

CHALLENGING READING: ENGLISH-LANGUAGE EDUCATION WITH CHILDREN AND TEENAGERS

International Conference | 11 - 12 March 2016 | University of Münster

The TEFL team at the UNIVERSITY OF MÜNSTER is organising an international conference on reading as a deeply mindful activity, spanning education with the youngest EFL/ESL learners to advanced secondary students.

PLENARY SPEAKERS:

Professor Victoria Murphy, University of Oxford
Assoc. Professor Susanne Reichl, University of Vienna
Professor Emeritus Junko Yokota, National Louis University, Chicago



STRAND 1: THE CHALLENGE OF LANGUAGE PLAY AND LANGUAGE CREATIVITY

Invited for this strand is research on the usage-based approach to L2 acquisition and extensive reading, stylistics, a focus on formulaic language, linguistic creativity, storytelling and metaphorical thinking, cohesion and repetition in literary texts.

STRAND 2: THE MULTI-LITERACY CHALLENGE OF MULTIMODAL LITERATURE

Research on multiple literacies, from visual literacy to film literacy, is invited for this strand, which considers the emotional engagement, intellectual, aesthetic, and linguistic affordances of e.g. picturebooks, graphic novels and film in EFL/ESL.

STRAND 3: THE CRITICAL CHALLENGE OF AVOIDING THE SINGLE STORY

The educational merit of literature that facilitates a change of perspective from a majority to a minority point of view, education in empathy, diversity and intercultural competence in English language education, is the focus of this strand.

STRAND 4: THE COGNITIVE CHALLENGE OF EXPLORING ALTERNATIVE WORLDS

The focus is on the educational dimension of speculative fiction, cognitive criticism and the epistemic value of narrative, the exemplification of alternative pasts and possible futures as developing dynamic learning and deep reading in L1 and L2.

CALL FOR PAPERS

Please send your proposal (max 300 words) together with name, title, affiliation and biodata (max 100 words) in doc format to: **bland[at]uni-muenster.de**.



ORGANISING COMMITTEE: TEFL TEAM MÜNSTER

Contact: Dr Janice Bland University of Münster, Germany









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