Studies: The European Union and the World
English translation of the module components listed in field 3	Global Cities
	EU External Relations Law and Policy
	Global Challenges & Policy Solutions

9	Miscellaneous

Degree programme	BSc. Public Governance across Borders
Module title	Public Administration: Behavioural Public Administration (UT)
Module number	M 2.4b

1	Basic data

Programme semester	Second year fourth quarter (second half of semester 4)
Credits (CP)	15
Workload (h) in total	420
Module duration	10 weeks
Module status (M/EM)	EM: 1 out of 2, choose module 2.4a or 2.4b

2	Profile

Aim of the module/Integration in the curriculum

Political-administrative systems exhibit specific forms of administrative behaviour. Such behaviour builds on (series of) decisions made by individual actors. Public policies make all kinds of assumptions about human behaviour. Public administration scholars must understand how individuals behave in the contexts of political-administrative systems and public policies.

Teaching content

This module explores how behavioural insights can inform us about the functioning of political-administrative systems (such as performance, prosocial behaviour, and co-production). First, key behavioural concepts and theories are provided that help to understand the general micro-foundations of citizens' and public servants' behaviour especially in times of technological change. Second, students get acquainted with detailed insights in the determinants of public order and social safety. Third, how individual behaviour aggregates to (un)intended collective behavioural outcomes is studied through the simulation method of Agent-Based Modelling (ABM). ABM will be applied in the research project component, in which students can choose to focus on either general behavioural concepts that influence public services or on specific public safety relevant scenarios.

Learning outcomes

1. Students have a basic understanding of how behavioural perspectives inform public administration research. Students understand basic behavioural theories and can link them to key public administration topics. Students are able to transfer this knowledge to real-life decision making. Students have a basic understanding of experimental methods in public administration research.
2. In the context of neighbourhood safety and community-policing, students are familiar with the ways in social media influence public order, social control and societal reactions to disorder, among these civic activism, policing and surveillance by government, able to describe and apply the main theories concerned and are able to identify the factors that influence societal and administrative reactions to disorder and moral panic.
3. Students have a basic understanding of how individual conditions and behaviour translate to empirical phenomena on the meso and macro-level. Students have a basic understanding of how simulations can help to understand the behavioural consequences of decision making that is shaped by individual preconditions.
4. Students are able to (a) design a model of public administration decision making, and (b) adapt behavioural insights in public administration decision making or public safety policies in a simulation using Agent-Based Modelling.

3	Structure					
Module components						
No.	Course category	Course form	Course	Status (M/EM)	Workload (h)	
					Attendance time (h)/SWS	Self-study (h)
1	lecture		Introduction to Behavioural Public Administration	M	35	105
2	lecture		Citizenship and Disorder	M	21	63
3	lecture		Experimental Research Methods	M	14	42
4	seminar		Conducting Experimental Research	M	35	105
Elective options within the module:						
None						

4	**Examination structure**					
Degree-relevant examination(s)						
No.	FME/MCE	Type		Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1	MCE	Test		180 min	1	33%
2	MCE	Test		180 min	2	20%
3	MCE	Test		180 min	3	14%
4	MCE	Assignment		4,000 words	4	33%
Weight of the module grade for the final overall grade				15/180		
Required coursework						
No.	Type				Duration/ Scope	Connection to course no. (if applicable)

5	**Workload credit (CP allocation)**		
Participation (attendance or contact time)		1	1 CP
		2	1 CP
		3	0,5 CP
		4	1 CP
Required coursework (and self-study)		1	3 CP
		2	1 CP
		3	0,5 CP
		4	3 CP
Degree-relevant examinations (and self-study)		1	1 CP
		2	1 CP
		3	1 CP
		4	1 CP
Total CP			15 CP
Awarding credit			
Academic credit is awarded upon completion of the entire module, i.e. when students have proven that they have achieved the learning outcomes in their entirety as provided by the module.			

6	**Requirements**

Module-related requirements for participation	None
Rules on course attendance	Regular attendance is highly recommended.

7	**Module administration**	
Frequency	Once, Start in April	
Module representative/faculty	Dr. Caroline Fischer (UT)	

8	**Mobility/Recognition**	
Usability in other degree programmes	This module is also available as minor module for other (esp. social sciences) programmes.	
Module title in English	Public Administration: Behavioural Public Administration	
English translation of the module components listed in field 3	Behavioural Public Administration	
	Experimental Methods	
	Engineering Public Safety	

9	**Miscellaneous**

Degree programme	BSc. Public Governance across Borders
Module title	Free Electives (UT) + Internship (UT)
Module number	M 3.1a+M 3.2a

1	**Basic data**

Programme semester	5
Credits (CP)	30
Workload (h) in total	840
Module duration	10 weeks
Module status (M/EM)	Elective

2	**Profile**

Aim of the module/Integration in the curriculum

Free Elective Module

This module provides students with the possibility to choose modules at Twente University that are not part of the "Public Governance across Borders" programme. These modules are meant to broaden the students' academic horizon. They give them an idea how their study of social, economic and legal studies and their acquired knowledge and skills may be combined with seemingly alien scientific fields, such as engineering or natural sciences. The free elective modules provide students with the possibility to develop their personal profile and actively shape their own educational and academic path. For that reason, it also gives students the greatest possible freedom in their choice of modules.

Internship

Students are given the opportunity to complement their studies and theoretical knowledge with professional on-the-job experiences within an internship of minimum 15 weeks. The transfer from the system of higher education into the labour market and into a profession is thus facilitated. The internship will take place in occupational fields relevant to a (European) Public Administration programme, like for instance administration, associations, political parties, international organisations, development cooperation, corporations, media, research facilities, foundations etc.

The independent search for and establishing contact with a respective placement are part of the requirements of the module.

The internship is supervised by a lecturer of the University of Twente. The University of Twente may arrange a specific seminar in which all internships of a semester are supervised.

Teaching content

The course content in the Free elective module depends on the chosen subject area. The seminars give an idea how the studying of social, economic and legal studies and their acquired knowledge and skills may be combined with seemingly alien scientific fields, such as engineering or natural sciences.

In the internship, students gain insights into the variety of everyday work of social scientists.

Learning outcomes

Students learn to know and understand disciplinary logics different to those of their own programme. Thus they are able to approach complex problems from an interdisciplinary perspective and come to more coherent and exhaustive solutions. Next to knowledge about and competences in the approaches and methods of other disciplines, students are also enabled to reflect about the strength' and weaknesses of the disciplines in contrast to their own (and vice versa). Additionally, students broaden their knowledge in theoretical approaches and their methodical skills.

The module provides students with first-hand insight into qualification requirements, career opportunities and working conditions for social and political scientists. Students also gain a scientifically grounded perspective on their further career planning. Within the report, students are asked to reflect theoretically based on the specific requirements of practical political science fields. Students are thus motivated to actively develop their own qualifications profile and professional competences.

The module also conveys important key competences to students, e.g. independent working, the ability to assert themselves, cooperativeness, problem solving skills, self- and time management and flexibility.

3	Structure					
Module components						
No.	Course category	Course form	Course	Status (M/EM)	Workload (h)	
					Attendance time (h)/SWS	Self-study (h)
1	seminar/ lecture		Courses and projects at other faculty/ department of UT	M	32	388
2	internship		Internship (+Report)	M	--	420
Elective options within the module:						
According to prior agreement with the supervisor the internship may be chosen freely, provided it has a relevant link to the programme.						

4	Examination structure				
Degree-relevant examination(s)					
No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1	MCE	Module or course grades from other faculties/departments are transferred to the programme's grading system. Their average grade constitutes the module grade. The module consists of a combination of written tests and/or papers and/or essays and/or presentations. According to prior agreement with the lecturers, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination	Varies	1	50%
2	MCE	Students write a report on their internship. The first part of the report (approx. 1/3) deals with the course of the internship, the second part reflects on the internship within the field of public administration and is based on a scientific research question. The report must contain a work placement certificate from the employer.	3,500 words	2	50%
Weight of the module grade for the final overall grade			30/180		
Required coursework					
No.	Type			Duration/ Scope	Connection to course no. (if applicable)
1	The lecturers and tutors may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of			adjacent	1

	reviews, essays and summaries (up to 600 words) and other comparable assignments.		

5	**Workload credit (CP allocation)**		
Participation (attendance or contact time)	Course 1		varies
	Course 2		13
Required coursework (and self-study)			
Degree-relevant examinations (and self-study)	Course 1		varies
	Course 2		2
Total CP			30 CP
Awarding credit			
Academic credit is awarded upon completion of each module component in order to remedy unnecessary delays in study time.			

6	**Requirements**	
Module-related requirements for participation	No prerequisites, but participation is depended on the programme at the University of Twente that is offering these free electives.	
Rules on course attendance	Regular attendance is highly recommended.	

7	**Module administration**	
Frequency	Every winter term	
Module representative/faculty	Dr. Rik Reussing (coordinator, UT)	

8	**Mobility/Recognition**	
Usability in other degree programmes	The module is designed for the bachelor programme "management, society and Technology" at University of Twente.	
Module title in English	Free Electives (UT) + Internship (UT)	
English translation of the module components listed in field 3	Courses and projects at other faculty/ department of UT	
	Internship (+Report)	

9	**Miscellaneous**	
	Registration for courses and examinations (UT) needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris (http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris).	

Degree programme	BSc. Public Governance across Borders
Module title	Free Electives (UT)
Module number	M 3.1b + M 3.2b

1	**Basic data**

Programme semester	5
Credits (CP)	30
Workload (h) in total	840
Module duration	10 weeks
Module status (M/EM)	Elective

2	**Profile**

Aim of the module/Integration in the curriculum

Free Elective Module

This module provides students with the possibility to choose modules at Twente University that are not part of the "Public Governance across Borders" programme. These modules are meant to broaden the students' academic horizon. They give them an idea how their study of social, economic and legal studies and their acquired knowledge and skills may be combined with seemingly alien scientific fields, such as engineering or natural sciences.

The free elective modules provide students with the possibility to develop their personal profile and actively shape their own educational and academic path. For that reason, it also gives students the greatest possible freedom in their choice of modules.

Teaching content

The teaching content in the Free elective module depends on the chosen subject area. The seminars give an idea how the studying of social, economic and legal studies and their acquired knowledge and skills may be combined with seemingly alien scientific fields, such as engineering or natural sciences.

Learning outcomes

Students learn to know and understand disciplinary logics different to those of their own programme. Thus, they are able to approach complex problems from an interdisciplinary perspective and come to more coherent and exhaustive solutions. Next to knowledge about and competences in the approaches and methods of other disciplines, students are also enabled to reflect about the strength' and weaknesses of the disciplines in contrast to their own (and vice versa). Additionally, students broaden their knowledge in theoretical approaches and their methodical skills.

3	**Structure**

Module components

No.	Course category	Course form	Course	Status (M/EM)	Workload (h)	
					Attendance time (h)/SWS	Self-study (h)
1	seminar/ lecture		Courses and projects at other faculty/ department of UT	M	32	388

2	seminar/ lecture		Courses and projects at other faculty/ department of UT	M	32	388
Elective options within the module:						
Students can choose relevant courses at Twente University that are not part of the "Public Governance across Borders" programme.						

4	**Examination structure**

Degree-relevant examination(s)

No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1		Module or course grades from other faculties/departments are transferred to the programme's grading system. Their average grade constitutes the module grade. The module consists of a combination of written tests and/or papers and/or essays and/or presentations. According to prior agreement with the lecturers, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.	Varies	Course 1 & Course 2	100%

Weight of the module grade for the final overall grade	30/180

Required coursework

No.	Type	Duration/ Scope	Connection to course no. (if applicable)
1	The lecturers and tutors may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.	adjacent	1 & 2

5	**Workload credit (CP allocation)**	
Participation (attendance or contact time)	Course 1	varies
	Course 2	varies
Required coursework (and self-study)	Course 1	varies
	Course 2	varies
Degree-relevant examinations (and self-study)	Course 1	varies
	Course 2	varies
Total CP		30 CP
Awarding credit		
Academic credit is awarded upon completion of each module component in order to remedy unnecessary delays in study time.		

6	**Requirements**

Module-related requirements for participation	No prerequisites
Rules on course attendance	Regular attendance is highly recommended.

7	Module administration	
Frequency	Every winter term
Module representative/faculty	Dr. Rik Reussing (coordinator, UT)

8	Mobility/Recognition	
Usability in other degree programmes	The module is designed for the bachelor programme "European Public Administration" at Twente University.
Module title in English	Free Electives (UT)
English translation of the module components listed in field 3	Courses and projects at other faculty/ department of UT
	Courses and projects at other faculty/ department of UT

9	Miscellaneous
	Registration for courses and examinations (UT) needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris (http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris).

Degree programme	BSc. Public Governance across Borders
Module title	Internship (UT)
Module number	M 3.1c

1	Basic data

Programme semester	5
Credits (CP)	30
Workload (h) in total	840
Module duration	10 weeks
Module status (M/EM)	Elective

2	Profile

Aim of the module/Integration in the curriculum

Free Elective Module
Students are given the opportunity to complement their studies and theoretical knowledge with professional on-the-job experiences within an internship. The transfer from the system of higher education into the labour market and into a profession is thus facilitated. The internship will take place in occupational fields relevant to a (European) Public Administration programme, like for instance administration, associations, political parties, international organisations, development cooperation, corporations, media, research facilities, foundations etc. The independent search for and establishing contact with a respective placement are part of the requirements of the module. The internship has a minimum duration of four months (640 working hours) and is supervised by a lecturer of the University of Twente. The UT may arrange a specific seminar in which all internships of a semester are supervised.

Teaching content

In the internship, students gain insights into the variety of everyday work of social scientists.

Learning outcomes

The module provides students with first-hand insight into qualification requirements, career opportunities and working conditions for social and political scientists. Students also gain a scientifically grounded perspective on their further career planning. Within the report, students are asked to reflect theoretically based on the specific requirements of practical political science fields. Students are thus motivated to actively develop their own qualifications profile and professional competences.
The module also conveys important key competences to students, e.g. independent working, the ability to assert themselves, cooperativeness, problem solving skills, self- and time management and flexibility.

3	Structure

Module components

No.	Course category	Course form	Course	Status (M/EM)	Workload (h)	
					Attendance time (h)/SWS	Self-study (h)
1	Internship		Internship (+Report)	M	-	840

Elective options within the module:
According to prior agreement with the supervisor the internship may be chosen freely, provided it has a relevant link to the programme.

4	**Examination structure**

Degree-relevant examination(s)

No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1		Students write a report on their internship. The first part of the report (approx. 1/3) deals with the course of the internship, the second part reflects on the internship within the field of public administration and is based on a scientific research question. The report must contain a work placement certificate from the employer.	7,000 words		100%

Weight of the module grade for the final overall grade	30/180		

Required coursework

No.	Type	Duration/ Scope	Connection to course no. (if applicable)
	None		

5	**Workload credit (CP allocation)**

Participation (attendance or contact time)	1	0 CP
Degree-relevant examinations (and self-study)	1	30 CP
Total CP		30 CP

Awarding credit

Academic credit is awarded upon completion of each module component in order to remedy unnecessary delays in study time.

6	**Requirements**

Module-related requirements for participation	No prerequisites.
Rules on course attendance	Attendance at the internship and contact with the supervisor from the University of Twente.

7	**Module administration**

Frequency	Every winter term
Module representative/faculty	Dr. Rik Reussing (coordinator, UT)

8	**Mobility/Recognition**

Usability in other degree programmes	The module is designed for the bachelor programme "management, Society and Technology" at University of Twente.

Module title in English	Internship (UT)
English translation of the module components listed in field 3	Internship (+Report)

9	**Miscellaneous**
	Registration for courses and examinations (UT) needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris (http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris).

Degree programme	BSc. Public Governance across Borders
Module title	Erasmus (ERASMUS) (UT or WWU)
Module number	M 3.1d

1	**Basic data**

Programme semester	5
Credits (CP)	30
Workload (h) in total	840
Module duration	10 weeks
Module status (M/EM)	Elective

2	**Profile**

Aim of the module/Integration in the curriculum

Students will spend one semester at a partner university abroad. Modules and courses that shall be studied during this semester will be subject to a learning/Erasmus agreement between the student and the UT or WWU programme coordinator. They must deal with the programmes' different issue areas (political science, public law, public policy, public management, public administration, sociology and economics) or areas that are complementary to the programme.
The UT or WWU programme coordinator and the Erasmus coordinator help students with the organisation of their exchange.

Teaching content

The teaching content in the ERASMUS module depends on the chosen university.

Learning outcomes

The Erasmus semester serves two purposes.
1. Students will be able to deepen their knowledge and methodological skills concerning the programmes' content and aims, in the fields of political science, sociology, economics and law. They also have the chance to specialise according to the course offer of the partner university and their interest.
2. They enlarge their intercultural skills and their ability to adapt to new situations. They will be required to adjust to a foreign environment. They will have to learn a new language or perfect existing language skills. Intercultural skills, independence and quick adaptation to new situations and structures are increasingly important before the background of an Europeanising and globalising job market.

3	**Structure**

Module components

No.	Course category	Course form	Course	Status (M/EM)	Workload (h)	
					Attendance time (h)/SWS	Self-study (h)
1	varies		Erasmus Exchange: courses at partner university	M	varies	varies

Elective options within the module:
None.

4	Examination structure

Degree-relevant examination(s)

No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1		Module or course credits from the partner university are transferred to the Dutch credits system. The exchange module is graded as pass since translation of grades is only valid for one-on-one calculations of programmes according to the ECTS guide of the EU. Modules and courses studied at the partner university are subject to agreement by the programme coordinator and noted within an Erasmus agreement.	Depends on the module offerings of Erasmus partners		100%

Weight of the module grade for the final overall grade	30/180		

Required coursework

No.	Type	Duration/ Scope	Connection to course no. (if applicable)
1	-		

5	Workload credit (CP allocation)

Participation (attendance or contact time)	Depends on the courses selected by students at the Erasmus partner university.
Required coursework (and self-study)	
Degree-relevant examinations (and self-study)	

Total CP		30 CP

Awarding credit

Academic credit is awarded upon completion of each module component in order to remedy unnecessary delays in study time.

6	Requirements

Module-related requirements for participation	No prerequisites.
Rules on course attendance	Depended on the requirements of the foreign university.

7	Module administration

Frequency	Every winter term
Module representative/faculty	Dr. Rik Reussing (coordinator, UT)

8	Mobility/Recognition

Usability in other degree programmes	The module is designed for the bachelor programme "European Public Administration" at Twente University.
Module title in English	Erasmus (ERASMUS) (UT or WWU)
English translation of the module components listed in field 3	Erasmus Exchange: courses at partner university

9	Miscellaneous
	Registration for courses and examinations (UT) needs to be done via the electronic administration system of Twente University (OSIRIS). Please follow the hints for required course work and examinations as announced on Osiris (http://www.utwente.nl/onderwijssystemen/onderwijssystemen/osiris).

Degree programme	BSc. Public Governance across Borders
Module title	Free Electives (WWU)
Module number	M 3.1e

1	**Basic data**
Programme semester	5
Credits (CP)	30
Workload (h) in total	840
Module duration	1 semester
Module status (M/EM)	Elective

2	**Profile**

Aim of the module/Integration in the curriculum

In parallel to the predefined programme of core modules and courses in Münster and Twente, and according to the student-driven learning aspect of the programme, free elective module 3.1e aims at giving students the opportunity for specialization and to deepen, enhance and apply the previously acquired knowledge in the context of specific topics, questions and problems of public governance of their interest, such as the current and future societal challenges on local, national, European and global level, the role and development of public and private actors or the nexus between citizens, civil society, politics and administration.

Regarding its three main and longstanding research areas, "Governance", "Civil Society and Democracy" and "Regionalization and Globalization", the Institute of Political Science offers a great number of public governance related standard and reading courses as well as bachelor seminars in German and English which students can choose freely from, however with the restriction that they have to select three standard/reading courses and three bachelor seminars. Students can decide to opt for the lecture "Introduction to Political Theory" as equivalent substitute for a standard course. Moreover, students can decide to do an oral examination as required examination in one of the six electives (with the exception of the lecture "Introduction to Political Theory") instead of the actually scheduled examination, given the prior approval by the lecturer involved.

Teaching content

Standard courses introduce specific research areas of political science and other disciplines linked to the interdisciplinary field of public governance (i.e. public policy, public management, public administration, public law, sociology and economics). They give a profound overview on contemporary and classic questions and challenges of their specific research area. Thereby, they build on knowledge acquired within the core modules in the running first and second semester. Standard courses encourage and indeed require from students to look into concepts, issues and methods of political science and other disciplines linked to public governance more deeply. Finally, within these courses, selected contemporary developments are methodologically and theoretically analysed and discussed.

Reading courses deepen the ability of students to read and understand social science texts. The range of courses encompasses classical authors and theories of political science and other disciplines linked to the interdisciplinary field of public governance as well as contemporary texts.

Bachelor seminars are provided for students further within their studies. They deal in detail with very specific questions of political science and other disciplines linked to the interdisciplinary field of public governance, often on current issues. Most of these seminars also incorporate possibilities or specifically ask for learning by research, thus combining theoretical knowledge with empirical analysis. Since students are at a later stage of their studies they are asked to register for three bachelor seminars.

With regard to the previous winter and summer semesters in Münster, students of the Joint Bachelor's Degree programme "Public Governance across Borders" could – in consultation with their WWU study advisor – generally choose from policy-specific (e.g. Introduction to Labour Market Policy, Introduction to Asylum and Refugee Policy, Introduction to Global Environmental Policy) and methodological/theoretical courses (e.g. Introduction to Social Scientific Discourse Analysis, Introduction to Policy Analysis, Introduction to the Theories of International Relations). Both (1) a coherent connection between the free electives and the core courses within the overall study programme as well as (2) a content-related and conceptual linkage of the WWU electives to the courses within the previous first year (WWU) and second year of study (UT) as well as and the running third year is guaranteed through close and regular coordination between the WWU and UT programme directors.

Learning outcomes

Students are able to discuss and to deal with contemporary questions and challenges in political science and other disciplines linked to the interdisciplinary field of public governance as well as to apply related theories and methods. Thus, students are enabled to apply methods of analysis in social science and learn to reflect critically on questions of political science and other public governance related disciplines. Furthermore, students are enabled to follow personal interest and to develop and set their own thematic priorities within the study of public governance across borders. They are able to independently develop and explore research questions within the selected field of study. Moreover, students are enabled to both methodologically and theoretically analyse and discuss selected contemporary developments within public governance related fields of study. In bachelor seminars and courses on enquiry-based learning (*Forschendes Lernen*), they are enabled to practically apply under supervision previously acquired theoretical, methodological knowledge, skills and competences on the basis of specific topics, questions and problems of public governance. Finally, they acquire further methodological, reading, communication, presentation, working and research skills as well as social competences trained and experienced within the bachelor seminars as well as in the standard and reading courses.

3	Structure					

Module components

No.	Course category	Course form	Course	Status (M/EM)	Workload (h)	
					Attendance time (h)/SWS	Self-study (h)
1	S		Standard or Reading Course	M	30/2	110
2.	S		Standard or Reading Course	M	30/2	110
3.	S		Standard or Reading Course	M	30/2	110
4.	S		Bachelor Seminar	M	30/2	110
5.	S		Bachelor Seminar	M	30/2	110
6.	S		Bachelor Seminar	M	30/2	110

Elective options within the module:

Within this module, students can – in consultation with their WWU study advisor – freely choose from standard and reading courses as well as bachelor seminars offered by the Institute of Political Science. Thus, they can focus on courses that fit to the overall outline of their bachelor programme and that meet their individual interests. Both (1) a coherent connection between the free electives and the core courses within the first year as well as (2) a content-related and conceptual linkage of the WWU electives to the courses within the second and third year in Twente is guaranteed through close and regular coordination between the WWU and UT programme directors. Students have to choose three bachelor seminars as well as three standard/reading courses. They can decide to opt for the lecture "Introduction to Political Theory" as equivalent substitute for a standard course. These different course types aim at conveying different important skills and a mixture is therefore sensible and made obligatory.

4	Examination structure				
Degree-relevant examination(s)					
No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1	MCE	Course 1: Students take required examinations in three standard/reading courses and three bachelor seminars of their choice. Students can decide to opt for the lecture „Introduction to Political Theory" as equivalent substitute for a standard course. The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. Students can decide to do an oral examination as required examination in one of the six electives (with the exception of the lecture „Introduction to Political Theory") instead of the actually scheduled examination, given the prior approval by the lecturer involved. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.	90 min/ 4,500 words	Course no. 1	16,6%
2	MCE	Course 2: see above	See above	Course no. 2	16,6%
3	MCE	Course 3: see above	See above	Course no. 3	16,6%
4	MCE	Course 4: see above	See above	Course no. 4	16,6%
5	MCE	Course 5: see above	See above	Course no. 5	16,6%
6	MCE	Course 6: see above	See above	Course no. 6	16,6%
Weight of the module grade for the final overall grade			30/180		
Required coursework					
No.	Type			Duration/ Scope	Connection to course no. (if applicable)
1	Lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 2,000 words) or other comparable assignments.			adjacent	Course No. 1-6

5	Workload credit (CP allocation)	
Participation (attendance or contact time)	Course no. 1	1 CP
	Course no. 2	1 CP
	Course no. 3	1 CP
	Course no. 4	1 CP
	Course no. 5	1 CP

	Course no. 6	1 CP
Required coursework (and self-study)	Course no. 1	2 CP
	Course no. 2	2 CP
	Course no. 3	2 CP
	Course no. 4	2 CP
	Course no. 5	2 CP
	Course no. 6	2 CP
Degree-relevant examinations (and self-study)	Course no. 1	2 CP
	Course no. 2	2 CP
	Course no. 3	2 CP
	Course no. 4	2 CP
	Course no. 5	2 CP
	Course no. 6	2 CP
Total CP		30 EC

Awarding credit

Academic credit is awarded upon completion of each module component in order to remedy unnecessary delays in study time.

6	**Requirements**

Module-related requirements for participation	No prerequisites.
Rules on course attendance	Regular attendance is highly recommended.

7	**Module administration**

Frequency	Every term
Module representative/faculty	PD Dr. Matthias Freise (WWU)

8	**Mobility/Recognition**

Usability in other degree programmes	The module is designed for all bachelor programmes at the Institute of Political Science.
Module title in English	Free Electives (WWU)
English translation of the module components listed in field 3	Standard or Reading Course
	Standard or Reading Course
	Standard or Reading Course
	Bachelor Seminar
	Bachelor Seminar
	Bachelor Seminar

9	**Miscellaneous**
	Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.

Degree programme	BSc. Public Governance across Borders
Module title	Thesis Preparation and Professionalisation + Bachelor Thesis
Module number	M 3.3 + M 3.4

1	**Basic data**

Programme semester	6
Credits (CP)	30
Workload (h) in total	840
Module duration	20 weeks
Module status (M/EM)	M

2	**Profile**

Aim of the module/Integration in the curriculum

This module consists of three module parts.
The first element is the Craft of Public Administration Research. This part generates reflection on the embeddedness of public administration research in general (and the writing of a bachelor thesis in particular), in wider societal and technological contexts.
The second element is Moral Leadership. We provide guidance for students who will negotiate difficult ethical choices in a bureaucratic context.
The third element is the bachelor circle project. The goal is the making of a research proposal within a supervised bachelor circle. The bachelor thesis and bachelor thesis proposals are written in so-called circles: In groups of up to 6 students with similar but individual subjects. In the second stage of the bachelor circle project students build upon the research problem, design, and theoretical expectations that were developed in the first part of the module.

Teaching content

Students receive intensive guidance in writing their bachelor's theses, which is the first major thesis for most of them.

Learning outcomes

Part 1) A student is able to:

1. identify and explain the differences between the various research traditions for carrying out public administration research.
2. explain how public administration research develops in an academic environment that is part of a larger societal context.
3. narrate the relationship between different research traditions in social science/governance sciences and the distribution and usage of power in a context of different societal transformations that mark Europe.
4. understand and evaluate academic articles in which empirical research questions are answered.
5. critically interpret research ethics and scientific integrity guidelines by identifying and clarifying conceptual ambiguities.
6. describe and to interpret the role of social science perspectives, societal context, ethical considerations and research methods in the research processes of public administration scholars.

7. to comprehend what the proposed bachelor thesis signifies for public administration research, for practitioners of the professional field, and for society at large.

Part 2) A student is able to:

1. develop strategies for assessing and resolving moral issues in governance.
2. engage with contemporary debates by researching and adopting the perspective of various stakeholders in the debates.
3. present solutions to contemporary debates in order to reach consensus with others.
4. critically assess and comment on academic texts, within the context of a societally relevant problem.

Part 3) A student is able to:

1. give a description of the goals of the research in a specific area and explain how this generates new answers to research questions.
2. derive a research question and sub-questions from a careful study of the relevant literature in this area.

3	Structure					
Module components						
No.	Course category	Course form	Course	Status (M/EM)	Attendance time (h)/SWS	Self-study (h)
					Workload (h)	
1	lecture		The Craft of Public Administration Research	M	70	210
2	lecture		Moral Leadership	M	35	105
3	tutorials		Bachelor Thesis Circle	M	105	315
Elective options within the module:						
None						

4	Examination structure				
Degree-relevant examination(s)					
No.	FME/MCE	Type	Duration/ Scope	Connection to course no. (if applicable)	Weight in module grade
1	MCE	Test, Assignments	Test 1 (30%): 180 min; Test 2 (30%): 180 min; Ass. 1 (20%): 2,000 words; Ass. 2 (20%): 2,000 words	1	33%
2	MCE	Test	180 min	2	17%
3	MCE	Assignment	10,000 words	3	50%

Weight of the module grade for the final overall grade	30/180
Required coursework	

No.	Type	Duration/ Scope	Connection to course no. (if applicable)

5	**Workload credit (CP allocation)**		
Participation (attendance or contact time)	1		3 CP
	2		1 CP
	3		3 CP
Required coursework (and self-study)	1		5 CP
	2		3 CP
	3		9 CP
Degree-relevant examinations (and self-study)	1		2 CP
	2		1 CP
	3		3 CP
Total CP			30 CP
Awarding credit			
Academic credit is awarded upon completion of each module component in order to remedy unnecessary delays in study time.			

6	**Requirements**
Module-related requirements for participation	All earlier modules must be finished before this module can be started.
Rules on course attendance	Regular attendance is highly recommended.

7	**Module administration**	
Frequency	Twice, in February (full courses) and in September (light version with online courses)	
Module representative/faculty	Dr. Rik Reussing (UT), Dr. Ringo Ossewaarde (UT)	

8	**Mobility/Recognition**
Usability in other degree programmes	-
Module title in English	Thesis Semester
English translation of the module components listed in field 3	The Craft of Public Administration Research
	Moral Leadership
	Bachelor Thesis Circle

9	**Miscellaneous**
	The light version is only there as a service to students that did not succeed earlier. Where possible, the February starting moment should be used.