CROSSOVERS: Postcolonial studies and transcultural learning

Lecture series, summer term 2012

This series of lectures inaugurates our new crossover format for inter- and transdisciplinary research in and beyond the English Seminar at WWU Münster.

This lecture series on topics relevant to Postcolonial Studies and Teaching English as a Foreign Language (TEFL) invites papers which explore, perform and theorize various kinds of crossovers:

- **disciplinary crossovers** between Postcolonial Studies and TEFL with respect to various aspects of teaching in the broadest sense (both, at university or school level). Possible topics include the revised literary canons of our postcolonial and globalized world; the new diversity and emphatic pluralism in many English-speaking countries; and all aspects of “decolonizing the mind” in their impact on transcultural learning through cultural products

- **thematic crossovers** referring to transcultural discourses, including fictions of migration, world literature(s), ecocriticism, ecodidactics, and other fields that invite students and learners of all ages to engage with and intervene in global, cultural, political, and social debates and contexts

- **intermedial crossovers** across different media such as texts, films, photography or other media; or between scribal, visual and cultural literacy. These bring into play multi-faceted representations of cultural encounters in a variety of locations and contexts, especially in terms of imag(in)ing otherness and the dynamic re-negotiations of cultural meaning

Jointly organized by the Chairs of

English, Postcolonial & Media Studies  Teaching English as a Foreign Language
Prof. Dr. Mark Stein  Prof. Dr. Christiane Lütge
English Department  English Department
Münster University  Münster University