University and Innovation: Insights from Innovation Research Lessons from Leuven

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I. Setting the stage

Innovation and competition: Why?

• Major drivers of competition:

- efficiency (60-70s)
- quality (70-80s)
- flexibility (80s-90s)
- innovation (90s-00s)
- venturing (00s-...):
 - U.S. anno 2000: the complementary roles of industrial innovation >< entrepreneurial innovation
 - productivity anno 2000 = efficiency + innovation, or "one cannot shrink to greatness"

Innovation and industry dynamics, how can universities intervene?

Rate of Innovation



Innovation and industry dynamics, how can universities intervene?



Would you have invested?



Microsoft Corporation, 1978



Science, technology, and utilisation: pathways for action and training





Science - Technology - Utilization:

A skewed pathway (Verbeek, Debackere, Luwel et al., 2001)



20% of all technology fields account for 90% of all science-technology interactions using citation data from patent to literature databases ⁹

Scientific Excellence in Patents



II. European issues

R&D Intensity in 2000

(source: OECD, 2001)



R&D Intensity Partitioned 1999

%

(source: OECD, Eurostat)



The responsibility of corporate R&D

- Corporate R&D is an engine to both industrial innovation and entrepreneurial innovation.
- Public R&D funding should be regarded as a complement and not as a substitute for (large) corporate R&D funding (make-and-buy instead of make-or-buy).
- (Large) companies should be aggressive pursuers of R&D and technology development.
- => Business R&D in EU is insufficient.

All Patents Granted per Million Population

(source: Eurostat, 2001)



High-Tech Patenting Behaviour

(source: Eurostat, 2001)



The spin-offs of corporate R&D: Link to the entrepreneurial drive

Four winners of the Medal of the US National Academy of Engineering: David Packard from General Electric to found HP Kenneth Olson from IBM to found <u>DEC</u> Gordon Rell from <u>*DEC*</u> to Microsoft Steve Woszniak from <u>Xerox/HP</u> to co-found Apple

But ... science base of technology? E.g. Life Sciences (Debackere, Luwel et al., E.C., 2001)



III. Role of the university

Vision-Mission on TT

- Technology transfer is not the "raison d'être" of a university. However, if conducted, it has to be conducted professionally, thus business-like;
- Hence, <u>one objective</u>: maximizing the commercial value of the academic IP for the university as a shareholder;
- In order to maximize value, you have to <u>assist</u> in creating it!
- And ... you need an appropriate institutional context (IP-regulation and ownership issues, possibility to participate financially, "fair return" ...)!

Vision-Mission on TT

- From vision to structure:
 - allowing for the necessary autonomy for TT operations;
 - professionalizing the TT operations;
 - combining the cross-fertilization/trinity of contract research, IP management and spin-off creation;
 - active role in co-creating enabling mechanisms (venture capital, network fora, ...);
 - incentivizing faculty via appropriate organization structures and systems.

Patents awarded to academic institutions (U.S.)



The evolution of university patenting in the U.S. since the Bayh-Dole Act (data: 1982-1998)

Based on: Science and Engineering Indicators 2002 (NSF)

Breakdown	# Patents (1998)
All academic institutions	3.151
Public	1.824
Private	1.300
100 largest patenting, 1990s	2.920
Public	1.699
Private	1.221
Percentage of all patents	
awarded to 100 largest	92,7

From vision to structure



Structuring the pathways: matrix thinking at K.U. Leuven



Faculties, departments, research groups: international quality in research, teaching performance

Organising the pathways:



Implementing the pathways:



business plan development, website, FAQs
equity via allied venturing fund GFF-I, GFF-II, Ventana, Capricorn, TCP ...
coaching further business model development
incubator and research park development
regional network fora (Leuven.Inc)





Gemma Frisius-Fonds:

Recently, K.U.Leuven has taken several additional initiatives to live up to its responsibilities. These include an inter-faculty course 'Introduction to Entrepreneurship', and the formation of the Gemma Frisius Fund (together with the 'Generale Bank' Group and the 'Almanij-KBC' Group) to provide venture capital. The first few years of activity have clearly demonstrated that these initiatives are really serving a need.

Research and education will always be the prime objectives of any university, rather than the creation of spin-offs. As a matter of fact, spin-offs can only thrive if research quality is given due importance. Without attaining international research quality standards, the results cannot be exploited at all. If, however, a high level of quality is reached, starting spin-offs is self-evident.

We hope this brochure will convince its readers of the diversity, originality and professional approach of K.U.Leuven's spin-offs, and that it even functions as a source of inspiration for future initiatives. As for the companies themselves, we wish them a safe journey on stormy industrial seas.



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THE SPIN-OFF FUNNEL



IV. "Glocal" role of universities

Interaction as success factor:

D.V. = Log (Innovation count at regional level) N = 125 U.S. Metropolitan Statistical Areas, *= Coefficients significant at p=0.01-level Standard errors in parentheses (Source: Varga, 1999)

Model	OLS Full	OLS Intermediate	OLS Final
Constant	-0.230*	-0.315*	-0.381*
	(0.183)	(0.157)	(0.154)
LOG(RD: industrial RD employment)	0.270*	0.283*	0.295*
	(0.056)	(0.054)	(0.054)
LOG(URD: university RD expenditures)	-0.302*	-0.190*	-0.186*
	(0.141)	(0.067)	(0.067)
LOG(Concentration high tech)*LOG(URD)	0.185*	0.184*	0.188*
	(0.036)	(0.036)	(0.036)
LOG(Pres. business service)*LOG(URD)	0.081*	0.085*	0.088*
	(0.015)	(0.014)	(0.014)
LOG(Enrollment)*LOG(URD)	0.026		
	(0.029)		
RANK*LOG(URD)	0.033	0.035	
	(0.020)	(0.020)	
LOG(% large firms)*LOG(URD)	-0.094*	-0.096*	-0.098*
	(0.025)	(0.025)	(0.025)
R²-adjusted	0.737	0.738	0.733



- Growing business models requires networking
- Hence ... Leuven.Inc:
 - mission: network organization for the Leuven region
 - founded November 1999:
 - founders: EASICS, Capricorn Venture Partners, ICOS, Krypton, LMS, Materialise, Option International
 - founding sponsors: Arthur Andersen, IMEC, K.U. Leuven R&D, KBC-Investco, VIV-Fortis
 - >500 members as of 05/2002
 - linked to Cambridge network via wwweb and other activities
 - pool and stream of events supportive of network development

Conclusion: Local ingredients for success

- University (and IMEC) as incubator and facilitator
- Appropriate mix of knowledge-intensive high-tech start-ups and established companies
- Professional support infrastructure and environment, including risk capital
- Incubator facilities and research parks, fostering a knowledge-intensive business texture
- Partnership between all actors involved, including the city of Leuven and the province