WWU, English Department, Chair of Book Studies (Prof. Dr. Corinna Norrick-Rühl): Grading sheet for term papers (B.A. and M.A.) Last updated: October 2020

Category and Expectations	1.0-1.3 (excel- lent)	1.7-2.3 (good)	2.7-3.3 (satis- factory)	3.7-4.0 (suffi- cient)	5.0 (fail) ¹	Notes
Introduction / research question(s)						
An excellent introduction draws the reader in, clearly lays out the research question, and discusses existing research. The research question is clearly Book Studies-focused.						
Methodology / work with sources and references						
Student has clearly reflected on their method, using appropriate sources and references. The paper is well-researched.						
Structure and argumentation						
An excellent paper is structured logically, with argumentation focused on the research question, staying on-topic. The student has an analytical approach.						
Conclusion						
An excellent conclusion is cohesive, offers perspectives for future research, and positions the term paper in the field of Book Studies.						
Style and voice						
The style and voice are academic, and appropriate to the audience and purpose of the paper. Sentences are clear and paragraphs are well structured.						
Grammar, usage, mechanics						
Spelling, punctuation, grammar. Word choice is specific, using correct Book Studies Terminology.						
Citation format, layout, formalities						
Consistent, adheres to one chosen format (preferably the Book Studies style sheet.)						

F١	п	rt	h	ρı	r	_	\cap	n	าเ	n	Δ	n	ts	

¹ Please note that a paper that has received a 5.0 (fail) in one of these categories will not pass.
Please also note that categories will be weighted differently. This grading sheet does not imply that an average grade will be calculated across categories. The final decision rests with the instructor.