

**Module Descriptions for the
Master Course British, American and Postcolonial Studies
at the Westfälische Wilhelms-Universität
as of XXX**

Module Title German:		Überblick, Werkzeuge und Methoden					
Module Title English:		Survey, Tools and Methods					
Study Program:		MA “British, American and Postcolonial Studies”					
1	Module Number: I.1	Status: <input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective					
2	Rota: <input type="checkbox"/> every Sem. <input checked="" type="checkbox"/> every WS <input type="checkbox"/> every SS	Duration: <input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 1	LP (credit points): 19	Workload (h): 570h		
3	Module Structure:						
	Nr.	Course type	Course	Status	LP	Attendance (h + SWS)	Independent Study (h)
	1.	CO	Orientation Week	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	1	15h (1SWS)	15h
	2.	LC+ CO	Text, Book and Culture	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	6	60h (4SWS)	120h
	3.	S + RW	seminar and research workshop: literary studies	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	6	60h (4SWS)	120h
4.	LC + RW	lecture course and research workshop: linguistics	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	6	60h (4SWS)	120h	
4	Contents and objectives: The module comprises all of the fields included in the MA program: literary and cultural studies, linguistics and book studies. While in the fields of literary and cultural studies and linguistics the courses build upon knowledge and skills acquired during undergraduate studies, which are now consolidated and diversified, in book studies an expansion of perspective is offered through an introduction into the field by means of a lecture course and colloquium, in which the relationship between the text, the book and culture within the framework of media and cultural studies-centered aspects is a focal point. It is considered from a historical as well as a contemporary perspective. In the seminars students expand upon the knowledge of linguistic as well as literary and cultural terminology and theory gained during their undergraduate studies. In the research workshops (RW) interlinked with these their methodological and theoretical skills are applied in the course of independent work on one or several self-chosen topics. The results of the research workshops are in turn to be presented in the seminar. An overview of all of the fields incorporated in the study program is provided during orientation week, during the course of which attention is also drawn to the significance of working in groups and projects during the course of the MA program as well as potential areas of work and the opportunities connected to studying abroad.						
5	Upon completion the following competences will have been gained by participants:						

	Students will have gained sophisticated knowledge of linguistics/language history and literary and cultural studies as well as basic knowledge of the central research institutions and objectives of historical and contemporary book studies in the fields of book production, distribution and reception. They are familiar with recent theories and approaches in the research areas which are represented in the program and have gained insight into current areas of research and debates within these fields. They have good command of literary terminology, literary periods, different types of texts and their forms of reception in addition to regional literatures and cultures as well as linguistic theoretical and terminological knowledge. They are equipped with the methodological competences of scientifically analyzing texts from a literary and cultural studies perspective as well as a linguistic perspective and are able to individually work out research questions and gain insight into existing research. Further, students are capable of applying their basic knowledge of book studies to literary and cultural studies questions within the shared cultural studies framework. Moreover, they are in command of key skills (e.g. research and presentation skills, advanced communicative and social competencies, intercultural competence).		
6	Description of alternative course choices within the module:		
7	Performance review: <input checked="" type="checkbox"/> final module exam (Modulabschlussprüfung, MAP) <input type="checkbox"/> module exam (Modulprüfung, MP) <input type="checkbox"/> partial module exams (Modulteilprüfungen, MTP)		
8	Examination/s and grade-relevant assignments: number and amount; connection to the course ¹		weighting of exam in calculation for the final grade in %
	written exam	duration or length 90 min.	100%
9	Assignments: number and amount; connection to the course		duration or length
	one presentation in the research work shop or colloquium respectively, nr. 2 or 3 or 4		10-20 min.
10	Requirements for the awarding of credit points: Credit is given when the module as a whole has been successfully completed, i.e. all assignments and examinations have been passed.		
11	Weighting of module grade in calculation of final grade: 19/120		
12	Entry requirements:		
13	Attendance:		
14	Applicability to other study programs:		
15	Module coordinator: Prof. Dr. Stein	Department responsible: FB09	

ENTWURF

Module title German:		Fortgeschrittene Studien in Literatur- und Kulturwissenschaft, Sprachwissenschaft und Buchwissenschaft					
Modultitle English:		Advanced Studies in Literature, Culture, Linguistics, and Book Studies					
Study Program:		MA “British, American and Postcolonial Studies”					
1	Module Number: I.2	Status: <input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective					
2	Rota: <input type="checkbox"/> every Sem. <input checked="" type="checkbox"/> every WS <input type="checkbox"/> every SS	Duration: <input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 1	LP (credit points): 6	Workload (h): 180h		
3	Module Structure:						
	Nr.	Course type	Course	Status	LP	Attendance (h + SWS)	Independent Study (h)
	1.	LC	Hotspots in Literary/Cultural Studies and Linguistics	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	3	30h (2 SWS)	60h
	2.	LC o. S	Lecture course of seminar Book Studies	<input type="checkbox"/> compulsory <input checked="" type="checkbox"/> elective	3	30h (2SWS)	60h
	3.	LC o. S	Lecture course or seminar Literary Studies	<input type="checkbox"/> compulsory <input checked="" type="checkbox"/> elective	3	30h (2SWS)	60h
4.	LC o. S	Lecture course or seminar Linguistics	<input type="checkbox"/> compulsory <input checked="" type="checkbox"/> elective	3	30h (2SWS)	60h	
4	Contents and objectives: In the lecture course „Hotspots in Literary/Cultural Studies and Linguistics“ current research areas and debates within the fields of Anglophone literary and cultural studies, book studies and linguistics are presented. Students are given the responsibility for giving an introduction to the presentation as well as chairing the discussion. In the elective seminars and lecture courses students have the opportunity of intensifying their methodological and subject-specific knowledge within their respective foci of study.						
5	Upon completion the following competences will have been gained by participants: Students will have gained extensive knowledge in the fields of linguistics, literary and cultural studies and book studies. They will have chosen a first focus from one of the English studies sections and intensified their knowledge and methodological competences in this area. Further, they will be able to establish links between the individual research areas and will have gained insight into current research. Additionally, they will possess key qualifications (e.g. research and presentation skills, expanded communicative and social skills, intercultural competence).						
6	Description of alternative course choices within the module: There is a choice between module element 2, 3 and 4.						
7	Performance review: <input type="checkbox"/> final module exam (Modulabschlussprüfung, MAP) <input checked="" type="checkbox"/> module exam (Modulprüfung, MP) <input type="checkbox"/> partial module exams (Modulteilprüfungen, MTP)						
8	Examination/s and grade-relevant assignments:				duration or length	weighting of exam in calculation for the final grade in %	
	number and amount; connection to the course ² oral exam in the elective seminar/lecture course				20 min.	100%	
9	Assignments:					duration or length	
	number and amount; connection to the course Chairing of one Hotspots session					90 min.	

² Is omitted when taking the final module exam (Modulabschlussprüfung)

10	Requirements for the awarding of credit points: Credit is given when the module as a whole has been successfully completed, i.e. all assignments and examinations have been passed.	
11	Weighting of module grade in calculation of final grade: 6/120	
12	Entry requirements: None	
13	Attendance:	
14	Applicability to other study programs:	
15	Module coordinator: Prof. Dr. Gut	Department responsible: FB09
16	Further information:	

Module Title German: Berufserfahrung							
Module Title English: Work Experience							
Study program: MA “British, American and Postcolonial Studies”							
1	Module number: I.3		Status: <input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective				
2	Rota: <input type="checkbox"/> every Sem. <input checked="" type="checkbox"/> every WS <input type="checkbox"/> every SS	Duratio n: <input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem.	Semester: 1 & 2	LP (credit points): 10	Workload (h): 300h		
3	Module Structure:						
	Nr.	Course type	Course	Status	LP	Attendance (h + SWS)	Independent Study (h)
	1.	S	Events hosted by the <i>Career Service</i>	<input type="checkbox"/> compulsory <input checked="" type="checkbox"/> elective	2	16h (1 SWS)	44h
	2.	Ü	German class for M.A. students at the Language Center (Übung, practical course)	<input type="checkbox"/> compulsory <input checked="" type="checkbox"/> elective	2	30h (2 SWS)	30h
	3.	internship	event organization (<i>organizer</i>)	<input type="checkbox"/> compulsory <input checked="" type="checkbox"/> elective	8		240h
	4.	internship	event organization (<i>co-organizer</i>) & teaching as a BA-tutor	<input type="checkbox"/> compulsory <input checked="" type="checkbox"/> elective	8		240h
5.	internship	internship	<input type="checkbox"/> compulsory <input checked="" type="checkbox"/> elective	8		240h	
4	Contents and objectives:						
	<p>This module gives students the opportunity to specifically expand their occupational competences and experiences in academic as well as non-academic work environments.</p> <p>Firstly, they choose an event hosted by the Career Service, who offer courses covering topics such as individual career orientation, internships and practice-based projects, networks, soft skills and interdisciplinary competences as well as application and selection procedures (Nr. 1). Students whose proficiency in German is insufficient for them to attend an event hosted by the <i>Career Service</i> attend a German class at the Language Center instead (Nr. 2).</p> <p>Secondly, students may choose between the following three options:</p> <p>Nr. 3: They carry the main responsibility for the planning and organization of a scientific event (single-day postgraduate conference, guest lecture series, series of readings with author talks, exhibition or film festival with research presentations and discussions, etc.) with a workload of at least 240h (LP). For larger events they coordinate the overall planning and are potentially responsible for a concrete range of tasks (such as budgeting, correspondence, PR/conference folders, technical support/room logistics/registration, catering/evening program, etc.). In terms of format as well as content the event is designed in correspondence to the profile of the study program, the students’ research interest as well as the size of the organization board.</p>						

	<p>Nr. 4. Students may contribute to the planning and execution of a scientific event as described under Nr. 3 with a workload of at least 120h (4LP), which can also be held without main organizers in an adjusted scope. Further, they gain experience teaching in academia at the English Seminar of the WWU Münster. They teach one series of tutorials each (ca. 30h/1LP) and spend ca. 90h (3 LP) sitting in on the course they are tutoring for, consulting with the lecturer(s) and other tutors as well as in-depth preparation of the class.</p> <p>Nr. 5: Students intern with an institution, company or organization in Germany or abroad (museums, publishers, media, theatres, culture festivals, advertising agencies, etc.). Part-time internships (accompanying the semester or during the semester break) as well as full-time internships (semester break) are possible. Internships must be comprised of at least 240 work hours (8 LP).</p> <p>All students (including those, who gained credit for internships done previous to starting the M.A. program) document their experiences in a final report, in which their individual contribution to the organization of an event or, respectively, the internship or teaching experience is depicted in detail.</p>						
5	<p>Upon completion the following competences will have been gained by participants: Students who have completed the module will</p> <ul style="list-style-type: none"> • have gained differentiated awareness for the relevance und applicability of the contents of their study program in fields such as culture and science management, public relations, journalism, publishing and academic teaching. • have gained new and advanced knowledge of opportunities for further education and employment in specific professional areas. • have gained practical experience in the areas of application skills, project management and/or teaching. • have improved and expanded their occupationally relevant key competences (leadership, communication, teamwork, didactics, etc.). 						
6	<p>Description of alternative course choices within the module::</p> <p>On principle, Nr.1 is the first course from this module to be taken. Should a student's knowledge of German be insufficient in order to follow an event hosted by the Career Service, the student must enroll in Nr.2. This decision is made by the module coordinator and is up to their judgment. As a second element students may choose either option Nr.3, 4 or 5.</p>						
7	<p>Performance review:: <input checked="" type="checkbox"/> final module exam (Modulabschlussprüfung, MAP) <input type="checkbox"/> module exam (Modulprüfung, MP) <input type="checkbox"/> partial module exams (Modulteilprüfungen, MTP)</p>						
8	<table border="1"> <thead> <tr> <th data-bbox="178 1458 979 1603">Examination/s and grade-relevant assignments: number and amount; connection to the course ³</th> <th data-bbox="979 1458 1131 1603">duration or length</th> <th data-bbox="1131 1458 1402 1603">weighting of exam in calculation for the final grade in %</th> </tr> </thead> <tbody> <tr> <td data-bbox="178 1603 979 1675">Portfolio</td> <td data-bbox="979 1603 1131 1675">2500 words</td> <td data-bbox="1131 1603 1402 1675">100%</td> </tr> </tbody> </table>	Examination/s and grade-relevant assignments: number and amount; connection to the course ³	duration or length	weighting of exam in calculation for the final grade in %	Portfolio	2500 words	100%
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9	<p>Assignments: number and amount; connection to the course</p> <table border="1"> <thead> <tr> <th data-bbox="178 1675 1131 1756"></th> <th data-bbox="1131 1675 1402 1756">duration or length</th> </tr> </thead> <tbody> <tr> <td data-bbox="178 1756 1131 1794">In accordance with the Career Service, S Nr.1</td> <td data-bbox="1131 1756 1402 1794"></td> </tr> <tr> <td data-bbox="178 1794 1131 1832">In accordance with the Language Center, Ü Nr. 2</td> <td data-bbox="1131 1794 1402 1832"></td> </tr> </tbody> </table>		duration or length	In accordance with the Career Service, S Nr.1		In accordance with the Language Center, Ü Nr. 2	
	duration or length						
In accordance with the Career Service, S Nr.1							
In accordance with the Language Center, Ü Nr. 2							
10	<p>Requirements for the awarding of credit points: Credit is given when the module as a whole has been successfully completed, i.e. all assignments and examinations have been passed.</p>						
11	<p>Weighting of module grade in calculation of final grade:</p>						

³ Is omitted when taking the final module exam (Modulabschlussprüfung)

	0%	
12	Entry requirements: -	
13	Attendance: -	
14	Applicability to other study programs: -	
15	Module coordinator: Fehn	Department responsible: FB 09 - Philologie
16	Further information:	

ENTWURF

Module Title German: Texte und Kategorien in sozialer und historischer Perspektive								
Module Title English: Historical and Social Perspectives: Texts and Categories								
Study Program: MA “British, American and Postcolonial Studies”								
1	Module Number : II.1.1		Status: <input type="checkbox"/> compulsory <input checked="" type="checkbox"/> elective					
2	Rota: <input type="checkbox"/> every Sem. <input type="checkbox"/> every WS <input checked="" type="checkbox"/> every SS	Duratio n: <input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 2	LP (credit points): 15	Workload (h): 450h			
3	Module Structure:							
	Nr.	Course type	Course	Status		LP	Attendance (h + SWS)	Independent Study (h)
	1.	S	Seminar	<input checked="" type="checkbox"/> compulsory	<input type="checkbox"/> elective	6	30h (2SWS)	150h
	2.	S	Seminar	<input checked="" type="checkbox"/> compulsory	<input type="checkbox"/> elective	6	30h (2SWS)	150h
	3.	LC	lecture course	<input checked="" type="checkbox"/> compulsory	<input type="checkbox"/> elective	3	30h (2SWS)	60h
4	Contents and objectives: The module “Historical Perspectives” offers students an in-depth overview over the historical and contextual dimensions of literary and cultural studies. It allows several perspectives on historical developments, the positioning and evaluation of texts. In the seminar and the lecture course the analysis and differentiation between of different types of texts as well as literary and cultural studies analyses and positions are guided through historical perspectives. In this both diachronic and synchronic approaches for historical evaluation may be employed.							
5	Upon completion the following competences will have been gained by participants: Students will have gained knowledge of the historical development of Anglophone literatures and have learned to assess the relevance of different types of texts for literary and cultural studies. Further, they will have gained additional and specific knowledge of literary periods, genres and texts. The students will have expanded their skills of situating and critically evaluating individual topics within a larger context. They will have refined their linguistic abilities to pursue a line of argumentation. They will have differentiated their subject-specific vocabulary within the target language.							
6	Description of alternative course choices within the module:: -							
7	Performance review:: <input type="checkbox"/> Modulabschlussprüfung (MAP) <input checked="" type="checkbox"/> Modulprüfung (MP) <input type="checkbox"/> Modulteilprüfungen (MTP)							
8	Examination/s and grade-relevant assignments: number and amount; connection to the course ⁴					duration or length	weighting of exam in calculation for the final grade in %	
	term paper, S1					approx. 4500 words	100%	
9	Assignments: number and amount; connection to the course					duration or length		
	Group portfolio (individual work visibly marked), S2					3000 words		
10	Requirements for the awarding of credit points:							

⁴ Is omitted when taking the final module exam (Modulabschlussprüfung)

	Credit is given when the module as a whole has been successfully completed, i.e. all assignments and examinations have been passed.	
11	Weighting of module grade in calculation of final grade: 15/120	
12	Entry requirements: -	
13	Attendance:	
14	Applicability to other study programs: -	
15	Module coordinator: Prof. Dr. Stierstorfer	Department responsible: FB09
16	Further Information:	

Module Title German: Sprache und Sprachwissenschaft in sozialer und historischer Perspektive							
Module Title English: Historical and Social Perspectives: Language and Linguistics							
Study Program: MA “British, American and Postcolonial Studies”							
1	Module Number: II.1.2		Status: <input type="checkbox"/> compulsory <input checked="" type="checkbox"/> elective				
2	Rota: <input type="checkbox"/> every Sem. <input type="checkbox"/> every WS <input checked="" type="checkbox"/> everySS	Duration: <input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 2	LP (credit points): 15	Workload (h): 450h		
3	Module Structure:						
	Nr.	Course type	Course	Status	LP	Attendance (h + SWS)	Independent Study (h)
	1.	S	seminar	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	6	30h (2SWS)	150h
	2.	S	seminar	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	6	30h (2SWS)	150h
	3.	LC	lecture course	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	3	30h (2SWS)	60h
4	Contents and objectives: The module „Historical and Social Perspectives“ offers students an in-depth overview over the historical and cultural dimensions of language change and language analysis. It creates the opportunity to consider various perspectives on historical developments, classifications and assessments of language and text. On the basis of a synchronic and/or diachronic perspective students gain extensive knowledge of English language history as well as English standard forms and variations and its dynamic character as an international language. In the lecture course and the seminars students engage with historical, register-specific, social, dialectal, situational and/or international variation in the English language as well as with collecting and analyzing linguistic data of diverse written or spoken form.						
5	Upon completion the following competences will have been gained by participants: The students will have deepened their knowledge of registers of the English language. They will be able to deal with authentic language data and to recognize the historical, contextual and social situatedness of written and spoken language. They will have improved their skills to linguistically describe and analyze the registers of the English language as well as the English language in its context. They will have expanded their knowledge of diversified types of linguistic variation. The students will have developed their skills to situate individual topics within a general context. They will have elaborated on their linguistic skill of presenting a line of argumentation. They will have gained a more differentiated knowledge of specific vocabulary of the target language.						
6	Description of alternative course choices within the module: -						
7	Performance review:: <input type="checkbox"/> final module exam (Modulabschlussprüfung, MAP) <input checked="" type="checkbox"/> module exam (Modulprüfung, MP) <input type="checkbox"/> partial module exams (Modulteilprüfungen, MTP)						
8	Examination/s and grade-relevant assignments:						
	number and amount; connection to the course ⁵				duration or length	weighting of exam in calculation for the final grade in %	
	Term paper, S1				3000 words	100	

⁵ Is omitted when taking the final module exam (Modulabschlussprüfung)

9	Assignments:	
	number and amount; connection to the course	duration or length
	Group portfolio (individual work visibly marked), S2	3000 words
10	Requirements for the awarding of credit points: Credit is given when the module as a whole has been successfully completed, i.e. all assignments and examinations have been passed.	
11	Weighting of module grade in calculation of final grade: 15/120	
12	Entry requirements: -	
13	Attendance:	
14	Applicability to other study programs:	
15	Module coordinator: Prof. Dr. Gut	Department responsible: FB09
	Further Information:	
16		

Module Title German: Das Buch in sozialer und historischer Perspektive								
Module Title English: Historical and Social Perspectives: The Book								
Study Program: MA “British, American and Postcolonial Studies”								
1	Module Number: II.1.3		Status: <input type="checkbox"/> compulsory <input checked="" type="checkbox"/> elective					
2	Rota: <input type="checkbox"/> every Sem. <input type="checkbox"/> every WS <input checked="" type="checkbox"/> every SS	Duration: <input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 2	LP: 15	Workload (h): 450h			
3	Module Structure:							
	Nr.	Course type	Course	Status		LP	Attendance (h + SWS)	Independent Study (h)
	1.	S	seminar	<input checked="" type="checkbox"/> compulsory	<input type="checkbox"/> elective	6	30h (2SWS)	150h
	2.	RW	research workshop	<input checked="" type="checkbox"/> compulsory	<input type="checkbox"/> elective	6	-	180h
	3.	LC	lecture course	<input checked="" type="checkbox"/> compulsory	<input type="checkbox"/> elective	3	30h (2SWS)	60h
4	Contents and objectives: The module „Historical Perspectives“ offers students a deepening overview over the historical and contextual dimensions of book studies. It allows for diverse approaches and perspectives of historical developments, classifications and evaluations of language and text and the forms of its mediation through the book and other media. Within the seminar and the lecture course, both in the context of media and cultural studies, the aspects of communication’s materiality are focused on. The students are introduced to research approaches that deal with the change of the book’s materiality (scroll, code, e-book) and with book-specific communication marked by this materiality. In the context of humanistic mediality research the students become acquainted with research about oral/written communication, with the change of book production (invention of printing) as well as with medial upheavals (“media revolutions”). The students are instructed to apply this knowledge to case studies of the English-speaking cultural sector. Especially through participating in the Research Workshop students can specialize in epochs and periods as well as in specific themes and investigate selected aspects within their own projects.							
5	Upon completion the following competences will have been gained by participants: The students gain knowledge of the historical development of the book as an artefact in the context of other print or non-print-media. They are able to assess discourses of different historical periods that deal with the value of the book, reading and diverse forms of the book-communication by relating these discourses to their socio-cultural background. They will show proficiency in evaluating the impact of that communication (“the book as a cultural agent”) and in relating historical aspects of the book to problems of (post)modern media society in order to promote their own insights. The students will have further developed their skills of situating individual topics within a general context. They will have expanded their linguistic skill in presenting a line of argumentation. They will have gained a more differentiated knowledge of specific vocabulary of the target language							
6	Description of alternative course choices within the module:: -							
7	Performance review:: <input type="checkbox"/> final module exam (Modulabschlussprüfung, MAP) <input checked="" type="checkbox"/> module exam (Modulprüfung, MP) <input type="checkbox"/> partial module exams (Modulteilprüfungen, MTP)							
8	Examination/s and grade-relevant assignments :							

	number and amount; connection to the course ⁶	duration or length	weighting of exam in calculation for the final grade in %
	term paper, S	approx. 4500 words	100%
9	Assignments: number and amount; connection to the course		duration or length
	Group portfolio (individual work visibly marked), RW		approx. 3000 words
10	Requirements for the awarding of credit points: Credit is given when the module as a whole has been successfully completed, i.e. all assignments and examinations have been passed.		
11	Weighting of module grade in calculation of final grade: 15/120		
12	Entry requirements: -		
13	Attendance:		
14	Applicability to other study programs: -		
15	Module coordinator: Successor of Prof. Dr. Müller-Oberhäuser	Department responsible: FB09	
16	Further Information:		

⁶ Is omitted when taking the final module exam (Modulabschlussprüfung)

Module Title German: Systematische Perspektiven								
Module Title English: Systematic Perspectives								
Study Program: MA "British, American and Postcolonial Studies"								
1	Module Number: II.2		Status: <input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective					
2	Rota: <input type="checkbox"/> every sem. <input type="checkbox"/> every WS <input checked="" type="checkbox"/> every SS	Duration: <input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 2	LP (credit points): 10	Workload (h): 300h			
3	Module Structure:							
	Nr.	Course type	Course	Status		LP	Attendance (h + SWS)	Independent Study (h)
	1.	S	Seminar	<input checked="" type="checkbox"/> compulsory	<input type="checkbox"/> elective	7	30h (2SWS)	180h
2.	Ü	Advanced Academic Skills I	<input checked="" type="checkbox"/> compulsory	<input type="checkbox"/> elective	3	30h (2SWS)	60h	
4	Contents and objectives: The module introduces students to the classifications of literary and cultural studies, book studies and/or linguistics. The provided seminars offer students the possibility to engage with approaches and leading questions of the selected sub-discipline (literary/cultural studies, book studies, linguistics) in the context of chosen subjects. The selected seminar is supplemented and supported by the practical course (Übung) Advanced Academic Skills I, where academic procedures of producing and presenting texts are practiced. The practical course provides support for the preparation of the final module exam with regard to the textual format of a critical review of selected data and/or perspectives and positions regarding the seminar's topic within research.							
5	Upon completion the following competences will have been gained by participants: Students learn to identify the status of research of a selected field, to engage with it and to reflect upon it critically. By means of the understanding of the specific logics of research and of the subject-specific practices acquired in the course of the module, the students learn to apply the latest research approaches independently, to organize phases of the academic research process autonomously and to appropriately present results in written and oral form.							
6	Description of alternative course choices within the module:: -							
7	Performance review:: <input checked="" type="checkbox"/> final module exam (Modulabschlussprüfung, MAP) <input type="checkbox"/> module exam (Modulprüfung, MP) <input type="checkbox"/> partial module exams (Modulteilprüfungen, MTP)							
8	Examination/s and grade-relevant assignments: number and amount; connection to the course ⁷					duration or length	weighting of exam in calculation for the final grade in %	
	critical evaluation					approx. 2000 words	100%	
9	Assignments: number and amount; connection to the course						duration or length	
	Presentation, Ü						5-20 min.	
10	Requirements for the awarding of credit points:							

⁷ Is omitted when taking the final module exam (Modulabschlussprüfung)

	Credit is given when the module as a whole has been successfully completed, i.e. all assignments and examinations have been passed.	
11	Weighting of module grade in calculation of final grade: 10/120	
12	Entry requirements: -	
13	Attendance:	
14	Applicability to other study programs:	
15	Module coordinator: Prof. Dr. Sarkowsky	Department responsible: FB09
16	Further Information:	

Module Title German: Interdisziplinäre Perspektiven: Austausch und Transformation							
Module Title English: Interdisciplinary Perspectives: Exchange and Transformation							
Study Program: MA “British, American and Postcolonial Studies”							
1	Module Number: Ill.1		Status: <input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective				
2	Rota: <input type="checkbox"/> every sem. <input checked="" type="checkbox"/> every WS <input type="checkbox"/> every SS	Duratio n: <input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 3	LP (credit points): 10	Workload (h): 300h		
3	Module Structure:						
	Nr.	Course type	Course	Status	LP	Attendance (h + SWS)	Independent Study (h)
	1.	S	Seminar	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	7	30h (2SWS)	180h
2.	Ü	Advanced Academic Skills II	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	3	30h (2SWS)	60h	
4	Contents and objectives:						
	<p>The module is based on the productivity of working interdisciplinarily. It offers a theoretical and practical expansion of explicit interdisciplinary perspectives by intersecting English Literary and Cultural Studies, English Linguistics as well as Book Studies. Out of these three sub-disciplines seminars are offered, from which the students can choose one and thus enhance their competences in that specific field.</p> <p>In the seminar interdisciplinary concepts are created and relevant material is chosen, whereas the attached practical course (Übung) puts that material and the concepts in concrete terms and promotes a deeper examination of them through interdisciplinary projects that are conducted in groups. The practical course helps students to identify interdisciplinary aspects and research questions and to dispute and engage with them under direction. They are based on the three sub-disciplines (Book Studies, Linguistics, Literature and Cultural Studies) the module offers. The projects created in the practical course result in term-papers with an interdisciplinary orientation written in the context of the seminars.</p>						
5	Upon completion the following competences will have been gained by participants:						
The students deepen their subject-specific terminological knowledge and extend it as far as necessary for the developed interdisciplinary research questions. The students enhance their skill of following a line of argumentation subject-specifically as well as interdisciplinarily in the target language English and learn to outline their own positions as well as disciplinary perspectives. Within Linguistics, Literary and Cultural Studies as well as Book Studies, working interdisciplinarily promotes a professional usage of diverse media.							
6	Description of alternative course choices within the module::						
-							
7	Performance review::						
<input type="checkbox"/> final module exam (Modulabschlussprüfung, MAP) <input checked="" type="checkbox"/> module exam (Modulprüfung, MP) <input type="checkbox"/> partial module exams (Modulteilprüfungen, MTP)							
8	Examination/s and grade-relevant assignments:				duration or length	weighting of exam in calculation for the final grade in %	
	number and amount; connection to the course ⁸						
Written paper, S				approx. 4500 words	100%		
9	Assignments:						

⁸ Is omitted when taking the final module exam (Modulabschlussprüfung)

	number and amount; connection to the course	duration or length
	Presentation, Ü	5-20 min.
10	Requirements for the awarding of credit points: Credit is given when the module as a whole has been successfully completed, i.e. all assignments and examinations have been passed.	
11	Weighting of module grade in calculation of final grade: 10/120	
12	Entry requirements: -	
13	Attendance:	
14	Applicability to other study programs:	
15	Module coordinator: Prof. Dr. Stierstorfer	Department responsible: FB09
16	Further Information:	

Module Title German: Externes Modul							
Module Title English: External Module							
Study Program: MA “British, American and Postcolonial Studies”							
1	Module Number: III.2		Status: <input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective				
2	Rota: <input type="checkbox"/> every sem. <input checked="" type="checkbox"/> every WS <input type="checkbox"/> every SS	Duration: <input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 3	LP (credit points): 10	Workload (h): 300h		
Module Structure:							
3	Nr.	Course type	Course	Status	LP	Attendance (h + SWS)	Independent Study (h)
		n.V.	Courses that are offered outside the English Seminar are selected. Number and combination of the courses depend on type (lecture course, seminar, exercising-course etc.) and level (introductory and advanced courses of studies, etc.).	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	10	120-180h, 4-6 SWS	120-180h
4	Contents and objectives: In this module students attend courses from the range of courses offered by other institutes and disciplines. It is the overall aim to consider knowledge that has been acquired in the previous semesters in relation to knowledge, approaches and understandings/insights from neighboring disciplines from the humanities and social sciences. Thus the students can participate in courses from non-English-speaking philologies, history, philosophy, theology, sociology, psychology and others. Because there is, in part, a high variation of quantitative and qualitative demands for assignments among the different disciplines and institutes, students and the module-representative agree upon the workload, i.e. the number of courses and examinations/assignments that are necessary in order to acquire 10 credit points in the beginning of the semester.						
5	Upon completion the following competences will have been gained by participants: Upon completion of the module the students have <ul style="list-style-type: none"> gained insights into subject-specific methodologies of other disciplines, deepened their competences and experience in the field of interdisciplinary work, extended their understanding of opportunities, challenges and benefits of working interdisciplinarily beyond disciplinary boundaries. 						
6	Description of alternative course choices within the module:: -						
7	Performance review:: <input type="checkbox"/> final module exam (Modulabschlussprüfung, MAP) <input type="checkbox"/> module exam (Modulprüfung, MP) <input checked="" type="checkbox"/> partial module exams (Modulteilprüfungen, MTP)						
8	Examination/s and grade-relevant assignments:						

	number and amount; connection to the course ⁹	duration or length	weighting of exam in calculation for the final grade in %
	Forms of examination/evaluation can vary upon consultation and offers.		100%
9	Assignments: number and amount; connection to the course	duration or length	
	The modalities of participation, assignments and examinations depend on the requirements of the subjects, in which the courses of the module are attended. If the students have to carry out more than one examination, the grade of the module is calculated from the arithmetic mean of all examinations that have been taken in the course of the module.	150h	
10	Requirements for the awarding of credit points: Credit is given when the module as a whole has been successfully completed, i.e. all assignments and examinations have been passed.		
11	Weighting of module grade in calculation of final grade: 10/120		
12	Entry requirements:		
13	Attendance:		
14	Applicability to other study programs: -		
15	Module coordinator: Prof. Dr. Stierstorfer	Department responsible: FB09	
16	Further Information:		

⁹ Is omitted when taking the final module exam (Modulabschlussprüfung)

Module Title German:		Forschungsmodul (Literatur- und Buchwissenschaft)						
Module Title English:		Research Module (Literary Studies and Book Studies)						
Study Program:		MA “British, American and Postcolonial Studies”						
1	Module Number: III.3.1	Status:		<input type="checkbox"/> compulsory		<input checked="" type="checkbox"/> elective		
2	Rota: <input type="checkbox"/> every sem. <input checked="" type="checkbox"/> every WS <input type="checkbox"/> every SS	Duration:	<input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem.	Semester: 3-4	LP (credit points): 15	Workload (h): 450h		
3	Module Structure:							
	Nr.	Course type	Course	Status		LP	Attendance (h + SWS)	Independent Study (h)
	1.	CO	Postgraduate Class I	<input checked="" type="checkbox"/> compulsory	<input type="checkbox"/> elective	5	30h (2SWS)	120h
	2.	IS	Reading List	<input checked="" type="checkbox"/> compulsory	<input type="checkbox"/> elective	5	0	150h
3.	CO	Postgraduate Class II	<input checked="" type="checkbox"/> compulsory	<input type="checkbox"/> elective	5	30h (2SWS)	120h	
4	Contents and objectives: The students deepen their knowledge of relevant theories, primary and secondary texts or data and sources relevant to Book Studies as well as the methodological approaches in the fields of Literary, Cultural or Book Studies. The Postgraduate Classes structures and provide support for self-study, for the compilation of the reading list as well as for the creation of the students’ own projects. Moreover, they provide space to present and discuss projects, theses and results.							
5	Upon completion the following competences will have been gained by participants: The students have gained a deeper knowledge of key primary and secondary texts and critical theories. They are able to apply these theories and to critically reflect upon them. They have the skill to systemize a large amount of complex information. Further, they are able to phrase their own research objectives, to pursue them in collaborative work and to present their results in an adequate form.							
6	Description of alternative course choices within the module:: literary and cultural or book studies							
7	Performance review:: <input type="checkbox"/> final module exam (Modulabschlussprüfung, MAP) <input checked="" type="checkbox"/> module exam (Modulprüfung, MP) <input type="checkbox"/> partial module exams (Moduleilprüfungen, MTP)							
8	Examination/s and grade-relevant assignments: number and amount; connection to the course ¹⁰					duration or length	weighting of exam in calculation for the final grade in %	
	Portfolio with an annotated bibliography as well as all abstracts, outlines and handouts that were created in the context of the course, CO					approx. 10 pages	100%	
9	Assignments: number and amount; connection to the course						duration or length	
	Reading List, CO Nr.1, Nr. 3						150h	

¹⁰ Is omitted when taking the final module exam (Modulabschlussprüfung)

10	Requirements for the awarding of credit points: Credit is given when the module as a whole has been successfully completed, i.e. all assignments and examinations have been passed.	
11	Weighting of module grade in calculation of final grade: 15/120	
12	Entry requirements:	
13	Attendance:	
14	Applicability to other study programs: -	
15	Module coordinator: Prof. Dr. Sarkowsky	Department responsible: FB09
16	Further Information: The Postgraduate Class I is attended in the 3. Semester, the Postgraduate Class II in the 4. semester.	

Module Title German: Forschungsmodul (Sprachwissenschaft)																													
Module Title English: Research Module (Linguistics)																													
Study Program: MA “British, American and Postcolonial Studies”																													
1	Module Number: III.3.2 Status: <input type="checkbox"/> compulsory <input checked="" type="checkbox"/> elective																												
2	Rota: <input type="checkbox"/> every Sem. <input checked="" type="checkbox"/> every WS <input type="checkbox"/> every SS Duration: <input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem. Semester: 3-4 LP (credit points): 15 Workload (h): 450h																												
3	<p>Module Structure:</p> <table border="1"> <thead> <tr> <th>Nr.</th> <th>Course type</th> <th>Course</th> <th>Status</th> <th>LP</th> <th>Attendance (h + SWS)</th> <th>Independent Study (h)</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>CO</td> <td>Postgraduate Class I</td> <td><input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective</td> <td>4</td> <td>30h (2 SWS)</td> <td>90h</td> </tr> <tr> <td>2.</td> <td>IS</td> <td>Research project</td> <td><input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective</td> <td>8</td> <td>-</td> <td>240h</td> </tr> <tr> <td>2.</td> <td>CO</td> <td>Postgraduate Class II</td> <td><input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective</td> <td>3</td> <td>30h (2SWS)</td> <td>60h</td> </tr> </tbody> </table>	Nr.	Course type	Course	Status	LP	Attendance (h + SWS)	Independent Study (h)	1.	CO	Postgraduate Class I	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	4	30h (2 SWS)	90h	2.	IS	Research project	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	8	-	240h	2.	CO	Postgraduate Class II	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	3	30h (2SWS)	60h
Nr.	Course type	Course	Status	LP	Attendance (h + SWS)	Independent Study (h)																							
1.	CO	Postgraduate Class I	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	4	30h (2 SWS)	90h																							
2.	IS	Research project	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	8	-	240h																							
2.	CO	Postgraduate Class II	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	3	30h (2SWS)	60h																							
4	<p>Contents and objectives: Selected fields of English Linguistics are focused on in more detail. Here, the students expand their knowledge of linguistics’ research literature. They are introduced to the academic practices of empirical research and become theoretically and practically familiar with various methods. The students carry out their own empirical research project and present their results in the Postgraduate Class.</p>																												
5	<p>Upon completion the following competences will have been gained by participants: The students have gained a deeper knowledge of selected fields of English Linguistics as well as the methods of empirical linguistics. They are able to acquire knowledge about a field of research using secondary literature, to phrase relevant research questions, to carry out an empirical research project independently and to present results adequately as well as to reflect upon them.</p>																												
6	Description of alternative course choices within the module:: -																												
7	Performance review:: <input checked="" type="checkbox"/> final module exam (Modulabschlussprüfung, MAP) <input checked="" type="checkbox"/> module exam (Modulprüfung, MP) <input type="checkbox"/> partial module exams (Modulteilprüfungen, MTP)																												
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Research project, IS																													
10	Requirements for the awarding of credit points:																												

¹¹ Is omitted when taking the final module exam (Modulabschlussprüfung)

	Credit is given when the module as a whole has been successfully completed, i.e. all assignments and examinations have been passed.	
11	Weighting of module grade in calculation of final grade: 15/120	
12	Entry requirements:	
13	Attendance:	
14	Applicability to other study programs: -	
15	Module coordinator: Prof. Dr. Deuber	Department responsible: FB09
16	Further Information: Postraduate Class I is attended in the 3. semester, Postgraduate Class II in the 4. semester.	

Module Title German: Master-Arbeit							
Module Title English: MA Thesis							
Study Program: MA “British, American and Postcolonial Studies”							
1	Module Number: IV		Status: <input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective				
2	Rota: <input type="checkbox"/> every Sem. <input type="checkbox"/> every WS <input checked="" type="checkbox"/> every SS	Duratio n: <input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	Semester: 4	LP (credit points): 25	Workload (h): 750h		
3	Module Structure:						
	Nr.	Course type	Course	Status	LP	Attendance (h + SWS)	Independent Study (h)
	1.		Master Thesis	<input checked="" type="checkbox"/> compulsory <input type="checkbox"/> elective	25	-	750h
4	Contents and objectives: Through the Master Thesis the students document their skills to process a scholarly topic, which has been self-selected and agreed on with the supervisor, independently at the level of postgraduates and to present their results in an appropriate form.						
5	Upon completion the following competences will have been gained by participants: Students are able to amount a large amount of complex information about a specific topic independently, to process and systemize it and thus to provide an independent academic contribution to research as well as to present their results in an appropriately written form.						
6	Description of alternative course choices within the module:: -						
7	Performance review:: <input checked="" type="checkbox"/> final module exam (Modulabschlussprüfung, MAP) <input type="checkbox"/> module exam (Modulprüfung, MP) <input type="checkbox"/> partial module exams (Modulteilprüfungen, MTP)						
8	Examination/s and grade-relevant assignments: number and amount; connection to the course ¹²				duration or length	weighting of exam in calculation for the final grade in %	
	Master Thesis					100%	
9	Assignments: number and amount; connection to the course					duration or length	
	-					-	
10	Requirements for the awarding of credit points: Credit is given when the module as a whole has been successfully completed, i.e. all assignments and examinations have been passed.						
11	Weighting of module grade in calculation of final grade: 25/120						
12	Entry requirements: Successful completion of all modules of the 1. and 2. semester as well as of the module “Interdisciplinary Perspectives” of the 3. semester.						
13	Attendance: -						
14	Applicability to other study programs:						

¹² Is omitted when taking the final module exam (Modulabschlussprüfung)

	-	
15	Module coordinator: Prof. Dr. Stierstorfer	Department responsible: FB09
16	Further Information:	

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