

Gastvortrag

Prof. Dr. Sudeshna Lahiri

University of Calcutta, Indien

Mittwoch, 01. Juli 2026

14:00 – 16:00 Uhr – Raum SCH 121.555

Internationalization of Higher Education in India: Government Policies and contextual realities

While internationalization means the aims and practices acknowledged and practiced by the global academia, India is all set to gear towards go global. So far, internationalization of Higher Education (HE) in India has been predominantly outbound mobility of Indian students to overseas campuses. In this regard, responsibility of HE to prepare Indian students for international campuses. The recent National Education Policy or NEP 2020 has emphasized on attracting students from foreign shore to its Indian HEI to achieve 'internationalisation at home' (Ministry of Education, 2020). It is worth reviewing the policies framed for the HE in India in the backdrop of realities in the domestic front. While India wishes to enroll international students to its campuses, how do students plan their academic journey in higher education, back home? In this regard, nine districts have been selected to survey students appearing for school leaving examination. The data thus collected are subjected to thematic analysis to identify the pattern (codes) of aspiration and shared meaning within the pattern (themes). The pattern of responses will tell the tale, whether the internationalization in India would give a place to the academic aspirations of Indian students. The research outcome would initiate a discourse when Indian students are going through a pipeline leakage while transcending from secondary education to tertiary education; and also, to what extent Indian academia and academics are ready to welcome the international students.

Prof. Dr. Sudeshna Lahiri is Professor in the Department of Education at the University of Calcutta, India. A former Fulbright-Nehru Visiting Lecturer (USA) and Stipendium Hungaricum Fellow (Hungary), she holds a Ph.D. from Banaras Hindu University. Her research specializes in higher education policy, digital learning, environmental education, and teacher training.

Organisation und Moderation:

Prof. Dr. Marcelo Parreira do Amaral

Arbeitsgruppe International und Vergleichende Erziehungswissenschaft

