

# “Predictive Adaptive Responses (PARs) and fitness – A workshop to explore the evidence and further requirements“

## Tuesday 3 February 2015:

### 10.00 – 10.15 Introduction

Kavaliershäuschen, ground floor

10.00 – 10.15 Welcome address by Joachim Kurtz

### 10.15 – 12.15 Keynote lectures (public)

Kavaliershäuschen, ground floor

10.15 – 11.15 **E. Tobias Krause**  
Department of Animal Behaviour, University of Bielefeld, Germany

11.15 – 12.15 **Andrew M. Janczak**  
Department of Production Animal Clinical Science, Norwegian University of Life Sciences, Oslo, Norway

12.15 – 13:45 **Lunch** (e.g., in the refectory at the Aasee)

### 13.45 – 18.30 Knowledge Café

Kavaliershäuschen, ground floor

13.45 – 14.15 Plenum: Introduction of the “Knowledge Café” concept, identification of topics and formation of café table groups

14.15 – 15.00 First discussion round on café tables

15.00 – 15:45 Second discussion round on café tables

15.45 – 17.00 **Coffee break**  
Possibility to visit the IEB seminar series

17.00 – 17.45 Third discussion round on café tables

17.45 – 18.30 Plenum: Presentation of results and identification of topics for further discussion

19.00 – open end **Dinner buffet** in the Kavaliershäuschen (ground floor)

## Wednesday 4 February 2015:

### 09.45 – 10.45 Keynote lecture (public)

Kavaliershäuschen, ground floor

09.45 – 10.45 **Lindsay Matthews**  
Department of Psychology, University of Auckland, New Zealand

10.45 – 11.15 **Coffee break**

### 11.15 – 18.00 “Zukunftswerkstatt”

Kavaliershäuschen, ground floor

11.15 – 12.00 Plenum: Identification of questions and formation of discussion groups

12.00 – 13.00 Discussion in groups part I

13.00 – 14.30 **Lunch** (e.g., in the refectory at the Aasee)

14.30 – 15.30 Discussion in groups part II

15.30 – 16.00 **Coffee break**

16.00 – 17.00 Discussion in groups part III

17.00 – 18.00 Plenum: Presentation of results and discussion of further plans

18.00 – open end **Beer and pretzels** in the Kavaliershäuschen (ground floor)