

## Sentence Ending Survey

This survey is about your perception of sentence endings in English. There are no right or wrong answers! Please fill out the questionnaire completely and honestly.

The questionnaire consists of three parts and takes about 15 minutes. In the first part, you have to select a sentence ending you feel is most natural to you in a given scenario. In the second part, you have to evaluate speakers who use specific sentence endings. In the final part, please provide information about yourself.

This questionnaire is strictly anonymous, non-commercial, and only used for academic purposes. All of your answers will be treated with absolute confidentiality.

Thank you very much for your participation!

**Part 1:** In the following, there are seven different scenarios. Read through each description and imagine you are in this situation. Select **one** sentence ending that you feel is **most natural** to make yourself understood; or give another option for 'other'. **There are no right or wrong answers**– just respond freely.

**Scenario 1:** Your sister is getting married. You are talking to her before the wedding and you are unsure whether Janielle, your sisters' best friend, is her bridesmaid. You want to be sure and say:

*Janielle is your bridesmaid ...*

- right*       *not so*       *isn't it*       *ent*       *you know*  
 *isn't she*       *nah*       *OK*       *eh*       other:

**Scenario 2:** You are a Maths teacher. In this session, you have taught your students how to calculate with negative numbers. You have done several exercises and you compare the results. You want the students to follow along and give them a chance to ask a question. You say:

*In the first exercise, two times minus three equals minus six ...*

- right*       *not so*       *isn't it*       *ent*       *you know*  
 *doesn't it*       *nah*       *OK*       *eh*       other:

**Scenario 3:** You are an attorney in court and you have to question a witness. You want to find out whether the witness has met the main suspect in the case close to a bar in Marabella on Friday January 15<sup>th</sup> at quarter to nine. You say:

*On Friday January 15<sup>th</sup> at quarter to nine, you met the accused outside of a bar in Marabella ...*

- right*       *not so*       *isn't it*       *ent*       *you know*  
 *didn't you*       *nah*       *OK*       *eh*       other:

**Scenario 4:** You are talking to your friend about a movie you both saw last night. You really liked it but your friend feels that it was too long. You want to convince him. You say:

*I know the movie was really long, but the acting was great and the ending was extremely gripping ...*

- right       not so       isn't it       ent       you know  
 wasn't it       nah       OK       eh       other:

**Scenario 5:** You are a teacher and you are teaching a class. Two children have been talking in the back and you want them to stop and pay attention again. You say:

*Stop talking and pay attention ...*

- right       not so       isn't it       ent       you know  
 will you       nah       OK       eh       other:

**Scenario 6:** You are chatting with your friend Ryan. You are both worried about your mutual friend Sherry-Ann. She has been acting kind of strange lately. You are really unsure what's going on with her and you want Ryan to give his opinion. You say:

*Sherry-Ann has been acting kind of strange. I have a feeling that something has been bothering her lately ...*

- right       not so       isn't it       ent       you know  
 hasn't it       nah       OK       eh       other:

**Scenario 7:** You are a student at university. In the final session of a class, you can ask questions about the upcoming exam. You are unsure whether the exam takes place in the same room as the lecture. You say:

*The exam takes place in this room ...*

- right       not so       isn't it       ent       you know  
 doesn't it       nah       OK       eh       other:

**Part 2:** For each of the following scenarios, there are two speakers. Speaker B uses a sentence ending, while speaker A does not. Please indicate how you feel about **speaker B** in contrast to speaker A by using the scales. If you have any other thoughts about the sentence ending, use the blank boxes.

<b>Scenario 1:</b> Imagine a conversation between friends. They sit down and start talking about their day.								
Speaker A: <i>Today was a very stressful day!</i>								
Speaker B: <i>Today was a very stressful day, <b>you know!</b></i>								
Compared with speaker A, <b>speaker B</b> (who uses <i>you know</i> ) is more...							Do you have any other thoughts on the use of <b>you know</b> ?	
impolite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		polite
reserved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		outgoing
aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		gentle
indirect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		direct
unfriendly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		friendly
uneducated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		educated

<b>Scenario 2:</b> Imagine a conversation between friends about their plans tonight. There might be a party.								
Speaker A: <i>Is there a party tonight?</i>								
Speaker B: <i>There's a party tonight, <b>right?</b></i>								
Compared with speaker A, <b>speaker B</b> (who uses <i>right</i> ) is more...							Do you have any other thoughts on the use of <b>right</b> ?	
impolite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		polite
reserved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		outgoing
aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		gentle
indirect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		direct
unfriendly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		friendly
uneducated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		educated

<b>Scenario 3:</b> Imagine a group of friends who have for a lime. One of them suggests going to another place.								
Speaker A: <i>Let's go!</i>								
Speaker B: <i>Let's go, <b>nah!</b></i>								
Compared with speaker A, <b>speaker B</b> (who uses <i>nah</i> ) is more...							Do you have any other thoughts on the use of <b>nah</b> ?	
impolite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		polite
reserved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		outgoing
aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		gentle
indirect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		direct
unfriendly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		friendly
uneducated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		educated

**Scenario 4:** Imagine a conversation between two friends who are talking about a movie they have seen.

Speaker A: *I really enjoyed the movie, it was great!*

Speaker B: *I really enjoyed the movie, it was great, **wasn't it!***

Compared with speaker A, <b>speaker B</b> (who uses <i>wasn't it</i> ) is more...	Do you have any other thoughts on the use of <b>wasn't it</b> ?
impolite <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> polite	
reserved <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> outgoing	
aggressive <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> gentle	
indirect <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> direct	
unfriendly <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> friendly	
uneducated <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> educated	

**Scenario 5:** Imagine a telephone conversation between two friends. Both of them are nurses and they talk about their day at work. One nurse is unsure whether the other had to manage the ward today.

Speaker A: *Did you have to manage the ward today?*

Speaker B: *You had to manage the ward today, **ent?***

Compared with speaker A, <b>speaker B</b> (who uses <i>ent</i> ) is more...	Do you have any other thoughts on the use of <b>ent</b> ?
impolite <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> polite	
reserved <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> outgoing	
aggressive <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> gentle	
indirect <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> direct	
unfriendly <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> friendly	
uneducated <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> educated	

**Scenario 6:** Imagine a conversation between friends. They still have to do some shopping.

Speaker A: *I can't remember the opening hours of the shop down the road. I think it closes at six?*

Speaker B: *I can't remember the opening hours of the shop down the road. I think it closes at six, **isn't it?***

Compared with speaker A, <b>speaker B</b> (who uses <i>isn't it</i> ) is more...	Do you have any other thoughts on the use of <b>isn't it</b> ?
impolite <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> polite	
reserved <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> outgoing	
aggressive <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> gentle	
indirect <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> direct	
unfriendly <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> friendly	
uneducated <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> educated	

**Scenario 7:** Imagine a conversation between university students. One of them proposes having lunch together at the cafeteria.

Speaker A: *Let's go for lunch at the cafeteria!*

Speaker B: *Let's go for lunch at the cafeteria, eh!*

Compared with speaker A, <b>speaker B</b> (who uses <i>eh</i> ) is more...	Do you have any other thoughts on the use of <b>eh</b> ?
impolite <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> polite	
reserved <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> outgoing	
aggressive <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> gentle	
indirect <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> direct	
unfriendly <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> friendly	
uneducated <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> educated	

**Scenario 8:** Imagine a Maths teacher in school. At the end of the session, the teacher wants to remind the students to bring their calculators to the next session.

Speaker A: *Don't forget to bring your calculators tomorrow!*

Speaker B: *Don't forget to bring your calculators tomorrow, OK!*

Compared with speaker A, <b>speaker B</b> (who uses <i>OK</i> ) is more...	Do you have any other thoughts on the use of <b>OK</b> ?
impolite <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> polite	
reserved <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> outgoing	
aggressive <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> gentle	
indirect <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> direct	
unfriendly <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> friendly	
uneducated <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> educated	

**Scenario 9:** Imagine an attorney questioning a witness about their relationship to the accused.

Speaker A: *Is it correct that there was nothing between you and the accused at that point in time?*

Speaker B: *There was nothing between you and the accused at that point in time, not so?*

Compared with speaker A, <b>speaker B</b> (who uses <i>not so</i> ) is more...	Do you have any other thoughts on the use of <b>not so</b> ?
impolite <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> polite	
reserved <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> expressive	
aggressive <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> gentle	
indirect <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> direct	
unfriendly <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> friendly	
uneducated <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> educated	

**Part 3: personal information**

Sex:	male <input type="checkbox"/>	female <input type="checkbox"/>	other <input type="checkbox"/>	
Age:	18-25 <input type="checkbox"/>	26-45 <input type="checkbox"/>	46-65 <input type="checkbox"/>	66+ <input type="checkbox"/>
Ethnicity:	Afro <input type="checkbox"/>	Indo <input type="checkbox"/>	mixed <input type="checkbox"/>	other
I am:	Trinidadian <input type="checkbox"/>	Tobagonian <input type="checkbox"/>	Trinbagonian <input type="checkbox"/>	
	other (nationality):			
Highest educational level:				
Occupation (if student, also your course of study):				

Thank you very much for your participation.

For further questions and suggestions write me an email to: [michael.westphal@wwu.de](mailto:michael.westphal@wwu.de)

Find more information about the topic at

<https://www.uni-muenster.de/Anglistik/Staff/Westphal.shtml>