

**Prüfungsordnung für den Masterstudiengang
„Social Anthropology/Sozialanthropologie“
(English Version)**

**Examination Regulations for the Master's Programme
“Social Anthropology/Sozialanthropologie”
at the Westfälische Wilhelms-Universität Münster
of 22.06.2012**

This is a translation of the original German text. It is for your information only. Under German law only the official German version of the „Prüfungsordnung für den Masterstudiengang Social Anthropology/Sozialanthropologie an der Westfälischen Wilhelms-Universität vom 22.06.2012“ is legally binding. It was published in the *Amtliche Bekanntmachungen* (AB Uni; “Official Announcements”) on 02.07.2012, pp. 1979-2013.

In accordance with § 2 Abs. 4 and § 64 Abs. 1 of the *Gesetz über die Hochschulen des Landes Nordrhein-Westfalen* (Universities Act of the Federal State of North Rhine-Westphalia) in its version of the *Hochschulfreiheitsgesetz* (Higher Education Autonomy Act) of 31 October 2006 (GV. NRW 2006, p. 474), last modified by Art. 1 of the amending act of 31 January 2012 (GV. NRW. 2012, p. 90), the University of Münster has issued the following regulations:

Table of Contents:

§ 1 Scope of the Master’s Examination Regulations

§ 2 Aim of the Programme and Purpose of the Examination

§ 3 Master’s Degree

§ 4 Admission to the Programme

§ 5 Administration of the Programme

§ 6 Admission to the Master’s Examination

§ 7 Duration, Workload and Organisation of the Programme

§ 8 Curriculum

§ 9 Types of Courses

§ 10 Structure of the Programme and of the Examination

§ 11 *Prüfungsleistungen* (Required Examinations), Enrolment

§ 12 Master’s Thesis

§ 13 Acceptance and Grading of the Master’s Thesis

§ 14 Examiners and Observers

§ 15 Recognition of *Studien-* and *Prüfungsleistungen* from Other Programmes

§ 16 Adjustments for Handicapped and Chronically Ill Students

§ 17 Passing the Master’s Examination, Retaking of Examinations

§ 18 Grading of Single Examinations, Module Grades and Calculation of Overall Grade

§ 19 Master’s Certificate and Master’s Diploma

§ 20 Diploma Supplement

§ 21 Access to Examination Files

§ 22 Absence, Withdrawal, Deception, and Breach of Regulations

§ 23 Invalidity of Single Examinations

§ 24 Revocation of the Master's Degree

§ 25 Entry into Force and Publication

Appendix: Description of Modules

§ 1

Scope of the Master's Examination Regulations

These Masters's Examination Regulations apply to the Master's Programme "Social Anthropology/Sozialanthropologie" at the University of Münster.

§ 2

Aim of the Programme and Purpose of the Examination

(1) ¹Building on a first cycle degree, the Master's Programme is intended to equip students with a greater depth of academic application and, taking account of the requirements of the professional world, with knowledge, skills and methods in the field of Social Anthropology/Ethnology in such way as to enable them to assess complex academic problems independently and responsibly and apply the solutions found.

²In the process, social anthropological issues and theories will be taught in the context of their applicability in research settings. ³The programme is to enable students to orientate themselves in interaction with cultural and social differences, to grasp these differences in a researching, understanding and ethically responsible way, and to render the research results in publishable forms. ⁴In this, the comparison of societies forms the basic methodological approach. ⁵The aim is the ability to obtain academic results and to convey these, both in the field of the Humanities and Cultural Sciences and in the wider public. ⁶Students are not only supposed to acquire intercultural competence and to raise their awareness of the culturally other for themselves but also to be able to convey these findings in a way that is relevant to society.

⁷The degree course supports and gives guidance to empirical, self-organised research which may be conducted in or outside of Germany/the place of study and which may serve as the basis for the master's thesis.

(2) The master's examination is to establish whether the students have acquired the necessary knowledge to be applied on the job, and particularly in the field of research and education.

§ 3

Master's Degree

The degree of a "Master of Arts" (M.A.) will be awarded after successful graduation.

§ 4

Admission to the Programme

Admission to the degree course is regulated by the "Admissions Regulations for the Master's Programme in Social Anthropology/Sozialanthropologie of the University of Münster" as amended from time to time.

§ 5

Administration of the Programme

(1) ¹The Head of the Faculty of History/Philosophy (*Dekan des Fachbereichs Geschichte/Philosophie, FB 08*)/the Head of Faculty's Office is responsible for the organisation of examinations in the Master's Programme "Social Anthropology/Sozialanthropologie". ²This responsibility also involves the decisions on any objections that have been lodged.

(2) The Head of Faculty/Head of Faculty's Office may authorise members of the faculty to perform the tasks relating to the organisation of the examinations.

(3) The *Prüfungsamt* (Examinations Office) is agent of the Head of Faculty/Head of Faculty's Office.

§ 6

Admission to the Master's Examination

(1) ¹Admission to the master's examination occurs via enrolment for the Master's Programme "Social Anthropology/Sozialanthropologie" at the University of Münster. ²It is subject to the proviso that the student remains enrolled at the university.

(2) Insofar as the admission to certain courses depends on the applicant possessing specific knowledge required for the study of the subject, this is laid down in the description of the modules given in the Appendix to the present regulations.

§ 7

Duration, Workload and Organisation of the Programme

(1) ¹The standard duration of the programme is two academic years. ²One academic year is made up of two semesters.

(2) ¹For a successful completion of the programme, 120 *Leistungspunkte* (LP, credits) are required. ²*Leistungspunkte* are a quantitative measure of the student's total workload. ³They comprise both the attendance of courses as well as the time spent on preparatory and follow-up coursework (i.e. course attendance and study time), the efforts and preparation for examinations, including theses and term papers, and work placements, if applicable. ⁴30 hours of work is the basis on which one LP is obtained. ⁵The workload required during one academic year amounts to 1,800 hours. ⁶The entire degree course has a workload of 3,600 hours. ⁷One LP is equivalent to one ECTS (European Credit Transfer System) credit point.

§ 8

Curriculum

(1) The Master's Programme in "Social Anthropology/Sozialanthropologie" comprises the study of the following mandatory modules as specified by the description of modules in the Appendix:

- Society-specific fundamentals of sociality
- Research methods and communication between societies
- Enlarging upon regional issues I
- Enlarging upon regional issues II
- Fieldwork
- Master's thesis

(2) ¹The successful completion of the Master's Programme requires that 120 LP be obtained during the course of the module studies. ²Of these, the master's thesis accounts for 28 LP.

§ 9

Types of Courses

The following types of courses are offered:

- lectures
- seminars containing lecture elements, allowing lecturers to impart their knowledge in a compact way and students to expand their skills by way of presentations and term papers. The ratio of lecture and seminar units depends on the topics and the number of students.
- seminars in which the students give presentations
- language courses
- colloquia

§ 10

Structure of the Programme and of the Examination

(1) ¹The programme has a modular structure. ²Modules are study units defined by topic, content and duration that impart partial qualifications which relate to the respective study aim; the partial qualifications are specified in an educational objective. ³Modules may be composed of courses with different teaching and learning methods. ⁴The standard scope of a module ranges from 6 to 10 *Semesterwochenstunden* (SWS, hours of instruction per week). ⁵Modules are made up of courses from usually one or several semesters, and also from different departments. ⁶In accordance with the module descriptions, there may be options on courses that have to be completed within a particular module.

(2) ¹The master's examination is taken in cumulative form over the course of the programme. ²It consists of the *Prüfungsleistungen* (required examinations) of the modules and of the master's thesis.

(3) ¹For a successful completion of a module, the study requirements associated with the module have to be met and all module-related *Prüfungsleistungen* passed. ²In accordance with the module description, this yields 15 or 30 LP (credits) respectively.

(4) In accordance with the description of modules, admission to a module may depend on certain requirements, particularly on the successful completion of one other module or several other modules.

(5) In accordance with the description of modules, admission to a course may depend on the prior attendance of another course from the same module or on passing a *Prüfungsleistung* from the same module.

(6) For each module, the description of modules lays down the cycle in which it will be offered.

§ 11

Prüfungsleistungen (Required Examinations), Enrolment

(1) The description of modules governs the requirements for the attendance of each of the courses.

(2) ¹At least one *Studienleistung* (coursework) is to be met in each module. ²In particular, these may be: written examinations, presentations, term papers, practical classes. ³All *Studienleistungen* are to be met in the language that is appropriate for the subject-specific demands. ⁴This language is announced by the instructor at the beginning of the course within which the *Studienleistung* is to be met.

(3) The description of modules defines the inner structure of the modules and lays down the number of *Leistungspunkte* (credits) to be obtained in each single course, each *Leistungspunkt* representing a workload of 30 hours.

(4) ¹The description of modules lays down which *Studienleistungen* of each module will be part of the master's examination (*Prüfungsleistungen*). ²*Prüfungsleistungen* may relate to a single course or to several courses of a module or to an entire module.

(5) ¹Participation in each *Prüfungsleistung* and in all *Studienleistungen* not relevant for an examination requires prior electronic registration. ²The registration periods are announced centrally either via notice board or electronically. ³Registrations made may be revoked within the period announced without any reason being given. ⁴Registration periods for the *Modulabschlussprüfungen* (final module examinations) of a module will be announced via notice board.

§ 12

Master's Thesis

(1) ¹The master's thesis is to demonstrate a student's ability to treat an issue from the field of Social Anthropology/Ethnology independently and in accordance with scientific methods within a stipulated period of time and to present the results in an appropriate fashion. ²Its volume should not exceed 100 pages.

(2) ¹The master's thesis is assigned and supervised by an examiner appointed in accordance with §°14. ²The candidate has the right to make a proposal as to the choice of supervisor assigning the topic as well as to the topic itself.

(3) ¹The topic of the master's thesis is assigned by the *Prüfungsamt* (Examinations Office) on behalf of the Head of Faculty/Head of Faculty's Office, upon application by the student. ²This requires that the student has previously obtained 60 *Leistungspunkte* (credits). ³The time of assignment is to be recorded in written form.

(4) ¹The period to complete the master's thesis is five months. ²Topic, problem outline and scope of the thesis are to be limited in such way as to enable compliance with the period set for completion. ³The topic may be refused only once, and only within one week after the beginning of the period of completion.

(5) ¹Upon justified application of the candidate, the period to complete the master's thesis may in exceptional cases be extended once by a maximum of four weeks. ²If there are serious grounds that considerably impede the completion of the master's thesis or render it substantially more difficult or even impossible, the deadline may accordingly be extended upon application of the candidate. ³Serious grounds along these lines may in particular be the grave illness of the candidate or unalterable technical reasons. ⁴Moreover, taking care of one's own children up to 12 years of age or the need to nurse or care for a spouse, a registered civil partner, or a direct relative or first-degree relative by marriage, if he/she is in need of care or assistance, may be considered as serious grounds. ⁵The Head of Faculty/Head of Faculty's Office decides on an extension in accordance with § 12(5) sentences 1 and 2. ⁶If required by the Head of Faculty/Head of Faculty's Office, the candidate has to prove the existence of serious grounds (by official medical certificate, if required). ⁷In cases to which § 12(5) sentence 2 applies, instead of granting an extension of the period of completion, the Head of Faculty/Head of Faculty's Office may also assign a new topic for the master's thesis if the candidate has not been able to work on the master's thesis for more than one year altogether. ⁸In such a case, the assignment of a new topic is not regarded as a repetition as defined by § 17(4).

(6) ¹With the consent of the Head of Faculty/Head of Faculty's Office, the master's thesis may be written in a language other than German. ²The thesis must include a title page, a table of contents as well as a list of

references and a bibliography.³ Those passages of the thesis that have been quoted from other works either in full or indirectly must always be identified by giving the source of the borrowed passage.⁴ The candidate will add to the thesis a written assertion which states that he/she has written the thesis on his/her own and without using any sources and means other than those specified, and that he/she has indicated the quotations; the same assurance also has to be given for tables, sketches, drawings, illustrations etc.⁵ Furthermore, the candidate will add a written declaration of consent to his/her thesis being saved in a database for the purpose of detecting plagiarism and to its being compared with other texts and works for identification of any analogies.

§ 13

Acceptance and Grading of the Master's Thesis

- (1) ¹The master's thesis has to be submitted to the *Prüfungsamt* (Examinations Office) by the due date in duplicate (typewritten, bound and paginated) as well as in electronic form; the time of submission is to be recorded in written form. ²If the master's thesis is not submitted by the due date, it will be deemed graded as a "fail" (5.0) in accordance with § 22(1).
- (2) ¹The master's thesis is to be assessed and graded by two examiners. ²One of the examiners should be the person who originally assigned the topic. ³The second examiner will be appointed by the Head of Faculty/Head of Faculty's Office; the candidate has the right to make a proposal in this respect. ⁴Each grading is to be undertaken in accordance with § 18(1) and justified in writing. ⁵ In accordance with § 18(4) sentences (3) and (4), the grade of the thesis will be generated by the arithmetic average of the single assessments if their difference amounts to no more than 2.0. ⁶If the difference amounts to more than 2.0, or if one of the grades is a "fail" while the other is a "pass" or better, the Head of Faculty/Head of Faculty's Office will appoint a third examiner to grade the master's thesis. ⁷In such a case, the grade of the thesis will be generated by the arithmetic average of the three grades. ⁸The thesis may only then be graded as "pass" (4.0) or better, however, if at least two of the grades are "pass (4.0)" or better.

- (3) The grading procedure for the master's thesis is not to exceed eight weeks.

§ 14

Examiners and Observers

- (1) For the required examinations and the master's thesis, the Head of Faculty/Head of Faculty's Office appoints the examiners and, where oral examinations are concerned, the observers.
- (2) ¹Persons who are authorised examiners in accordance with § 65(1) of the *Hochschulgesetz Nordrhein-Westfalen* (HG, Universities Act of the Federal State of North Rhine-Westphalia) may act as examiners if, and insofar as there are no compelling reasons that require otherwise, they regularly hold relevant university courses in the subject to which the examination or the master's thesis refer. ²The Head of Faculty/Head of Faculty's Office decides on any exceptions.
- (3) Only those persons may be appointed as observers who have passed either a relevant *Diplom* or master's examination or a comparable or higher examination.
- (4) The examiners and observers are independent in their examination activity.
- (5) ¹Oral examinations are held by an examiner in the presence of an observer. ²The examiner must hear the observer before determining the grade. ³The significant items and the grade of the examination are to be recorded in minutes, which must be signed by the examiner and the observer.

(6) Written examinations are graded by a single examiner.

(7) ¹ *Prüfungsleistungen* (required examinations), whether in written or oral form, that are taken in the course of a third attempt in accordance with § 17(2) are to be graded by two examiners. ²The grade in this case is calculated as the arithmetic average of the two grades. ³§ 18(4) sentences (3) and (4) apply accordingly.

(8) ¹Students of the same degree course may sit in on oral examinations, provided that the candidate does not object. ²This attendance does not extend to the discussion and disclosure of the examination results to the candidate.

(9) § 13 applies to the grading of the master's thesis.

§ 15

Recognition of *Studien-* and *Prüfungsleistungen* from Other Programmes

(1) ¹Study periods as well as completed, passed or failed *Studien-* and *Prüfungsleistungen* (coursework and required examinations) from the same degree programme at another university located in the area of application of the German Basic Law (*Grundgesetz*) will be officially recognized without verification of equivalence. ²All elements of a university programme that have been assessed and for which a certificate has been issued, and which entail a significant acquisition of knowledge and skills even though, taken for themselves, these elements do not constitute a full study programme in their own right, are to be considered as study periods.

(2) ¹Study periods as well as completed, passed or failed equivalent *Studien-* and *Prüfungsleistungen* which are from other degree courses at the University of Münster or other university and to which § 15 (1) does not apply will normally be officially recognized upon application, unless substantial differences are identified and these study periods and *Studien-* and *Prüfungsleistungen* are not equivalent. ²Study periods as well as the completed, passed or failed *Studien-* and *Prüfungsleistungen* are equivalent if the *Studien-* and *Prüfungsleistungen* are essentially equivalent in content, workload and requirements to those of the degree course in question. ³In this respect, an overall view and an overall assessment is to be undertaken rather than a schematic comparison. ⁴The Agreements on Academic Recognition as approved by the Standing Conference of the Ministers of Education and Cultural Affairs (*Kultusministerkonferenz*) and the German Rectors' Conference (*Hochschulrektorenkonferenz*) determine the equivalence of *Studien-* and *Prüfungsleistungen* obtained from universities outside Germany. ⁵ Also the Central Office for Foreign Education (*Zentralstelle für ausländisches Bildungswesen*) may be consulted should there be doubts as to equivalence.

(3) § 15(1) and (2) apply accordingly to the recognition of *Studien-* and *Prüfungsleistungen* completed in state-recognised distance learning study programmes, in distance learning units developed by the state of North Rhine-Westphalia together with the other German *Länder* or the federal state, at state or state-recognised universities of cooperative education, or in further education study programmes in accordance with § 62 HG NRW, .

(4) Achievements that have been made in the context of successfully completed school education in relevant elective subjects at the Oberstufen-Kolleg Bielefeld will be recognised as *Studienleistungen* providing equivalence is proven.

(5) ¹For students who, due to a placement test, are entitled to begin their studies in a higher semester, the knowledge and skills proven in the placement test will be considered as part of the *Studien-* and

Prüfungsleistungen. ²The assessments in the placement test certificate are binding for the Head of Faculty/Head of Faculty's Office.

(6) Based on documents submitted, other skills and qualifications may be recognised upon application.

(7) ¹If achievements are recognised as *Prüfungsleistungen*, the grades – insofar as the grading systems are comparable – are to be carried over and factored into the calculation of the overall grade, where appropriate.

²If the grading systems are incomparable, the assessment “bestanden” (»a pass«) will be recorded. ³The accreditation will be indicated in the certificate. ⁴If the recognition of achievements made in incomparable grading systems results in an impossibility to generate a module grade, then this module will not be factored into the calculation of the overall grade. ⁵The student is required to submit the documents necessary for recognition. ⁶*Prüfungsleistungen* completed in non-comparable grading systems can only be accredited up to a proportion of no more than 50%.

(8) ¹The Head of Faculty/Head of Faculty's Office is responsible for recognition. ²The relevant faculty representatives are to be heard before equivalence is determined.

(9) The student is to be informed about the decision on recognition no later than four weeks after the application has been made and the required documents have been submitted.

§ 16

Adjustments for Handicapped and Chronically Ill Students

(1) ¹If a student credibly shows that due to chronic illness or disability, he/she is not able to sit the *Prüfungsleistungen* (required examinations) in full or in part in their designated form or within the periods of examination specified in these Examination Regulations, then the Head of Faculty/Head of Faculty's Office will have to extend the period of completion for *Prüfungsleistungen* or the periods for taking examinations, or allow comparable *Prüfungsleistungen* in a form more suited to the student's special needs.

²The same applies to *Studienleistungen* (coursework).

(2) ¹At the request of the student, the faculty disabilities representative is to be involved in the decisions to be taken under § 16(1). ²If it is not possible to consult a disabilities representative at faculty level, the university disabilities representative is to be consulted.

(3) ¹Submission of appropriate evidence may be required to substantiate a chronic illness or disability. ²In particular, this may be a medical certificate or, if applicable, a certificate of disability.

§ 17

Passing the Master's Examination, Retaking the Examination

(1) ¹The master's examination has been passed if, in accordance with § 8(2), § 11 and the description of modules, all modules as well as the master's thesis have been passed with at least a grade of “ausreichend/pass” (4.0) (§ 18(1)). ²Also, 120 LP (credits) must have been obtained.

(2) ¹Students have three attempts to pass each *Prüfungsleistung* (required examination) of a module. ²It is not possible to resit an examination in order to improve a grade. ³If a *Prüfungsleistung* of a module has not been passed after the number of possible resits has been taken, this will ultimately constitute a fail of the entire module.

(3) ¹The master's thesis may be repeated once if it has not been passed. ²In this case, a new topic has to be assigned. ³A second repetition is not possible. ⁴It is only permissible to refuse the topic within the period

stated in § 12(4) sentence (3), however, if the candidate did not avail himself/herself of this possibility for his/her first master's thesis.

(5) If a *Pflichtmodul* (mandatory module) or the master's thesis has ultimately not been passed, or if the student has ultimately failed a *Wahlpflichtmodul* (elective mandatory module) and has no further possibility of successfully passing another module in its place, then the master's examination will ultimately be deemed as not having been passed.

(6) ¹If a student has ultimately failed the master's examination, he/she will, upon application and on submission of the appropriate proof and the certificate of removal from the register of students, be issued a certificate stating his/her academic achievements and, if applicable, the grades. ²The certificate will be signed by the Head of the Faculty of History/Philosophy and stamped with the faculty seal.

§ 18

Grading of Single Examinations, Module Grades and Calculation of Overall Grade

(1) ¹All *Prüfungsleistungen* (required examinations) are to receive a grade. The following grades are to be used:

1 = <i>sehr gut</i> (excellent)	= an excellent achievement;
2 = <i>gut</i> (good)	= an achievement that significantly exceeds average requirements;
3 = <i>befriedigend</i> (satisfactory)	= an achievement that fulfills the average requirements;
4 = <i>ausreichend</i> (pass)	= an achievement that still fulfills the requirements, despite shortcomings;
5 = <i>mangelhaft</i> (fail)	= an achievement that does not meet requirements due to grave shortcomings.

³By lowering or raising the single grades by 0.3, intermediate values may be established for a more differentiated assessment. ⁴The grades 0.7, 4.3, 4.7 and 5.3 are not possible, however. ⁵The module descriptions may allow for the grading of those *Studienleistungen* (coursework) that are not relevant for examinations.

(2) The students and the relevant Examinations Office are to be informed of the grading of oral *Prüfungsleistungen* (required examinations) no later than one week after the examination and of the grading of the written *Prüfungsleistungen* no later than eight weeks after the examination.

(3) ¹The students will receive written notification on the grading of written *Prüfungsleistungen* and of the master's thesis. ²For written *Prüfungsleistungen*, the notification will be published in a list displayed on the appropriate notice board of the academic institute of which the lecturer setting the examination is a member.

³This list identifies the students who have taken the *Prüfungsleistung* by their matriculation number.

⁴Students who have not passed a *Prüfungsleistung* after the third attempt will be notified individually.

(4) ¹For each module, a final overall grade will be calculated from the grades allocated to that module. ²If several *Prüfungsleistungen* are allocated to one module, the module grade is calculated from the grades obtained in the individual examinations; the description of modules governs the weighting of each of the *Prüfungsleistungen* in the module grade. ³When calculating the module grade, all decimal places, except for the first, are deleted without rounding. ⁴The module grades are as follows:

≤ 1.5	= <i>sehr gut</i> (excellent);
1.6-2.5	= <i>gut</i> (good);
2.6-3.5	= <i>befriedigend</i> (satisfactory);
3.6-4.0	= <i>ausreichend</i> (pass);
>4.0	= <i>mangelhaft</i> (fail).

(5) ¹An overall grade is calculated from the grades of the modules and the master's thesis. ²The grade of the master's thesis accounts for 30% of the overall grade. ³The module descriptions govern the weighting of the grade of each of the modules in the calculation of the overall grade. ⁴All decimal places, except for the first, are deleted without rounding. ⁵The overall grade is as follows:

- ≤ 1.5 = *sehr gut* (excellent);
- $1.6-2.5$ = *gut* (good);
- $2.6-3.5$ = *befriedigend* (satisfactory);
- $3.6-4.0$ = *ausreichend* (pass);
- >4.0 = *mangelhaft* (fail).

(6) In addition to the overall grade calculated in accordance with § 18(5), a grade based on the ECTS grading scale will be determined.

§ 19

Master's Certificate and Master's Diploma

(1) ¹ When a student has successfully completed his/her Master's Programme, he/she will receive a master's certificate. ²This certificate will include:

- a) the grade of the master's thesis,
- b) the topic of the master's thesis,
- c) the overall grade of the master's examination in accordance with § 18(5) and (6),
- d) the number of semesters studied until successful completion of the Master's Programme.

(2) The master's certificate will bear the date of the day of the last *Prüfungsleistung*.

(3) ¹In addition to the master's certificate, the student will be issued with a master's diploma of the same date. ²It confers the master's degree in accordance with § 3.

(4) Both the certificate and the diploma are issued together with an English version.

(5) The master's certificate and the master's diploma are signed by the Head of the Faculty of History/Philosophy, then stamped with the faculty seal.

§ 20

Diploma Supplement

(1) ¹Together with the master's certificate on the completion of the Master's Programme, the graduate will be issued with a diploma supplement and transcript. ²The diploma supplement contains information about the individual study programme, the courses and modules attended, the examinations taken, and the individual subject-related profile in the completed Master's Programme .

(2) The diploma supplement will be issued in accordance with the recommendations of the German Rectors' Conference.

§ 21

Access to Examination Files

¹Upon application, the student is allowed to inspect his/her work, the reports of the examiners and the corresponding examination minutes after each *Prüfungsleistung* (required examination) has been completed.

²The application must be filed with the Head of Faculty/Head of Faculty's Office no later than six weeks after the results of the *Prüfungsleistung* have been announced. ³The Head of Faculty/Head of Faculty's Office stipulates the time and place of inspection. ⁴The same applies to the master's thesis.

§ 22

Absence, Withdrawal, Deception, and Breach of Regulations

(1) ¹A *Prüfungsleistung* (required examination) is deemed graded as a fail if the student, without good reason, does not appear at the time appointed for the examination or if he/she withdraws, without good reason, once the examination has begun. ²The same applies if a written *Prüfungsleistung* or the master's thesis are not submitted within the period stipulated for completion. ³Possible good reasons are, in particular, not being able to take an examination due to illness or on account of maternity leave in accordance with § 3, 4, 6 and 8 of the German Maternity Protection Act (*Mutterschutzgesetz*) and periods of parental leave in accordance with the German Federal Act on the Payment of Child Raising Benefit (*Bundeserziehungsgeldgesetz*), or on account of nursing or caring for a spouse, a registered civil partner, or a direct relative or first-degree relative by marriage, if he/she is in need of care or assistance.

(2) ¹The reasons claimed for the withdrawal or the absence in accordance with § 22(1) must be communicated immediately to the Head of Faculty/Head of Faculty's Office in writing and substantiated. ²If the student is ill, the Head of Faculty/Head of Faculty's Office may request a medical certificate (if necessary by a state-appointed physician). ³If the Head of Faculty/Head of Faculty's Office does not accept the reasons given, the student will be duly notified in writing. ⁴If the student does not receive any written notification within a fortnight after his/her notification and substantiation, then the reasons have been accepted.

(3) ¹If students attempt to influence the outcome of a *Prüfungsleistung* or the master's thesis by dishonest means, for example by using devices that are not permitted, the examination in question is regarded as not taken and hence graded as a "fail" (5.0). ²Those disrupting an examination may be excluded by the lecturer or supervisor present from continuing that particular examination, usually after having been warned, in which case the *Prüfungsleistung* is regarded as not taken and hence graded as a "fail (5.0)." ³In severe cases, the Head of Faculty/Head of Faculty's Office may exclude the student from the entire master's examination. ⁴In such cases, the master's examination is deemed as definitively failed. ⁵The reasons for the exclusion are to be recorded in written form.

(4) ¹Detrimental decisions have to be disclosed to the student concerned immediately by the Head of Faculty/Head of Faculty's Office in written form; they must be justified and accompanied by an explanation of the legal remedies available. ²Before a decision can be made, the student concerned has to be given the opportunity to state his/her case.

§ 23

Invalidity of Single Examinations

(1) If the student acted fraudulently in a *Prüfungsleistung* or concerning the master's thesis and if this fact emerges after the certificate has been issued, the Head of Faculty/Head of Faculty's Office may duly adjust the overall grade retroactively and also, if applicable, the grades of those *Prüfungsleistungen* or the master's thesis in which the student acted fraudulently and declare all or part of these academic achievements failed.

(2) ¹If the requirements for admission to an examination or the master's thesis were not met, with the student not intending any fraud in this respect, and if this fact only emerges after the *Prüfungsleistung* has been

passed, this irregularity will be rectified by the award of a pass grade. ²If the student wrongly and fraudulently obtained admission, the Head of Faculty/Head of Faculty's Office will decide on the legal consequences with due regard to the *Verwaltungsverfahrensgesetz für das Land Nordrhein-Westfalen* (Administrative Procedures Act of the State of North Rhine-Westphalia).

(3) ¹If the requirements for admission to one of the modules were not met, with the student not intending any fraud in this respect, and if this fact only emerges after the module has been successfully passed, this irregularity will be rectified by the award of a pass. ²If the student wrongly and fraudulently obtained admission, the Head of Faculty/Head of Faculty's Office will decide on the legal consequences with due regard to the *Verwaltungsverfahrensgesetz für das Land Nordrhein-Westfalen*.

(4) ¹If the requirements for enrolment for the chosen degree course and, thus, for admission to the master's examination were not met, with the student not intending any fraud in this respect, and if this irregularity only emerges after the master's certificate has been issued, this irregularity will be rectified by the award of a pass grade in the master's examination. ²If the student wrongly and fraudulently obtained admission, the Head of Faculty/Head of Faculty's Office will decide on the legal consequences with due regard to the *Verwaltungsverfahrensgesetz für das Land Nordrhein-Westfalen*.

(5) Prior to the decision, the student must be given the opportunity of a hearing.

(6) ¹The incorrect certificate will be retracted and; where appropriate, a new certificate will be issued. ²After a period of five years from the date of the examination certificate, a decision under § 1, § 2(2), § 3(2) and § 4(2) shall be precluded.

§ 24

Revocation of the Master's Degree

¹A master's degree may be revoked if it later emerges that the degree was acquired by fraud or if prerequisites essential for the award were mistakenly deemed given. ²§ 23 applies accordingly. ³This decision is the responsibility of the Head of Faculty/Head of Faculty's Office.

§ 25

Entry into Force and Publication

- (1) These Regulations will enter into force on the day after they were published in the *Amtliche Bekanntmachungen* of the University of Münster, 02.07.2012 (AB Uni; "Official Announcements"). (Note: This paragraph refers to the original German version of the Examination Regulations.)
- (2) These Regulations apply to all students enrolled in the Master's Programme "Social Anthropology/Sozialanthropologie" as of the winter semester 2012/13.

Issued at the decision of the Head of the Faculty of History/Philosophy (Faculty 08) as the chairperson of the Faculty Council (Faculty Board) on 11.06.2012, pursuant to § 12(4) sentence 2 of the Universities Act (HG). (Note: This paragraph refers to the original German version of the Examination Regulations.)

Münster, 22.06.2012

Rector

Prof. Ursula Nelles

The above regulations are hereby announced in accordance with the University of Münster's Regulations on the Announcement of Orders, the Publication of Decisions, and the Disclosure of Statutes of 8. February 1991 (AB Uni 91/1) as amended on 23 December 1998 (AB Uni 99/4). (Note: This paragraph refers to the original German version of the Examination Regulations.)

Münster, 22.06.2012

Rector

Prof. Ursula Nelles

Glossary

<i>Dekan</i>	Head of Faculty
<i>Fachbereich</i>	faculty
<i>Leistungspunkt (LP)</i>	credit (LP)
<i>Modulabschlussprüfung</i>	final module examination
<i>Pflichtmodul</i>	mandatory module
<i>Priifungsaamt</i>	Examinations Office
<i>Priifungsleistung</i>	required examination
<i>Semesterwochenstunden (SWS)</i>	hours of instruction per week
<i>Studienleistungen</i>	coursework
<i>Wahlpflichtmodul</i>	elective mandatory module

Translated by Antje Becker proofread by Supportstelle Englisch, WWU Münster 2012.

Module title, German:	Gesellschaftsspezifische Grundlagen der Sozialität				
Module title, English:	Cultural Foundations of Sociality				
Course of studies:	Master "Social Anthropology/Sozialanthropologie"				
Cycle:	Winter terms	Durati on:	1 semester	Semester:	1
				Cred its:	15
				Workload:	450

Module structure:						
	No.	Course	Type + Status	Credi ts	On campus	Private study
1	1.	Theories in Social Anthropology	L (C)	3	30	60
	2.	Social Structure	S (C)	6	30	150
	3.	Research Themes in Social Anthropology	S (O)	6	30	150
	4.	Social Anthropology and Psychiatry I	S (O)	6	30	150

	Content of teaching:
	<p>The courses are governed by two central questions: in what forms do members of communities shape their social interactions, and how may these interactions be theorised so that they become analysable and comparable?</p> <p>i) The compulsory course "Theories in Social Anthropology" investigates the historical development and the status quo of theorising as regards the extent to which, in research, methods of analysis can be derived from the theories.</p> <p>ii) The compulsory course "Social Structure" deals with different forms of social structure. In doing so, the conventional analytical categories of Social Anthropology – such as exchange, kinship, ritual, classification – will be placed in the context of a critical and dynamic consideration of the social in general. With regard to the applicability of these concepts to research situations, the identification of indicators of socio-structural contexts will be taught.</p> <p>iii) These two compulsory courses are supplemented by an optional course from the field of "Research Themes in Social Anthropology". Here, specific topics such as Religion, Economics, Politics and Ethnoscience will be investigated. A particular focus in this is the relation of Ethnology and Psychiatry (in terms of Ethnoscience, among other things; iv).</p>
2	
3	

	Skills acquired:
3	<p>The aim of the module is to understand the implementation of general theories and concepts of the social in empirical case studies. In the process, the students will gain insight into the plurality of human cultural expression, the most important basis of intercultural competence. Profound insights into the theories' potentials for research and into the relevance of empirical data for theorising will be imparted to the students in this way. Transfer of learning and independent reflection will thus be exercised. In addition, intercultural understanding will be enhanced through an understanding of the complexity and the intrinsic value of different societies.</p>

4	Status:	<input checked="" type="checkbox"/> Compulsory module	<input type="checkbox"/> Optional module
----------	----------------	-------------------------------------------------------	------------------------------------------

5	Usability in other degree programmes:
----------	----------------------------------------------

6	Description of options within the module:
	Course 3 offers various topics of Social Anthropology, depending on the range on offer. Either Course 3 or Course 4 has to be chosen.

7	Achievement test:
	<input checked="" type="checkbox"/> Final module examination

8	<p>Types of examination: Term paper of c. 15 pages Study requirements not relevant to the examination: two presentations</p>	
9	<p>Participation requirements within the course of studies: None</p>	
10	<p>Share of the module grade in the overall grade: 10%</p>	
11	<p>In charge of the module: Prof. Dr. Josephus D. M. Platenkamp</p>	<p>Responsible faculty: History/Philosophy (Faculty 08)</p>

Section B

Module title: Gesellschaftsspezifische Grundlagen der Sozialität/Cultural Foundations of Sociality

Final module examination: Yes
 No

Type of final examination: Written test Oral examination
 minutes minutes
 minutes Presentation Term paper, c. 15 pages

Course 1

Course title (German): <u>Theorien der Sozialanthropologie</u>					
Course title (English): <u>Theories in Social Anthropology</u>					
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements compulsory optional	Share in the calculation of the module grade
<input checked="" type="checkbox"/> Lecture	<input type="checkbox"/> Written test ___min	<input type="checkbox"/>	<input type="checkbox"/> actively	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Seminar	<input type="checkbox"/> Presentation ___min	<input type="checkbox"/>	<input type="checkbox"/> successfully	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Tutorial	<input type="checkbox"/> Oral examination ___min	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/> Term paper ___min	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/> Minutes ___min	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Requirements within the module/ Explanations:					

Course 2

Course title (German): <u>Sozialstruktur</u>					
Course title (English): <u>Social Structure</u>					
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements compulsory optional	Share in the calculation of the module grade
<input type="checkbox"/> Lecture	<input type="checkbox"/> Written test ___min	<input type="checkbox"/>	<input checked="" type="checkbox"/> actively	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Seminar	<input checked="" type="checkbox"/> Presentation ___min	<input type="checkbox"/>	<input type="checkbox"/> successfully	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Tutorial	<input type="checkbox"/> Oral examination ___min	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/> Term paper ___min	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/> Minutes ___min	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Requirements within the module/ Explanations:					

Course 3

Course title (German): <u>Forschungsfelder der Sozialanthropologie</u>					
Course title (English): <u>Research Themes in Social Anthropology</u>					
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements compulsory optional	Share in the calculation of the module grade

[] Lecture	[] Written test		[]	[x] actively	[]	[]	[]
[x] Seminar	[x] Presentation	___min	[]	[] successfully	[x]	[]	[]
[] Tutorial	[] Oral		[]		[]	[]	[]
[]	examination	___min	[]		[]	[]	[]
	[] Term paper	___min	[]		[]	[]	[]
	[]	___min	[]		[]	[]	[]

Requirements within

the module/

Explanations:

Course 4

Course title (German):	Sozialanthropologie und Psychiatrie I					
Course title (English):	Social Anthropology and Psychiatry I					
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements	Share in the calculation of the module grade	
[] Lecture	[] Written test					
[x] Seminar	[x] Presentation	___min	[]	[x] actively	[]	[]
[] Tutorial	[] Oral		[]	[] successfully	[x]	[]
[]	examination	___min	[]		[]	[]
	[] Term paper	___min	[]		[]	[]
	[]	___min	[]		[]	[]

Requirements within

The seminar is one of the compulsory options for Course 3 but is offered every year.

Explanations:

Section A

Module title, German:	Regionale Vertiefung I				
Module title, English:	Regional Specialization I				
Course of studies:	Master "Social Anthropology/Sozialanthropologie"				
Cycle:	Winter terms	Durat ion:	1 semester	Semester:	1
				Cred its:	15
				Workload:	450

	Module structure:					
	No.	Course	Type + Status	Credi ts	On campus	Private study
1	1.	Themes in the Social Anthropology of Southeast Asia	S (O)	5	30	130
	2.	Themes in the Social Anthropology of South Asia	S (O)	5	30	130
	3.	Themes in the Social Anthropology of Additional Regions	S (O)	5	30	130
	4.	Themes in the Social Anthropology of Transregional Spaces	S (O)	5	30	130
	5.	Non-European Language Course	S (O)	5	30	130

	Content of teaching:
	<p>In this module, students will be provided with the opportunity to select and specialise in their regional focus. In this, particular consideration is given to the regions represented in research and teaching at the Institute, i.e. Southeast Asia, South Asia and, to a lesser degree, Africa as part of the Indian Ocean. This range is complemented by courses held at irregular intervals that deal with other regions, particularly the Islamic world beyond the said regions as well as East Asia and Oceania.</p> <p>By taking into account historical and contemporary South-South relations and their influence on local societal and cultural formations, the study imparts the fundamentals of intercultural exchange and of the comparison and further examination of North-South relations (globalisation). The intensive study of specific local constellations of religions/cosmologies, value systems and social systems is the prerequisite for understanding their interactions with translocal and transnational relations (e.g. migration processes, religious reform movements, knowledge transfer).</p> <p>These regionally oriented courses combine an introduction to the respective region with topics that have proven themselves characteristic of the local societies or with topics that make research desiderata particularly apparent. Moreover, additional credits will be obtained in language courses supporting the chosen regional focus. The courses may be taken either at the Institute of Ethnology (Swahili, Thai, Indonesian, Hindi) or at another institute (e.g. Arabic Studies, Sinology). In doing so, at least one seminar and four semester hours of a language course (possibly spanning several semesters) must be chosen from the same region.</p> <p>Students are recommended to also attend at least one course from a region other than their regional focus. For this reason, regionally specific courses will be taught with particular focus on the comparability and validity of models beyond the regional border.</p>
2	
3	
4	

	Skills acquired:
3	<p>Here, the students acquire the regional specific knowledge that will help them operationalise theoretical questions with regard to research. This will be achieved by way of the acquisition of comprehensive and detailed knowledge of the ways of living and thinking of the cultures that prevail in the respective region. The students acquire the competence to develop fields of research and new research questions innovatively and independently by transferring regional specific research questions and traditions to other regions. To this end, they gain regional expertise which ought to not only facilitate and support the choice of the field of research, but which will also serve as qualification when choosing a career in the future. In addition, they will acquire a basic understanding of a non-European language.</p>

4	Status:	[x] Compulsory module	[] Optional module
---	----------------	-----------------------	---------------------

5	Usability in other degree programmes:
---	----------------------------------------------

6	<p>Description of options within the module:</p> <p>There are no compulsory courses within the module. Courses may be selected freely as long as two regional seminars and one language course are included. Moreover, one regional seminar may be replaced by a course offered by a cooperating institute (European Ethnology, Sinology, Islamic Studies, History etc.). These serve to open up possibilities of comparison and to further methodical thematic diversification. The language course may also be completed with a cooperating institute (Islamic Studies, Sinology). The language course may be substituted for a course from the field of Regional Specialization if knowledge of a non-European language has been acquired through university education or other types of teaching, or as a native or bilingual speaker.</p>	
7	<p>Achievement test:</p> <p><input checked="" type="checkbox"/> Final module examination <input type="checkbox"/> Module-related partial exams</p>	
8	<p>Types of examination:</p> <p>Term paper of c. 15 pages Study requirements not relevant to the examination: two presentations, one language examination</p>	
9	<p>Participation requirements within the course of studies:</p> <p>None</p>	
10	<p>Share of the module grade in the overall grade:</p> <p>10%</p>	
11	<p>In charge of the module:</p> <p>Prof. Dr. Helene Basu</p>	<p>Responsible faculty:</p> <p>History/Philosophy (Faculty 08)</p>

Section B

Module title: Regionale Vertiefung I/ Regional Specialization I

Final module examination: Yes No

Type of final examination: Written test Oral examination
 minutes minutes _____ minutes
 Presentation Term paper, c. 15 pages

Course 1

Course 2

Course 3

Course title (German):	Themen der Sozialanthropologie weiterer Regionen				
Course title (English):	Themes in the Social Anthropology of Additional Regions				
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements compu lsory	Share in the calculation of the module grade optional

[] Lecture	[] Written test		[]	[x] actively	[]	[]	[]
[x] Seminar	[x] Presentation	___min	[]	[] successfully	[x]	[]	[]
[] Tutorial	[] Oral		[]		[]	[]	[]
[]	examination	___min	[]		[]	[]	[]
	[] Term paper	___min	[]		[]	[]	[]
	[]	___min	[]		[]	[]	[]

Requirements within

the module/

Explanations:

Course 4

Course title (German):	Themen der Sozialanthropologie überregionaler Räume					
Course title (English):	Themes in the Social Anthropology of Transregional Spaces					
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements	Share in the calculation of the module grade	
[] Lecture	[] Written test			compu	optional	
[x] Seminar	[x] Presentation	___min	[]	[]	[]	[]
[] Tutorial	[] Oral		[]	[x]	[]	[]
[]	examination	___min	[]	[]	[]	[]
	[] Term paper	___min	[]	[]	[]	[]
	[]	___min	[]	[]	[]	[]

Requirements within

the module/

Explanations:

Course 5

Course title (German):	Sprachkurs: Außereuropäische Sprache					
Course title (English):	Non-European Language Course					
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements	Share in the calculation of the module grade	
[] Lecture	[x] Written test			compu	optional	
[x] Seminar	[] Presentation	___min	[]	[x]	[]	[]
[] Tutorial	[] Oral		[]	[]	[]	[]
[]	examination	___min	[]	[]	[]	[]
	[] Term paper	___min	[]	[]	[]	[]
	[]	___min	[]	[]	[]	[]

Requirements within

the module/

Explanations:

The language course may be substituted for a course from the field of Regional Specialization if knowledge of a non-European language has been acquired through university education or other types of teaching, or as a native or bilingual speaker.

Section A

Module title, German:	Forschungsmethoden und zwischengesellschaftliche Interaktion				
Module title, English:	Research Methods and Cultural Interaction				
Course of studies:	Master "Social Anthropology/Sozialanthropologie"				
Cycle:	Summer terms	Durati on:	1 semester	Semester:	2
				Cred its:	15
				Workload:	450

Module structure:						
	No.	Course	Type + Status	Credi ts	On campus	Private study
1	1.	Translocal Relations	L (C)	3	30	60
	2.	Research Methods in Social Anthropology	S (C)	6	30	150
	3.	Themes and Methods of Research and Intercultural Communication	S (O)	6	30	150
	4.	Social Anthropology and Psychiatry II	S (O)	6	30	150
	5.	Visual Anthropology I	S (O)	6	30	150

	Content of teaching: This module supplements Module 1 with a complementary perspective on society and culture by addressing intercommunity relations. At the same time, the research preparations will be concretised with social anthropological research expressly being understood as a form of transnational communication. Intercultural phenomena such as the conceptualisation of the foreign, transcultural communication, migration, transnationalism, globalisation and particularly transcultural psychiatry will be reflected upon in the same context as the ethnographic collection of data and their processing. i) The lecture "Translocal Relations" is an extension of the respective course in Module 1. In many societies, the absorption and processing of external influences is socially just as reproductive as the maintenance of social structures. Topics such as globalisation and transnationalism are particularly suitable for students who decide to do research in Germany. ii) The course "Research Methods" introduces the qualitative research methods of Social Anthropology, paying particular attention to the relationship between theory, method and research issue. This is done by developing research plans which will be put into practice in the following semester. At the same time, the course deals with issues of research ethics such as the reflection on the social conditionality of data collection. Basic knowledge about the application for research projects in the academic sector will also be imparted. iii) In a further course, students will be able to specify and diversify their thematic and methodical interests. The focus here is again on the above topics, specifically emphasising the topic of Transcultural Psychiatry (iv). Visual Anthropology is a particular focus as regards methods (v). "Visual Anthropology" is designed as a two-semester course, supervising the making of small films in the third semester.
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	Skills acquired: At the end of the module, students will be able to develop fields of research on their own as well as to conceptualise research questions and elaborate them in orientation to method. This involves the ability to connect universal theories and specific research questions, up to and including interview contents. This will be done in the form of research plans for the following semester. In this, the students are to become acquainted with the diversity of socio-anthropological research in Germany and abroad, and they are also to be able to articulate their ethical and epistemological position as a researcher between their own and other – foreign – poles. This will be possible by way of the critical consideration of culturally specific fundamentals of one's own cultural models or of western/modern cultural models, and by understanding them as one of many ways of cultural expression. The ability to recognise relationships usually obstructed in one's own social living environment will thus be acquired and consequently the ability to see more transparently through one's own social existence and to shape it more actively. Self-reflection as part of the academic cognitive process, independent project development, and improved abilities in the transfer of learning and abstraction are the core competences of this module.
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

4	Status:	[x] Compulsory module	[] Optional module
---	----------------	-----------------------	---------------------

5	Usability in other degree programmes:
---	----------------------------------------------

	Description of options within the module:	
6	Course 3 offers various topics and methods of Social Anthropology, depending on the range on offer. Either Course 3, 4 or 5 has to be chosen.	
7	Achievement test: <input checked="" type="checkbox"/> Final module examination <input type="checkbox"/> Module-related partial exams	
8	Types of examination: Term paper of c. 15 pages Study requirements not relevant to the examination: two presentations	
9	Participation requirements within the course of studies: None	
10	Share of the module grade in the overall grade: 10%	
11	In charge of the module: Prof. Dr. Helene Basu	Responsible faculty: History/Philosophy (Faculty 08)

Section B

Module title: Forschungsmethoden und zwischengesellschaftliche Kommunikation/Research Methods and Cultural Interaction

Final module examination: Yes
 No

Type of final examination: Written test Oral examination
 minutes minutes
 Presentation Term paper, c. 15 pages

Course 1

Course title (German): Translokale Beziehungen					
Course title (English): Translocal Relations					
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements compulsory	Share in the calculation of the module grade
<input checked="" type="checkbox"/> Lecture	<input type="checkbox"/> Written test	<input type="checkbox"/>	<input type="checkbox"/> actively	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Seminar	<input type="checkbox"/> Presentation	<input type="checkbox"/> min	<input type="checkbox"/> successfully	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Tutorial	<input type="checkbox"/> Oral examination	<input type="checkbox"/> min		<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/> Term paper	<input type="checkbox"/> min		<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/> Minutes	<input type="checkbox"/> min		<input type="checkbox"/>	<input type="checkbox"/>
Requirements within the module/ Explanations:					

Course 2

Course title (German): Forschungsmethoden der Sozialanthropologie					
Course title (English): Research Methods in Social Anthropology					
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements compulsory	Share in the calculation of the module grade
<input type="checkbox"/> Lecture	<input type="checkbox"/> Written test	<input type="checkbox"/>	<input checked="" type="checkbox"/> actively	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Seminar	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/> min	<input type="checkbox"/> successfully	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Tutorial	<input type="checkbox"/> Oral examination	<input type="checkbox"/> min		<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/> Term paper	<input type="checkbox"/> min		<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/> Minutes	<input type="checkbox"/> min		<input type="checkbox"/>	<input type="checkbox"/>
Requirements within the module/ Explanations:					

Course 3

Course title (German): Themen und Methoden von Forschung und interkultureller Kommunikation					
Course title (English): Themes and Methods of Research and Intercultural Communication					
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements compulsory	Share in the calculation of the module grade
<input type="checkbox"/> Lecture	<input type="checkbox"/> Written test	<input type="checkbox"/> min	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Seminar	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/> min	<input checked="" type="checkbox"/> actively	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Tutorial	<input type="checkbox"/> Oral	<input type="checkbox"/> min	<input type="checkbox"/> successfully	<input type="checkbox"/>	<input type="checkbox"/>

[]	examination	[]	[]	[]	[]	[]
[]	[] Term paper	___min	[]	[]	[]	[]
[]	_____	_____	_____	_____	_____	_____

Requirements within
the module/
Explanations:

Course 4

Course title (German): Sozialanthropologie und Psychiatrie II						
Course title (English): Social Anthropology and Psychiatry II						
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements	Share in the calculation of the module grade	
[] Lecture	[] Written test	[]	[x] actively	[]	[]	
[x] Seminar	[x] Presentation	___min	[] successfully	[x]	[]	
[] Tutorial	[] Oral examination	[]	[]	[]	[]	
[]	[] Term paper	___min	[]	[]	[]	
[]	[]	___min	[]	[]	[]	

Requirements within
the module/
Explanations:

The seminar is one of the compulsory options for Course 3 but is offered every year. Prior attendance of "Social Anthropology and Psychiatry I" (Module 1) is required.

Course 5

Course title (German): Visuelle Anthropologie I						
Course title (English): Visual Anthropology I						
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements	Share in the calculation of the module grade	
[] Lecture	[] Written test	[]	[x] actively	[]	[]	
[x] Seminar	[x] Presentation	___min	[] successfully	[x]	[]	
[] Tutorial	[] Oral examination	[]	[]	[]	[]	
[]	[] Term paper	___min	[]	[]	[]	
[]	[]	___min	[]	[]	[]	

Requirements within
the module/
Explanations:

The seminar is one of the compulsory options for Course 3 but is offered every year. The theoretical knowledge acquired in this seminar can be applied in practice in the following semester (Module 5) in the context of the field research and of the seminar "Visual Anthropology II".

Section A

Module title, German:	Regionale Vertiefung II				
Module title, English:	Regional Specialization II				
Course of studies:	Master “Social Anthropology/Sozialanthropologie”				
Cycle:	Summer terms	Duration:	1 semester	Semester:	2
				Credits:	15
				Workload:	450

	Module structure:					
	No.	Course	Type + Status	Credits	On campus	Private study
1	1.	Themes in the Social Anthropology of Southeast Asia	S (O)	5	30	130
	2.	Themes in the Social Anthropology of South Asia	S (O)	5	30	130
	3.	Themes in the Social Anthropology of additional regions	S (O)	5	30	130
	4.	Themes in the Social Anthropology of Transregional Spaces	S (O)	5	30	130
	5.	Non-European Language Course	S (O)	5	30	130

2	Content of teaching: This module is a continuation of Module 3, “Regional specialization I” in like form.
---	---------------------------------------------------------------------------------------------------------------------

3	Skills acquired: cf. Module 3, “Regional specialization I”
---	----------------------------------------------------------------------

4	Status: <input checked="" type="checkbox"/> Compulsory module <input type="checkbox"/> Optional module
---	---------------------------------------------------------------------------------------------------------------

5	Usability in other degree programmes:
---	----------------------------------------------

6	Description of options within the module: cf. Module 3, “Regional specialization I”
---	-----------------------------------------------------------------------------------------------

7	Achievement test: <input checked="" type="checkbox"/> Final module examination <input type="checkbox"/> Module-related partial exams
---	------------------------------------------------------------------------------------------------------------------------------------------------

8	Types of examination: Term paper of c. 15 pages Study requirements not relevant to the examination: two presentations, one language examination
---	--------------------------------------------------------------------------------------------------------------------------------------------------------------

9	Participation requirements within the course of studies: None	
10	Share of the module grade in the overall grade: 10%	
11	In charge of the module: Dr. Laila Prager	Responsible faculty: History/Philosophy (Faculty 08)

Section B

Module title: Regionale Vertiefung II/ Regional Specialization II

Final module examination: Yes
 No

Type of final examination: Written test Oral examination
 minutes minutes
 Presentation Term paper, c. 15 pages

Course 1

Course title (German): Themen der Sozialanthropologie Südostasiens						
Course title (English): Themes in the Social Anthropology of Southeast Asia						
Course type: <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Tutorial <input type="checkbox"/> <hr/> <input type="checkbox"/> <hr/>	Type of study requirement: <input type="checkbox"/> Written test <input checked="" type="checkbox"/> Presentation <input type="checkbox"/> min <input type="checkbox"/> Oral examination <input type="checkbox"/> min <input type="checkbox"/> Term paper <input type="checkbox"/> min <input type="checkbox"/> <hr/>	Relevant to the examination <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <hr/>	Study requirement is to be met (if not relevant to the examination) <input checked="" type="checkbox"/> actively <input type="checkbox"/> successfully 	Option between study requirements		Share in the calculation of the module grade <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <hr/>
				compulsory	optional	
				<input type="checkbox"/>	<input type="checkbox"/>	
				<input checked="" type="checkbox"/>	<input type="checkbox"/>	
				<input type="checkbox"/>	<input type="checkbox"/>	
				<input type="checkbox"/>	<input type="checkbox"/>	

Requirements within the module/
Explanations:

Course 2

Course title (German): Themen der Sozialanthropologie Südasiens						
Course title (English): Themes in the Social Anthropology of South Asia						
Course type: <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Tutorial <input type="checkbox"/> <hr/> <input type="checkbox"/> <hr/>	Type of study requirement: <input type="checkbox"/> Written test <input checked="" type="checkbox"/> Presentation <input type="checkbox"/> min <input type="checkbox"/> Oral examination <input type="checkbox"/> min <input type="checkbox"/> Term paper <input type="checkbox"/> min <input type="checkbox"/> <hr/>	Relevant to the examination <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <hr/>	Study requirement is to be met (if not relevant to the examination) <input checked="" type="checkbox"/> actively <input type="checkbox"/> successfully 	Option between study requirements		Share in the calculation of the module grade <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <hr/>
				compulsory	optional	
				<input type="checkbox"/>	<input type="checkbox"/>	
				<input checked="" type="checkbox"/>	<input type="checkbox"/>	
				<input type="checkbox"/>	<input type="checkbox"/>	
				<input type="checkbox"/>	<input type="checkbox"/>	

Requirements within the module/
Explanations:

Course 3

Course title (German): Themen der Sozialanthropologie weiterer Regionen						
Course title (English): Themes in the Social Anthropology of Additional Regions						
Course type: <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar 	Type of study requirement: <input type="checkbox"/> Written test <input type="checkbox"/> min <input checked="" type="checkbox"/> Presentation <input type="checkbox"/> 	Relevant to the examination <input type="checkbox"/> <input type="checkbox"/>	Study requirement is to be met (if not relevant to the examination) <input checked="" type="checkbox"/> actively 	Option between study requirements		Share in the calculation of the module grade <input type="checkbox"/> <input checked="" type="checkbox"/>
				compulsory	optional	

<input type="checkbox"/> Tutorial	<input type="checkbox"/> Oral examination	____min	<input type="checkbox"/>	<input type="checkbox"/> successfully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Term paper	<input type="checkbox"/> Term paper	____min	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Requirements within
the module/
Explanations:

Course 4

Course title (German):	Themen der Sozialanthropologie überregionaler Räume					
Course title (English):	Themes in the Social Anthropology of Transregional Spaces					
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements	Share in the calculation of the module grade	
<input type="checkbox"/> Lecture	<input type="checkbox"/> Written test					
<input checked="" type="checkbox"/> Seminar	<input type="checkbox"/> Presentation	____min	<input type="checkbox"/> actively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Tutorial	<input type="checkbox"/> Oral examination	____min	<input type="checkbox"/> successfully	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/> Term paper	____min		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	____min		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Requirements within
the module/
Explanations:

Course 5

Course title (German):	Sprachkurs: Außereuropäische Sprache					
Course title (English):	Non-European Language Course					
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements	Share in the calculation of the module grade	
<input type="checkbox"/> Lecture	<input checked="" type="checkbox"/> Written test					
<input checked="" type="checkbox"/> Seminar	<input type="checkbox"/> Presentation	____min	<input type="checkbox"/> actively	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Tutorial	<input type="checkbox"/> Oral examination	____min	<input checked="" type="checkbox"/> successfully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/> Term paper	____min		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	____min		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Requirements within
the module/
Explanations:

The language course may be substituted for a course from the field of Regional Specialization if knowledge of a non-European language has been acquired through university education or other types of teaching, or as a native or bilingual speaker.

Section A

Module title, German:	Feldforschung				
Module title, English:	Field Research				
Course of studies:	Master "Social Anthropology/Sozialanthropologie"				
Cycle:	Winter terms	Durat ion:	1 semester	Semester:	3
				Cred its:	30
				Workload:	900

	Module structure:					
	No.	Course	Type + Status	Credi ts	On campus	Private study
1	1.	Field Research – Reflections and Critical Assessment (weekend class)	S (C)	6	30	150
	2.	Ethnographic Field Research	S (O)	1	30	
	3.	Visual Anthropology II	Practical (C)	24 (23)		720

	Content of teaching:
	<p>In this module, the knowledge gained in Modules 1 to 4 will be employed for independent research. This research is organised by the students themselves, receiving advice and support from the lecturers. Use is made here of the international bonds of cooperation enjoyed by the Institute of Ethnology. Research may be conducted either in Germany or abroad. The following forms of research may be selected:</p> <ul style="list-style-type: none"> - Field research (participant observation) in a self-identified group or in an institution (particularly with regard to Transcultural Psychiatry) - Archive research and source study (Historical Anthropology) - Museum research (Social Anthropology of Art and of Material Culture) - Theoretical research
2	<p>The main focus here is on field research. Theoretical research in particular will only be accepted in justified exceptional cases.</p> <p>The 12 to 18-week research will be supervised by the lecturers in an advisory capacity. Regular discussions (also via telephone and internet) will be offered and the progress of research will be supported by reviewing research records. In one preparatory and one concluding teaching block, the process and the course of research will be presented and critically reflected upon in the individual cases. In the preparatory class, the students present their fields of research, methods and questions, and in the concluding class, they give an account of their results and of any possible divergence from the preconceived plan. The written research report summarises results, methods, the course of research and the possible changes of question and methodology, thus distinguishing itself from the Master's Thesis which focuses on the analysis and theoretical integration of the data. Attendance of the seminar "Visual Anthropology II" will account for 23 credits for the research.</p>
3	Skills acquired:
	<p>Independent and ethically responsible communication with others from a different cultural setting, the collection of data through such communication and its processing for subsequent communication are the core competencies of this module. In this, supervised independence is the learning process's central element, something that cannot be guaranteed by any type of university course. Here, students not only learn to transfer their theoretical and regional knowledge into practice, thus collecting valid, new academic data, but also to directly apply their skills in intercultural communication that qualify them for the labour market. If archive or museum research is conducted, the skills include the independent handling of unexplored cultural material requiring interpretation, attentiveness to meaningful details, and the reconstruction of culturally alien contexts by synthesising literature and the sources investigated. Self-organisation, orientation and decision-making abilities in unfamiliar situations, improvisation in time-limited conditions, connecting general questions with what is immediately experienced, are other important skills connected with this module.</p>

4	Status:	<input checked="" type="checkbox"/> Compulsory module	<input type="checkbox"/> Optional module
5	Usability in other degree programmes:		

6	<p>Description of options within the module:</p> <p>The continuation of the seminar “Visual Anthropology” enables students to apply the theoretical knowledge of Visual Anthropology acquired in the context of the third semester in practice, and to make a film about their research. The performance invested in this seminar will thus count as part of the research time.</p>	
7	Achievement test:	<p><input checked="" type="checkbox"/> Final module examination</p> <p><input type="checkbox"/> Module-related partial exams</p>
8	<p>Types of examination:</p> <p>Research report (c. 20 pages)</p> <p>Study requirements not relevant to the examination: one presentation</p>	
9	<p>Participation requirements within the course of studies:</p> <p>None</p>	
10	<p>Share of the module grade in the overall grade:</p> <p>30%</p>	
11	<p>In charge of the module:</p> <p>Dr. Laila Prager</p>	<p>Responsible faculty:</p> <p>History/Philosophy (Faculty 08)</p>

Section B

Module title: Feldforschung/Field Research

Final module examination: Yes
 No

Type of final examination: Written test Oral examination
 minutes minutes
 Presentation Term paper, c. 20 pages

Course 1

Course title (German):		Feldforschung – Reflexion und Begleitung (Block)					
Course title (English):		Field Research – Reflections and Critical Assessment (weekend class)					
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements	Share in the calculation of the module grade	compu	optional
[] Lecture	<input type="checkbox"/> Written test ____ min	[]		[]	[]		[]
[x] Seminar	<input checked="" type="checkbox"/> Presentation ____ min	[]	<input checked="" type="checkbox"/> actively	<input checked="" type="checkbox"/>	[]		[]
[] Tutorial	<input type="checkbox"/> Oral examination ____ min	[]	<input type="checkbox"/> successfully	[]	[]		[]
	<input type="checkbox"/> Term paper ____ min	[]		[]	[]		[]
Requirements within the module/		Supporting field research (Course 2)					
Explanations:							

Course 2

Course title (German):		Ethnographische Feldforschung					
Course title (English):		Ethnographic Field Research					
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements	Share in the calculation of the module grade	compu	optional
[] Lecture	<input type="checkbox"/> Written test ____ min	[]	<input type="checkbox"/> actively	[]	[]		[]
[] Seminar	<input type="checkbox"/> Presentation ____ min	[]	<input type="checkbox"/> successfully	[]	[]		[]
[] Tutorial	<input type="checkbox"/> Oral examination ____ min	[]		[]	[]		[]
[x] Practical research	<input checked="" type="checkbox"/> Term paper ____ min	[]		[]	[]		[]
	<input type="checkbox"/> ____ min	[]		[]	[]		[]
Requirements within the module/		Duration: 12 weeks at least. The award of 24 credits for field research of no less than 12 weeks' duration is a realistic guideline here, as participation in social events, conducting interviews, their transcription and the writing of research records are usually activities that clearly exceed the amount of work of a 40-hour-week. Therefore, calculating a 60-hour-week is closer to what the actual research conditions require. The research report (final examination of the module) will be assessed by two examiners.					
Explanations:							

Course 3

Course title (German):		Visuelle Anthropologie II					
Course title (English):		Visual Anthropology II					
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements	Share in the calculation of the module grade	compu	optional
[] Lecture	<input type="checkbox"/> Oral ____ min	[]		[]	[]		[]
[x] Seminar	<input checked="" type="checkbox"/> examination ____ min	[]	<input checked="" type="checkbox"/> actively	[]	[]		[]
[] Tutorial	<input type="checkbox"/> Research report ____ min	[]	<input type="checkbox"/> successfully	[]	[]		[]
	<input type="checkbox"/> ____ min	[]		[]	[]		[]

	<input checked="" type="checkbox"/> Film	—min	<input type="checkbox"/> []		<input checked="" type="checkbox"/> [x]	<input type="checkbox"/> []	<input type="checkbox"/> []
Requirements within the module/ Explanations:	Prior attendance of “Visual Anthropology I” (Module 2) is required. The film will account for 50% of the grade for the research report.						

Section A

Module title, German:	Masterarbeit			
Module title, English:	Master's Thesis			
Course of studies:	Master "Social Anthropology/Sozialanthropologie"			
Cycle:	Summer terms	Duration:	1 semester	Semester: 4
				Credits: 30 Workload: 900

1	Module structure:					
	No.	Course	Type + Status	Credits	On campus	Private study
1.	Colloquium	S (C)	2	30	30	
2.	Master's Thesis	(C)	28		840	

2	Content of teaching: The Master's Thesis will be written in this module, and it is recommended that it be developed from the research of Module 4. However, its focus is not on methodology, as is the case in the research report, but on analysing and interpreting the collected data within the scope of broader theoretical questions of the discipline. The topic of the Thesis may diverge from the research in justified exceptional cases if it is otherwise in line with the educational objective of the course of studies, i.e. with socio-anthropological research. The students are expected to show here that they are able to link their own, methodically sound data collection with a theoretical background and systematic analysis. In the course of the colloquium, topics from professional academic practice such as attending conferences, publications, applications etc. will also be covered in the form of lectures.
---	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

3	Skills acquired: In the context of the Master's Thesis, the students improve the level of their academic writing and their ability in intercultural mediation. At the same time, they acquire the main elements of academic activity, such as application strategies, publishing in journals or books, attending congresses, and editing composite works. They learn to link that which is immediately experienced in empirical research with general, academically and socially relevant questions. The discussions in the examination seminar enhance the ability to work in a team, presentation skills, cognitive flexibility and reflection. Linking empirical research with theoretical reflection promotes development of the ability to achieve innovative results and to augment the state of academic knowledge.
---	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

4	Status: <input checked="" type="checkbox"/> Compulsory module <input type="checkbox"/> Optional module
---	---------------------------------------------------------------------------------------------------------------

5	Usability in other degree programmes:
---	----------------------------------------------

6	Description of options within the module: None
---	--------------------------------------------------------------

7	Achievement test: <input checked="" type="checkbox"/> Final module examination <input type="checkbox"/> Module-related partial exams
---	----------------------------------------------------------------------------------------------------------------------------------------------------

8	Types of examination: Master's Thesis (75–100 pages), time for completion: 5 months, credits: 28
---	----------------------------------------------------------------------------------------------------------------

9	Participation requirements within the course of studies: Module 1–4
---	-----------------------------------------------------------------------------------

10	Share of the module grade in the overall grade: 30%
-----------	---------------------------------------------------------------

11	In charge of the module: Dr. Laila Prager	Responsible faculty: History/Philosophy (Faculty 08)
-----------	-----------------------------------------------------	----------------------------------------------------------------

Abschnitt B

Module title: Masterarbeit/Master's Thesis

Final module examination: Yes
 No

Type of final examination: Written test Oral examination
 minutes _____ minutes
 Presentation Master's Thesis, 75–100
 pages _____ minutes

Veranstaltung 1

Course title (German):	Examenskolloquium				
Course title (English):	Colloquium				
Course type:	Type of study requirement:	Relevant to the examination	Study requirement is to be met (if not relevant to the examination)	Option between study requirements	Share in the calculation of the module grade
<input type="checkbox"/> Lecture	<input type="checkbox"/> Written test	<input type="checkbox"/>	<input checked="" type="checkbox"/> actively	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Seminar	<input checked="" type="checkbox"/> Presentation	<input type="checkbox"/>	<input type="checkbox"/> successfully	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Tutorial	<input type="checkbox"/> Oral examination	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/> Term paper	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Requirements within the module/ Explanations:	28 credits will be awarded for the Master's Thesis.				

List of Abbreviations

(L): Lecture

(S): Seminary

(C): Compulsory Module

(O): Optional Module