

Sentence Ending Survey

This survey is about your perception of sentence endings in English. There are no right or wrong answers! Please fill out the questionnaire completely and honestly.

The questionnaire consists of three parts and takes about 15 minutes. In the first part, you have to select a sentence ending you feel is most natural to you in a given scenario. In the second part, you have to evaluate speakers who use specific sentence endings. In the final part, please provide information about yourself.

This questionnaire is strictly anonymous, non-commercial, and only used for academic purposes. All of your answers will be treated with absolute confidentiality.

Thank you very much for your participation!

Part 1: In the following, there are seven different scenarios. Read through each description and imagine you are in this situation. Select **one** sentence ending that you feel is **most natural** to make yourself understood; or give another option for 'other'. **There are no right or wrong answers**— just respond freely.

Scenario 1: Your sister is getting married. You are talking to her before the wedding and you are unsure whether Grace, your sisters' best friend, is her bridesmaid. You want to be sure and say:

Grace is your bridesmaid ...

- right* *abi* *isn't it* *sha* *you know*
 isn't she *o* *OK* *eh* other:

Scenario 2: You are a Maths teacher. In this session, you have taught your students how to calculate with negative numbers. You have done several exercises and you compare the results. You want the students to follow along and give them a chance to ask a question. You say:

In the first exercise, two times minus three equals minus six ...

- right* *abi* *isn't it* *sha* *you know*
 doesn't it *o* *OK* *eh* other:

Scenario 3: You are an attorney in court and you have to question a witness. You want to find out whether the witness has met the main suspect in the case close to a bar in Obalende on Friday January 15th at quarter to nine. You say:

On Friday January 15th at quarter to nine, you met the accused outside of a bar in Obalende...

- right* *abi* *isn't it* *sha* *you know*
 didn't you *o* *OK* *eh* other:

Scenario 4: You are talking to your friend about a movie you both saw last night. You really liked it but your friend feels that it was too long. You want to convince him. You say:

I know the movie was really long, but the acting was great and the ending was extremely gripping ...

- right abi isn't it sha you know
 wasn't it o OK eh other:

Scenario 5: You are a teacher and you are teaching a class. Two children have been talking in the back and you want them to stop and pay attention again. You say:

Stop talking and pay attention ...

- right abi isn't it sha you know
 will you o OK eh other:

Scenario 6: You are chatting with your friend Emmanuel. You are both worried about your mutual friend Kingsley. She has been acting kind of strange lately. You are really unsure what's going on with her and you want Emmanuel to give his opinion. You say:

Kingsley has been acting kind of strange. I have a feeling that something has been bothering her lately ...

- right abi isn't it sha you know
 hasn't it o OK eh other:

Scenario 7: You are a student at university. In the final session of a class, you can ask questions about the upcoming exam. You are unsure whether the exam takes place in the same room as the lecture. You say:

The exam takes place in this room ...

- right abi isn't it sha you know
 doesn't it o OK eh other:

Part 2: For each of the following scenarios, there are two speakers. Speaker B uses a sentence ending, while speaker A does not. Please indicate how you feel about **speaker B** in contrast to speaker A by using the scales. If you have any other thoughts about the sentence ending, use the blank boxes.

Scenario 1: Imagine a conversation between friends. They sit down and start talking about their day.								
Speaker A: <i>Today was a very stressful day!</i>								
Speaker B: <i>Today was a very stressful day, you know!</i>								
Compared with speaker A, speaker B (who uses <i>you know</i>) is more...							Do you have any other thoughts on the use of you know ?	
impolite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		polite
reserved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		outgoing
aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		gentle
indirect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		direct
unfriendly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		friendly
uneducated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		educated

Scenario 2: Imagine a conversation between friends about their plans tonight. There might be a party.								
Speaker A: <i>Is there a party tonight?</i>								
Speaker B: <i>There's a party tonight, right?</i>								
Compared with speaker A, speaker B (who uses <i>right</i>) is more...							Do you have any other thoughts on the use of right ?	
impolite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		polite
reserved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		outgoing
aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		gentle
indirect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		direct
unfriendly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		friendly
uneducated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		educated

Scenario 3: Imagine a telephone conversation between two friends. One is warning the other that rain is coming.								
Speaker A: <i>Rain is coming!</i>								
Speaker B: <i>Rain is coming, o!</i>								
Compared with speaker A, speaker B (who uses <i>o</i>) is more...							Do you have any other thoughts on the use of o ?	
impolite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		polite
reserved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		outgoing
aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		gentle
indirect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		direct
unfriendly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		friendly
uneducated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		educated

Scenario 4: Imagine a conversation between two friends who are talking about a movie they have seen.

Speaker A: *I really enjoyed the movie, it was great!*

Speaker B: *I really enjoyed the movie, it was great, **wasn't it!***

Compared with speaker A, speaker B (who uses <i>wasn't it</i>) is more...							Do you have any other thoughts on the use of <i>wasn't it?</i>	
impolite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		polite
reserved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		outgoing
aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		gentle
indirect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		direct
unfriendly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		friendly
uneducated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		educated

Scenario 5: Imagine a conversation between university students. There are rumors about the lecturers being on strike. The students debate whether to go to the university campus. One student says that she will not go but another responds that she will go.

Speaker A: *I have many assignments to write. But me I will go!*

Speaker B: *I have many assignments to write. But me I will go, **sha!***

Compared with speaker A, speaker B (who uses <i>sha</i>) is more...							Do you have any other thoughts on the use of <i>sha?</i>	
impolite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		polite
reserved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		outgoing
aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		gentle
indirect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		direct
unfriendly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		friendly
uneducated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		educated

Scenario 6: Imagine a conversation between friends. They still have to do some shopping.

Speaker A: *I can't remember the opening hours of the shop down the road. I think it closes at six?*

Speaker B: *I can't remember the opening hours of the shop down the road. I think it closes at six, **isn't it?***

Compared with speaker A, speaker B (who uses <i>isn't it</i>) is more...							Do you have any other thoughts on the use of <i>isn't it?</i>	
impolite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		polite
reserved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		outgoing
aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		gentle
indirect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		direct
unfriendly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		friendly
uneducated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		educated

Scenario 7: Imagine a conversation between university students. One of them proposes having lunch together at the cafeteria.

Speaker A: *Let's go for lunch at the cafeteria!*

Speaker B: *Let's go for lunch at the cafeteria, eh!*

Compared with speaker A, speaker B (who uses <i>eh</i>) is more...	Do you have any other thoughts on the use of eh ?
impolite <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> polite reserved <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> outgoing aggressive <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> gentle indirect <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> direct unfriendly <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> friendly uneducated <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> educated	

Scenario 8: Imagine a Maths teacher in school. At the end of the session, the teacher wants to remind the students to bring their calculators to the next session.

Speaker A: *Don't forget to bring your calculators tomorrow!*

Speaker B: *Don't forget to bring your calculators tomorrow, OK!*

Compared with speaker A, speaker B (who uses <i>OK</i>) is more...	Do you have any other thoughts on the use of OK ?
impolite <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> polite reserved <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> outgoing aggressive <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> gentle indirect <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> direct unfriendly <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> friendly uneducated <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> educated	

Scenario 9: Imagine conversation between students on campus. It is the first week of the new semester and one student is unsure whether the other is with her in the nursing science program.

Speaker A: *Are you also in nursing science?*

Speaker B: *You are also in nursing science, abi?*

Compared with speaker A, speaker B (who uses <i>abi</i>) is more...	Do you have any other thoughts on the use of abi ?
impolite <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> polite reserved <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> outgoing aggressive <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> gentle indirect <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> direct unfriendly <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> friendly uneducated <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> educated	

Part 3: personal information

Sex: male female other

Age: 18-25 26-45 46-65 66+

First language: Yoruba Hausa Igbo other:

Highest educational level:

Occupation (if student, also your course of study):

Thank you very much for your participation.

For further questions and suggestions write me an email to: michael.westphal@wwu.de

Find more information about the topic at

<https://www.uni-muenster.de/Anglistik/Staff/Westphal.shtml>